Dr. Ken Warden Commissioner

Graycen Bigger AHECB Chair

ARKANSAS HIGHER EDUCATION COORDINATING BOARD

REGULAR QUARTERLY MEETING

OCTOBER 25, 2024



Arkansas Division of Higher Education 101 E. Capitol Ave., Suite 300 | Little Rock, AR 72201 | (501) 371-2000

ARKANSAS HIGHER EDUCATION COORDINATING BOARD

REGULAR QUARTERLY MEETING

University of Arkansas Community College at Batesville Independence Hall 2005n White Drive Batesville, AR 72501

SCHEDULE

Friday, October 25, 2024

Call to Order at 9:00 a.m.

Committee Meetings

Convene Coordinating Board Meeting

Coordinating Board Meeting will convene at the end of the Academic Committee meeting.

ARKANSAS HIGHER EDUCATION COORDINATING BOARD REGULAR QUARTERLY MEETING

Friday, October 25, 2024

University of Arkansas Community College at Batesville

AGENDA

I. FINANCE COMMITTEE

- 1. Bond/Loan Feasibility Update (Mr. Nick Fuller)
- *2. Report on Intercollegiate Athletic Revenues and Expenditures for 2023-24 (Mr. Fuller)
- *3. Recommendations for State Funding of Capital Projects: 2025-27 Biennium (Mr. Fuller)
- *4. Economic Feasibility for Arkansas State University Jonesboro (Mr. Fuller)

II. ACADEMIC COMMITTEE

- *5. New Program: Technical Certificate and Certificate of Proficiency in Energy Management by North Arkansas College (Mr. Mason Campbell)
- *6. New Program: Associate of Science in Data Science -Data Analytics Arkansas State University Newport (Mr. Campbell)
- *7. New Program: Associate of Science in Data Science Southern Arkansas University Tech (Mr. Campbell)
- *8. New Program: Doctor of Philosophy in Environmental Health Sciences University of Arkansas for Medical Sciences (Mr. Campbell)
- 9. Role and Scope Change: Doctor of Philosophy in Forest Resources University of Arkansas Monticello (Mr. Campbell)
- 10. Arkansas Public Institutions Letters of Notification (Mrs. Tracy Harrell)
- 11. Arkansas Public Institutions Letters of Intent (Mrs. Harrell)
- *12. Out-of-State and Arkansas Private Institutions (Mrs. Alana Colburn)

*Action item

- 13. Out-of-State and Arkansas Private Institutions Letters of Notification (Mrs. Colburn)
- 14. Out-of-State and Arkansas Private Institutions Letters of Intent (Mrs. Colburn)

III. FULL BOARD

- *15. Approve Minutes of the July 26, 2024, Regular Meeting, and September 9, 2024, Special Meeting (Chair Graycen Bigger)
- *16. Appointment of Nominating Committee for 2025-26 Board Officers (Chair Bigger)
- *17. Approval of 2025 Coordinating Board Meeting Schedule (Dr. Ken Warden)
- 18. Commissioner's Report (Dr. Warden)
- 19. Annual Report on Credentials Awarded (Mrs. Sonia Hazelwood)
- 20. Report on Academic Program Status (Mr. Campbell)
- 21. Report on Concurrent Enrollment (Mr. Campbell)
- 22. Annual Status Report for Sexual Assault Prevention on Campus (Mr. Campbell)
- 23. Unplanned Pregnancy Prevention Annual Report (Mr. Campbell)

FINANCE COMMITTEE

Arkansas Higher Education Coordinating Board

University of Arkansas Community College at Batesville Independence Hall 2005 White Drive Batesville, AR 72501

Friday, October 25, 2024

<u>Finance Committee</u> Lucas Pointer, Chair Chad Hooten

Heather Maxey Dr. Kyle Miller Graycen Bigger, Ex Officio

AGENDA

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*Numbers refer to main agenda.

ACADEMIC COMMITTEE

Arkansas Higher Education Coordinating Board

University of Arkansas Community College at Batesville Independence Hall 2005 White Drive Batesville, AR 72501

Friday, October 25, 2024

Academic Committee Dr. Jim Carr, Chair Dr. Jerry Cash Dr. Katherine Dudley

Carolyn Rhinehart Graycen Bigger, Ex Officio

CONSENT AGENDA

- *5. New Program: Technical Certificate and Certificate of Proficiency in Energy Management by North Arkansas College (Mr. Mason Campbell)
- *6. New Program: Associate of Science in Data Science -Data Analytics Arkansas State University Newport (Mr. Campbell)
- *7. New Program: Associate of Science in Data Science Southern Arkansas University Tech (Mr. Campbell)
- *8. New Program: Doctor of Philosophy in Environmental Health Sciences University of Arkansas for Medical Sciences (Mr. Campbell)
- 9. Role and Scope Change: Doctor of Philosophy in Forest Resources University of Arkansas Monticello (Mr. Campbell)
- 10. Arkansas Public Institutions Letters of Notification (Mrs. Tracy Harrell)
- 11. Arkansas Public Institutions Letters of Intent (Mrs. Harrell)
- *12. Out-of-State and Arkansas Private Institutions (Mrs. Alana Colburn)
- 13. Out-of-State and Arkansas Private Institutions Letters of Notification (Mrs. Colburn)
- 14. Out-of-State and Arkansas Private Institutions Letters of Intent (Mrs. Colburn)

*Numbers refer to main agenda.

Agenda Item No. 1 Higher Education Coordinating Board October 25, 2024

Bond/Loan Feasibility Update

This update consists of the actual terms for bond and loan issues receiving AHECB approval that occurred October 2023 through October 2024. An annual update was requested by the AHECB during the July 30, 2010 quarterly meeting.

Institution	Date of AHECB Approval	Approved Maximum Total of Issue	Approved Terms	Tax Status	Date of Issue	Actual Amount of Issue	Actual Terms	Project	Type of Project
ASUJ	7/28/2023	\$2,900,000	10 yrs/0.00%	Tax-exempt	8/2/2024	\$2,900,000	10 yrs/0.2%	E&G purposes to provide needed campus-wide energy improvements that include re-roofing and updating air handling systems of existing buildings.	E&G
UAF	4/26/2024	\$34,175,000	30 yrs/5.50%	Tax-exempt	8/28/2024	\$29,845,000	30 yrs/4.13%	E&G purposes for (a) the renovation, acquisition, construction, furnishing, and equipping of the Health, Physical Education, and Recreation Building; (b) the acquisition of property for expansion purposes and other purposes of the Fayetteville Campus; and (c) the acquisition, construction, improvement, renovation, equipping and/or furnishing of other capital improvements and infrastructure and the acquisition of various equipment and/or real property for the Fayetteville Campus.	E&G
UACCM	4/26/2024	\$12,000,000	32 yrs/5.50%	As of 9/17/24, not yet issued	As of 9/17/24, not yet issued	As of 9/17/24, not yet issued	As of 9/17/24, not yet issued	E&G purposes for (1) the acquisition, construction, furnishing, and equipping of the Nursing and Science Center, and (2) the acquisition, construction, improvement, renovation, equipping and/or furnishing of other capital improvements and infrastructure and the acquisition of various equipment and/or real property for UAACM.	E&G
ATU	4/26/2024	\$10,400,000	15 yrs/7.00%	Tax-exempt	8/29/2024	\$10,093,217	15 yrs/4.10%	E&G and auxiliary purposes for the renovation of an educational building, elevator replacement, and HVAC infrastructure in ten (10) of our buildings on the Russellville campus. These projects will include an HVAC infrastructure project on an athletic building and two HVAC infrastructure projects on residence life buildings.	E&G and Auxiliary
UACCB	5/29/2024	\$3,500,000	10 yrs/6.50%	As of 9/17/24, not yet issued	As of 9/17/24, not yet issued	As of 9/17/24, not yet issued	As of 9/17/24, not yet issued	E&G purposes to complete renovations of the recently purchased property at 2210 E. Main Street, located approximately one-third (1/3) mile from the main campus	E&G
SAC	7/26/2024	\$4,000,000	20 yrs/7.50%	As of 9/17/24, not yet issued	As of 9/17/24, not yet issued	As of 9/17/24, not yet issued	As of 9/17/24, not yet issued	E&G purposes to construct a new facility building to house Procurement, Maintenance, Custodial and Shipping & Receiving for the College.	E&G
ASU-SYS	7/26/2024	\$2,900,000	10 yrs/0.20%	Tax-exempt	8/2/2024	\$2,900,000	10 yr/0.20%	E&G purposes to proceed with various critical and deferred maintenance, renovation, and other miscellaneous projects across the System.	E&G

Agenda Item No. 2 Higher Education Coordinating Board October 25, 2024

REPORT OF 2023-24 INTERCOLLEGIATE ATHLETIC REVENUES AND EXPENDITURES

Act 245 of 1989 (A.C.A. §6-62-106) directed the Coordinating Board to develop and establish uniform accounting standards and procedures for reporting revenues and expenditures. Based on these standard definitions and formats, the Coordinating Board is to collect the financial data and provide a uniform report of each institution's athletic revenues and expenditures for the previous fiscal year to the Legislative Joint Auditing Committee and the public by November of each year.

Athletic revenues and expenditures for 2023-24 for each institution have been collected according to uniform standards and compiled in a summary report that follows this agenda item. An explanation of the reporting format follows:

- 1. The athletic report details revenues and expenditures for each institution.
- 2. Athletic revenues will match athletic expenditures unless there is an ending fund balance.
- 3. Act 366 of 1991 (A.C.A. § 6-62-804) prohibits athletic deficits. A designated athletic fee must be charged to the students by the institution if athletic-generated revenues (i.e., ticket sales, media/tournament/bowl, concessions/program sales, and game guarantees), foundations/clubs and other private gifts, other athletic income, auxiliary profits, and the allowable educational and general transfer do not cover the total expenditures for athletics.
- 4. In accordance with the uniform reporting and auditing of intercollegiate athletic expenditures of state-supported institutions of higher education, maintenance of facilities expenditures related to all intercollegiate teams and spirit groups, excluding bands, shall be reported as actual costs of operating such athletic facilities or a proration of actual costs based on athletic usage (A.C.A. § 6-62-807).

The 2023-24 total amount of athletic expenditures reported by state-supported universities is \$254,887,154 and two-year colleges is \$5,381,757. The statewide total is \$260,268,911 – an increase of \$13,905,307 (5.64%) from \$246,363,604 in 2022-23.

A comparison of 2023-24 actual expenditures to 2023-24 budgeted revenues certified to the Coordinating Board in July 2023 is also illustrated at the bottom of the summary chart. Certified budgeted expenditures for 2023-24 totaled

\$237,095,150 for all institutions. Total actual expenditures for 2023-24 for all institutions was above this budgeted amount by 9.77 percent. Actual expenditures varied from the Board of Trustees-certified budgeted expenditures by a range of 39.24 percent below to 75.82 percent over the budgeted amount.

The following resolution is presented for the Board's consideration:

RESOLVED, That the Arkansas Higher Education Coordinating Board accepts the Report of 2023-24 Intercollegiate Athletic Revenues and Expenditures as prepared in accordance with Arkansas Higher Education Coordinating Board uniform accounting standards and definitions for athletic reporting.

FURTHER RESOLVED, That the Coordinating Board authorizes the Commissioner to transmit the Report of 2023-24 Intercollegiate Athletic Revenues and Expenditures to the Legislative Joint Auditing Committee according to the provisions of A.C.A. §6-62-106.

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	INSTITUTIONS	ASUJ	ATU	HSU	SAUM	UAF	UAFS	UALR	UAM	UAPB	UCA	4-w TOTAL	ASUMH	ASUMS	ASUN	ASUTR	CCCUA	NAC	NPC	NWACC	PCCUA	SAC	SAUT	SEAC	UACCRM	2-vr TOTA
	TICKET SALES	\$1,088,213	\$128,087	\$15,718	\$34,256	\$53,481,118	\$10,810	\$320,852	\$16,420	\$459,413	\$528,434	\$56,083,321	\$0	\$5,632	\$5,978	\$1,145	\$4,392	\$5,330	\$0	\$0	\$0	\$18,183	\$4,555	\$0	\$20,517	\$65,732
	STUDENT FEES	\$8,140,863	\$3,249,634	\$1,014,563	\$1,911,602	\$0	\$2,443,941	\$2,653,824	\$971,847	\$1,208,310	\$5,237,699	\$26,832,283	\$0	\$0	\$0	\$27,854	\$0	\$0	\$0	\$840	\$0	\$0	\$190,020	\$0	\$0	\$218,71
	GAME GUARANTEES	\$2,038,270	\$8,076	\$0	\$0	\$10,000	\$8,000	\$7,500	\$0	\$1,295,339	\$1,146,000	\$4,513,185	\$0	\$0	\$500	\$0	\$2,950	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$3,450
R	CONTRBUTIONS	\$933,581	\$0	\$0	\$0	\$23,508,356	\$66,619	\$0	\$0	\$0	\$413,107	\$24,921,663	\$0	\$0	\$0	\$45,680	\$54,328	\$0	\$0	\$0	\$9,265	\$52,335	\$7,114	\$0	\$0	\$168,72
V	NCAA/CONFERENCE DISTRELITIONS	\$846.996	\$22,981	\$75.506	\$0	\$17.685.541	\$13.510	\$878,621	\$45,653	\$0	\$1.107.476	\$20.676.284	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	SO	\$0	\$0	\$0
E	BROADCAST, TV, RADIO, INTERNET REHTS	\$0	\$0	\$0	\$0	\$37,290,835	\$10,257	\$0	\$0	\$0	\$0	\$37,301,092	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$6,000	\$0	\$0	\$6,00
U	PROGRAM SALES CONCESSIONS MOVELTES PARKING	\$0	\$0	\$0	\$19,766	\$2,260,378	\$22,892	\$0	\$0	\$76,548	\$28,927	\$2,408,511	\$0	\$0	\$4,712	\$0	\$3,492	\$0	\$0	\$0	\$0	\$479	\$1,589	\$0	\$0	\$10,27
E	RUMLIES LEENSING ADVERTISEMENTS SPENSORSHIPS	\$1,053,146	\$31,808	\$0	\$10.347	\$22,156,456	\$22,160	\$120,416	\$0	\$0	\$307.407	\$23,701,740	\$0	\$0	\$0	\$0	\$64,400	\$0	\$0	\$0	\$0	\$1,400	\$0	\$0	\$0	\$65,80
S	SPORTS CAMPS REVENUES	\$0	\$162,631	\$1,065	\$76,488	\$46,035	\$56,189	\$120,410	30 \$0	\$0 \$0	\$0	\$342,408	\$0 \$0	30 \$0	\$0 \$0	\$0 \$0	\$2,400	\$10,225	30 \$0	30 \$0	\$0 \$0	\$0	\$8,227	\$0 \$0	\$0 \$0	\$20,85
	ENDOWIENT AND INVESTMENT INCOME																									
		\$65,644	\$863,868	\$0	\$0	\$930,524	\$0	\$0	\$0	\$0	\$0	\$1,860,036	\$0	\$0	\$0	\$24,700	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$24,70
	OTHER INCOME	\$114,672	\$18,839	\$7,483	\$24,514	\$2,557,412	\$4,898	\$8,634	\$5,692	\$136,266	\$85,300	\$2,963,710	\$36,162	\$418,881	\$0	\$0	\$0	\$0	\$0	\$20,558	\$0	\$0	\$0	\$346,754	\$0	\$822,3
	CWSP FEDERALLY FUNDED PORTION	\$0	\$17,247	\$0	\$0	\$0	\$8,489	\$0	\$71,419	\$0	\$186,028	\$283,183	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
	CREP FED. PORTION AS % TOTAL CREP	0%	100.0%	0%	0.0%	0%	100%	0%	100.0%	0%	100.0%	83.2%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
OTHER INANCING	TRANSFERS FOR WOMEN'S ATHLETIC SPORTS PROGRAMS	\$4,455,074	\$0	\$2,462,713	\$0	\$0	\$0	\$3,990,094	\$0	\$0	\$0	\$10,907,881	\$0	\$0	\$0	\$0	\$0	\$21,756	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$21,7
SOURCES	OTHER AUDILIARY PROFITS	\$6,063,828	\$574,588	\$0	\$2,914,423	\$0	\$1,727,780	\$0	\$1,216,417	\$3,890,889	\$4,783,009	\$21,170,934	\$0	\$0	\$0	\$0	\$0	\$0	\$819,897	\$0	\$0	\$87,539	\$58,380	\$0	\$713,872	\$1,679
	TRANSFERS FROM UNRESTRICTED EAG	\$3,359,014	\$2,124,552	\$1,607,776	\$1,662,441	\$0	\$0	\$2,709,880	\$1,607,776	\$1,391,407	\$3,008,217	\$17,471,063	\$130,000	\$0	\$70,000	\$153,387	\$208,509	\$350,476	\$171,734	\$233,583	\$72,185	\$215,464	\$249,200	\$150,953	\$0	\$2,005
	PRDR YEAR FUND BALANCE	\$0	\$61,017	\$990,372	\$0	\$1,489,193	\$522,256	\$0	\$387,022	\$0	\$0	\$3,449,860	\$59,350	\$0	\$141,765	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$201,1
Total Reve	nues for Athletics	\$28,159,301	\$7,263,328	\$6,175,196	\$6,653,837	\$161,415,848	\$4,917,801	\$10,689,821	\$4,322,246	\$8,458,172	\$16,831,604	\$254,887,154	\$225,512	\$424,513	\$222,955	\$252,766	\$340,471	\$387,787	\$991,631	\$254,981	\$81,450	\$375,400	\$525,085	\$497,707	\$734,389	\$5,314,6
	SALARES	\$5,784,770	\$1,661,888	\$1,483,492	\$1,509,717	\$48,877,241	\$1,048,010	\$2,774,270	\$1,096,429	\$2,512,164	\$3,509,288	\$70,257,269	\$18,111	\$76,169	\$38,750	\$111,000	\$36,013	\$79,734	\$224,504	\$119,700	\$25,689	\$104,058	\$126,012	\$163,397	\$212,280	\$1,335,4
	BUDGETED FTE POSITIONS	91.0	27.76	29.96	27.63	333.8	20.50	48.8	22.70	44	59.28	705.38	0.60	0.85	0.00	3.00	0.00	1.5	4.0	0.0	0.5	0.0	5.0	4.5	0.0	20.03
	FRIGE BENEFITS	\$1,649,782	\$547,335	\$387,031	\$549,395	\$9,814,559	\$291,397	\$744,179	\$347,465	\$559,216	\$1,214,096	\$16,104,455	\$9,864	\$14,596	\$8,540	\$40,363	\$5,544	\$16,848	\$79,147	\$34,728	\$5,822	\$32,587	\$49,965	\$38,314	\$52,881	\$389,1
	FRIGE BENEFITS AS A % OF SALARES	28.5%	32.9%	26.1%	36.4%	20.1%	27.8%	26.8%	31.7%	22.3%	34.6%	22.9%	54.5%	19.2%	22.0%	36.4%	15.4%	21.1%	35.3%	29.0%	22.7%	31.3%	39.7%	23.4%	24.9%	29.1%
	EXTRAHELP	\$419,449	\$137,951	\$187,599	\$31,306	\$2,053,897	\$16,394	\$269,789	\$272,374	\$315,874	\$286,953	\$3,991,586	\$27,535	\$15,011	\$14,781	\$42,308	\$0	\$6,622	\$113,521	\$5,928	\$0	\$2,181	\$75,625	\$8,850	\$16,000	\$328,3
	CHEP-TOTAL COST (FEDERAL AND STATE MATCH)	\$0	\$17,247	\$0	\$57,178	\$0	\$8,489	\$0	\$71,419	\$0	\$186,028	\$340,361	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
E	ATHLETIC SCHOLARSHIPS	\$6,715,998	\$2,062,055	\$2,295,176	\$2,001,591	\$14,812,860	\$1,238,085	\$3,048,687	\$1,350,393	\$2,460,151	\$5,096,975	\$41,081,972	\$29,117	\$44,110	\$0	\$27,250	\$0	\$79,627	\$239,988	\$0	\$0	\$62,208	\$99,541	\$167,900	\$273,164	\$1,022,
P	RECRUTING	\$787,790	\$30,857	\$116,170	\$43,649	\$2,672,594	\$22,037	\$228,580	\$18,643	\$1,239	\$357,830	\$4,279,389	\$0	\$175	\$0	\$5,878	\$6,608	\$0	\$0	\$0	\$333	\$0	\$0	\$4,481	\$0	\$17,4
E	TEAM TRAVEL	\$5,698,884	\$701,542	\$659,947	\$765,856	\$11,234,176	\$878,795	\$1,668,131	\$419,181	\$977,721	\$2,745,502	\$25,749,736	\$65,720	\$91,159	\$28,446	\$11,043	\$66,892	\$65,926	\$150,487	\$20,407	\$0	\$90,770	\$66,262	\$32,884	\$103,033	\$793,0
N	SPORTS EQUIPMENT, UNFORMS, SUPPLE'S	\$1,781,297	\$309,130	\$210,867	\$287,364	\$5,886,114	\$386,505	\$469,946	\$251,106	\$176,913	\$608,777	\$10,368,019	\$40,129	\$117,101	\$67,884	\$2,276	\$151,184	\$26,196	\$0	\$10,182	\$47,714	\$29,374	\$105,085	\$52,866	\$67,010	\$717,0
I	CONCESSIONS/PROGRAMS	\$0	\$0	\$0	\$45,394	\$0	\$29,698	\$0	\$0	\$0	\$0	\$75,092	\$0	\$0	\$15,404	\$0	\$3,211	\$0	\$0	\$0	\$0	\$300	\$2,595	\$0	\$0	\$21,5
T	GAMEEXPENSES	\$1,402,235	\$3,220	\$60,531	\$112,023	\$8,784,483	\$57,440	\$300,151	\$107,956	\$686,324	\$869,238	\$12,383,601	\$18,181	\$26,210	\$11,815	\$0	\$30,921	\$30,322	\$183,984	\$0	\$0	\$27,060	\$0	\$12,450	\$33,600	\$374,5
R	GAME GUARANTEES	\$443,282	\$4,400	\$2,000	\$7,500	\$5,257,175	\$3,500	\$0	\$6,000	\$0	\$85,650	\$5,809,507	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
E	FUNDRASING, MARKETING, PROMOTIONS	\$151,530	\$6,962	\$6,300	\$0	\$1,749,359	\$10,000	\$35,028	\$0	\$9,427	\$4,436	\$1,973,042	\$0	\$12,565	\$18,806	\$0	\$16,115	\$0	\$0	\$25	\$0	\$1,756	\$0	\$0	\$0	\$49,2
5	SPORTS CAMPS EXPENSES	\$0	\$1,483	\$0	\$82,773	\$0	\$77,091	\$0	\$0	\$0	\$0	\$161,347	\$0	\$0	\$0	\$0	\$382	\$7,562	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$7,94
	DRECT FACILITES, MANTENANCE, RENTALS	\$1,444,468	\$387,320	\$224,121	\$1,855	\$10,303,416	\$550,598	\$128,014	\$135,718	\$230,963	\$539,709	\$13,946,182	\$0	\$2,950	\$4,835	\$10,705	\$10,000	\$30,761	\$0	\$672	\$0	\$0	\$0	\$1,697	\$0	\$61,6
	DEBT SERVICE	\$0	\$226,700	\$229,981	\$177,491	\$14,831,841	\$0	\$0	\$25,897	\$0	\$667,518	\$16,159,428	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
	SPRIT GROUPS	\$0	\$0	\$0	\$440,533	\$1,603,154	\$170,768	\$42,813	\$61,893	\$0	\$62,239	\$2,381,400	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
	MEDICAL EXPENSES AND MEDICAL INSURANCE	\$257,940	\$177,350	\$97,224	\$105,411	\$1,937,710	\$39,827	\$81,645	\$85,705	\$191,511	\$184,014	\$3,158,337	\$9,500	\$12,576	\$10,434	\$0	\$4,662	\$23,254	\$0	\$3,210	\$0	\$17,482	\$0	\$10,223	\$15,600	\$106,9
	MEMBERSHPS AND DUES	\$122,133	\$69,041	\$25,900	\$6,902	\$92,458	\$89,167	\$6,727	\$26,355	\$2,000	\$116,081	\$556,764	\$7,273	\$8,340	\$220	\$1,943	\$7,039	\$7,863	\$0	\$3,600	\$0	\$7,327	\$0	\$2,896	\$0	\$46,5
OTHER	OTHER OFFRATING EXPENDITURES	\$1,386,555 \$113,188	\$918,847 \$0	\$188,857 \$0	\$431,407	\$15,178,400 \$6.326.411	\$0 \$0	\$891,861 \$0	\$45,712 \$0	\$334,669 \$0	\$138,206 \$159.063	\$19,514,515	\$82 \$0	\$3,551 \$0	\$3,040 \$0	\$0 \$0	\$1,900 \$0	\$13,072 \$0	\$0 \$0	\$56,529 \$0	\$1,892 \$0	\$297 \$0	\$0 \$0	\$1,749 \$0	\$27,931 \$0	\$110,0 \$0
USES	inditures for Athletics		\$7,263,328					\$10,689,821	\$4,322,246									\$387,787						\$497,707		
nd Balance		\$28,159,301 \$0		\$6,175,196 \$0	\$6,653,837 \$0	\$161,415,848	\$4,917,801			\$8,458,172 \$0	\$16,831,604 \$0	\$254,887,154	\$225,512	\$424,513	\$222,955	\$252,766	\$340,471 \$0		\$991,631 \$0	\$254,981 \$1	\$81,450	\$375,400	\$525,085		\$801,499 -\$67,110	\$5,381,
	e udgeted Expenditures Certified July 2023	**	\$0 \$6.510.014	**		\$0	\$0	\$0	\$0		**	\$0	\$0 \$188.500	\$0	\$0	\$0 \$286.391		\$0			\$0	\$0 \$424.205	-\$1	\$0		-\$67,1
12-3-2024 BL	uugeieu Experiditures Certified July 2023	\$19,517,107	\$6,510,914	\$5,550,000	\$6,058,144	\$151,764,200	\$4,321,565	\$10,445,739	\$4,033,581	\$7,420,216	\$15,612,351	\$231,233,817	\$188,500	\$591,000	\$126,810	\$286,391	\$272,711	\$426,156	\$1,017,719	\$239,135	\$60,955	\$424,205	\$518,000	\$390,700	\$1,319,051	\$5,861

Agenda Item No. 3 Higher Education Coordinating Board October 25, 2024

RECOMMENDATIONS FOR STATE FUNDING OF CAPITAL PROJECTS 2025-27 BIENNIUM

Capital Priorities

Capital priorities for Development and Enhancement Fund projects in 2025-27 remain the same as those established in past biennia by the Arkansas Higher Education Coordinating Board (AHECB). Those priorities are as follows:

- Critical maintenance projects where critical needs are defined as those which must be addressed before the end of 2027 and which, if neglected, could result in substantial damage to the structural integrity of the building, or are related to the imminent failure of building systems such as HVAC, electrical and plumbing. In addition, critical maintenance projects include those associated with ADA compliance and/or safety needs.
- Improvements in research, instructional and clinical equipment as well as library holdings and technology.
- Renovation of existing facilities to address changing program needs.
- Technology infrastructure improvements including: installations or upgrades of local area networks (LANS), campus infrastructure to support increased bandwidth, and instructional technology equipment for classrooms and laboratories, as well as distance learning delivery systems.
- New construction of facilities when renovation of an existing building to meet the need is either not cost effective or is not an option, e.g., new space to address enrollment growth.

In light of these priorities, institutions have responded with capital needs for the 2025-27 biennium. ADHE staff have evaluated the requests and have recommended capital projects that meet the strategic needs of higher education through 2027.

Capital 2025-27 Recommendations

Arkansas higher education now has a current replacement value for its educational and general (E&G) space of over \$5.3 billion. When this information is coupled with the fact that approximately 50 percent of the useful life of campus facilities statewide has been expended, it is not surprising that the capital request for higher education is significant.

Construction, Renovation and Technology Infrastructure Projects

Institutions requested approximately \$1.18 billion in capital construction/renovation and technology infrastructure projects. Recommendations were made on the basis of the following criteria and institutions' demonstrating a compelling need for the projects.

- Institutional need for additional E&G square footage
- Condition of facilities (facilities condition index factor, critical maintenance needs)
- Age of facilities
- Debt service (capacity and utilization)
- Enrollment
- SREB category of the institution

Of the \$241.1 million recommended, \$94.5 million (39.2 percent) is for four-year institutions; \$78.55 million (32.6 percent) for two-year institutions; \$62.34 million (25.8 percent) for non-formula entities; and \$5.7 million (2.4 percent) for technical centers.

The project need and recommendation for each institution can be found on Table 3-A.

Critical Maintenance

Educational and General Critical Maintenance needs for all institutions total \$474.0 million. Critical needs are defined as those which must be addressed before the end of 2027 and which, if neglected, could result in substantial damage to the structural integrity of the building, or are related to the imminent failure of building systems such as HVAC, electrical and plumbing. The four-year institutions have a critical maintenance need of \$354.5 million (74.8 percent); the two-year critical maintenance need is \$55.6 million (11.8 percent); and the nonformula and technical center critical maintenance needs are \$60.4 million (12.7 percent) and \$3.5 million (0.7 percent), respectively.

Recommendations are based on ten percent of the institution's total critical maintenance need. The total critical maintenance need and recommendation for each institution can be found on Table 1-A.

Staff recommends approximately \$47.43 million for critical maintenance needs.

Deferred Maintenance

Educational and General Maintenance needs for all institutions total \$3.614 billion. The four-year institutions have a maintenance need of \$2.307 billion (63.8 percent); the two-year maintenance need is \$493.8 million (13.7 percent); and the non-formula and technical center maintenance needs are \$787.4 million (21.8 percent) and \$25.9 million (0.7 percent), respectively.

Recommendations are based on two percent of the institution's total deferred maintenance need. The total deferred maintenance need and recommendation for each institution can be found on Table 1-A.

Staff recommends approximately \$72.3 million for deferred maintenance needs.

Equipment and Library

Staff recommends approximately \$28.86 million for equipment and library needs. This recommendation is based on \$200/weighted FTE for the four-year, two-year and technical institutions.

Summary

The capital recommendation is significant given the projected revenues to support the projects; however, these recommendations reflect the continuing need to maintain the state's investment in higher education facilities and keep pace with the technological advances that are necessary for cutting edge academic programs. Project categories and recommendations are summarized as follows:

Project Category	Recommendations
Renovation, Construction and Technology Infrastructure Critical Maintenance Deferred Maintenance Equipment and Library	e \$240,557,439 47,430,000 72,310,000 28,856,992
GRAND TOTAL	\$389,154,431

ADHE Executive Staff recommend that the Arkansas Higher Education Coordinating Board approve the following resolution:

RESOLVED, That the Arkansas Higher Education Coordinating Board adopts the staff recommendations for state funding of capital projects totaling \$389.2 million as identified in the accompanying agenda materials.

FURTHER RESOLVED, That the Commissioner is authorized to transmit to the Governor and the General Assembly the Board's recommendation for state funding.

FURTHER RESOLVED, That the Commissioner is authorized to make such technical adjustments to these recommendations as may be required.

Table 3-A. Summa	Table 3-A. Summary of Capital Requests / Recommendations for the 2025-2027 Biennium									
INSTITUTION/	PROJECT	REQUESTED	ADHE	Priority	Agenda Item No.					
PROJECT NAME	ТҮРЕ	AMOUNT	RECOMM.		No. 3					
ASUJ										
Projects:										
College of Veterinary Medicine Facility	New Construction	9,654,800	4,000,000	4,000,000						
Center for Advanced Materials and Steel										
Manufacturing	New Construction	10,000,000	3,000,000	3,000,000						
Campus Buildings Deferred Maintenance	Critical Maintenance	8,000,000	2,000,000	2,000,000						
Campus Wide Building Entrance Security and Ca	ird									
Access	Technology Infrastructure	2,000,000	1,000,000	1,000,000						
Project Total		29,654,800	10,000,000	10,000,000						
Critical Maintenance		7,355,500	740,000	740,000						
Deferred Maintenance		260,431,811	5,210,000	5,210,000						
Replacement Equipment & Library			4,509,554	4,509,554						
Total		297,442,111	20,459,554	20,459,554						

ATU			I	Ag	2
Projects:				2,875,000 Imm 0 V0	5
Witherspoon Interior Renovation	Renovation	2,875,000	2,875,000	2,875,000	Ŧ
Classroom Instructional Technology Upgrades	Other	2,400,000	0	0 10	
Virtual Desktop Infrastructure Upgrades	Other	350,000	0	ب ب 0 در	
Fiber Plant Infrastructure Upgrades	Other	275,000	0	0	
Campus Computer Lab Upgrades	Other	650,000	0	0	
Faculty Laptop Replacements	Other	418,000	0	0	
Doc Bryan HVAC Infrastructure Replacement	Energy Conservation	1,416,250	0	0	
McEver HVAC Infrastructure Replacement	Energy Conservation	1,145,000	0	0	
Ross Pendergraft Library (RPL) Interior Renovation	Energy Conservation	797,500	0	0	
Utility Upgrades	Energy Conservation	0	3,032,000	3,032,000	
Technology Upgrades	Renovation	0	4,093,000	4,093,000	
Project Total		10,326,750	10,000,000	10,000,000	
Critical Maintenance		36,150,948	3,620,000	3,620,000	
Deferred Maintenance		204,856,997	4,100,000	4,100,000	
Replacement Equipment & Library (includes ATU-O)			1,321,412	1,321,412	
Total		251,334,695	19,041,412	19,041,412	
HSU					
Projects:					
Newberry Hall	Renovation	6,800,000	1,200,000	1,200,000	
Nursing Building Expansion	New Construction	2,500,000	0	0	
Womack Hall	Other	800,000	800,000	800,000	
Russell Fine Arts	Renovation	1,000,000	1,000,000	1,000,000	
Smith Hall	Renovation	2,500,000	2,500,000	2,500,000	
Wells Gym	Renovation	2,800,000	2,000,000	2,000,000	
Huie Library	Renovation	1,500,000	1,500,000	1,500,000	
Project Total		17,900,000	9,000,000	9,000,000	
Critical Maintenance		31,238,000	3,120,000	3,120,000	
Deferred Maintenance		121,949,500	2,440,000	2,440,000	
Replacement Equipment & Library			503,642	503,642	
Total		171,087,500	15,063,642	15,063,642	

SAUM					Ag
Projects:					Agenda Item No.
HVAC Upgrades	Infrastructure	3,783,000	3,783,000	3,783,000	a Ite
Technology Upgrades	Tech Infrastructure	4,295,750	3,559,250	3,559,250	m Na
Storm Drain Lines	Infrastructure	1,000,750	1,000,750	1,000,750	ο. ω
Sewer Lines	Infrastructure	657,000	657,000	657,000	
STEM Training Center	Renovation	3,889,352	0	0	
Project Total		13,625,852	9,000,000	9,000,000	
Critical Maintenance		5,352,250	540,000	540,000	
Deferred Maintenance		170,437,853	3,410,000	3,410,000	
Replacement Equipment & Library			1,227,623	1,227,623	
Total		189,415,955	14,177,623	14,177,623	
UAF					
Projects:					
Agriculture Building	Restoration	52,500,000	2,000,000	2,000,000	
John A White Jr Engineering Hall	Restoration/Addition	63,000,000	2,000,000	2,000,000	
Fine Arts Center / University Theatre	Restoration	24,000,000	2,000,000	2,000,000	
Memorial Hall	Restoration	57,000,000	2,000,000	2,000,000	
Kimple Hall / Office Tower	Renovation	42,500,000	2,000,000	2,000,000	
Business Building	Renovation	88,000,000	2,000,000	2,000,000	
West Avenue Annex	Restoration/Renovation	21,500,000	0	0	
Stone House	Restoration/Renovation	21,500,000	0	0	
Human Environmental Sciences Building	Restoration	28,500,000	0	0	
Billingsley Music Building	Renovation	25,000,000	0	0	
Project Total		423,500,000	12,000,000	12,000,000	
Critical Maintenance		18,546,000	1,850,000	1,850,000	
Deferred Maintenance		450,735,066	9,010,000	9,010,000	
Replacement Equipment & Library			7,782,624	7,782,624	
Total		892,781,066	30,642,624	30,642,624	
UAFS					
Projects:					
Hazardous Waste Storage	Other	500,000	2,000,000	2,000,000	
Sebastian Commons Columns	Other	4,000,000	2,000,000	2,000,000	
Center for Workforce Development	Renovation	9,000,000	2,000,000	2,000,000	
Cold and Hot Water District Loops	Energy Conservation	20,000,000	2,000,000	2,000,000	
Project Total		33,500,000	8,000,000	8,000,000	

Critical Maintenance	9,429,830	940,000	940,000
Deferred Maintenance	51,181,399	1,020,000	1,020,000
Replacement Equipment & Library		747,453	747,453
Total	94,111,229	10,707,453	10,707,453

UALR					Age
Projects:					Agenda Item No.
Technology Infrastructure Improvements	Tech Infrastructure	10,711,042	2,000,000	2,000,000	lten
Campus Security Improvements	Tech Infrastructure	4,146,681	2,000,000	2,000,000	oN r
Speech Building Renovation	Renovation	2,560,540	2,000,000	2,000,000	 ω
Nanotechnology Center (CINS)	New Construction	9,180,496	2,000,000	2,000,000	
Classroom Technology Improvements	Tech Infrastructure	3,245,389	2,000,000	2,000,000	
University Services Building	New Construction	17,305,500	0	0	
Project Total		47,149,648	10,000,000	10,000,000	
Critical Maintenance		141,862,450	14,190,000	14,190,000	
Deferred Maintenance		406,526,621	8,130,000	8,130,000	
Replacement Equipment & Library			2,041,488	2,041,488	
Total		595,538,719	34,361,488	34,361,488	
UAM					
Projects:					
Construction of Allied Health Building	New Construction	20,000,000	2,500,000	2,500,000	
HVAC Upgrades for MCB and BBC	Renovation	10,000,000	2,000,000	2,000,000	
Renovation of Fine Arts Center	Renovation	5,500,000	2,000,000	2,000,000	
Renovation of Music Building	Renovation	2,900,000	2,000,000	2,000,000	
Project Total		38,400,000	8,500,000	8,500,000	
Critical Maintenance		65,210,000	6,520,000	6,520,000	
Deferred Maintenance		144,781,768	2,900,000	2,900,000	
Replacement Equipment & Library (includes UAM-Crossett	& UAM-McGehee)		543,508	543,508	
Total		248,391,768	18,463,508	18,463,508	

UAPB					Aç
Projects:					Agenda Item No.
Fire Protection	Renovation	5,400,000	2,000,000	2,000,000	a Ite
Dormitory Renovations	Renovation	4,320,000	2,000,000	2,000,000	m N
Police Station	Renovation	3,556,000	2,000,000	2,000,000	ο. ω
Restroom Renovations	Renovation	1,620,000	500,000	500,000	
Domestic Water Upgrades	Renovation	1,080,000	500,000	500,000	
Elevator Upgrades/Modernization	Renovation	1,080,000	500,000	500,000	
Campus Security Fencing	Renovation	1,620,000	500,000	500,000	
Project Total		18,676,000	8,000,000	8,000,000	
Critical Maintenance		5,350,000	540,000	540,000	
Deferred Maintenance		119,383,648	2,390,000	2,390,000	
Replacement Equipment & Library			421,268	421,268	
Total		143,409,648	11,351,268	11,351,268	
UCA					
Projects:					
Multi-Purpose Sports Facility	New Construction	45,000,000	2,500,000	2,500,000	
Lewis Science Center Replacement	Renovation	19,275,000	2,500,000	2,500,000	
Mashburn Hall Renovation	Renovation	18,000,000	2,500,000	2,500,000	
Old Main Renovation	Renovation	21,700,000	2,500,000	2,500,000	
Project Total		103,975,000	10,000,000	10,000,000	
Critical Maintenance		34,020,000	3,400,000	3,400,000	
Deferred Maintenance		377,220,301	7,540,000	7,540,000	
Replacement Equipment & Library			2,627,252	2,627,252	
Total		515,215,301	23,567,252	23,567,252	
SubTotal 4 - Year Universities					
Project Total		736,708,050	94,500,000	94,500,000	
Critical Maintenance Total		354,514,978	35,460,000	35,460,000	
Deferred Maintenance Total		2,307,504,964	46,150,000	46,150,000	
Replacement Equipment & Library Total		_,_,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	21,725,823	21,725,823	
Total		3,398,727,992	197,835,823	197,835,823	

ATU - Ozark					Ag
Projects:					Agenda Item No.
Collegiate Center Roof Replacement and Interio	r				a Iter
Renovation	Energy Conservation	691,900	691,900	691,900	n No
Project Total	3,	691,900	691,900	691,900	<u>၂</u> သ
Critical Maintenance		154,806	20,000	20,000	
Deferred Maintenance		10,540,084	210,000	210,000	
Replacement Equipment & Library			0	0	
Total		11,386,790	921,900	921,900	
UAM-Crossett					
Projects:					
Workforce/Collegiate Center UAM CTC	New Construction	6,650,000	2,500,000	2,500,000	
Project Total		6,650,000	2,500,000	2,500,000	
Critical Maintenance		1,175,000	120,000	120,000	
Deferred Maintenance		7,053,251	140,000	140,000	
Replacement Equipment & Library			0	0	
Total		14,878,251	2,760,000	2,760,000	
UAM-McGehee					
Projects:					
General Education Building UAM CTM	New Construction	11,750,000	2,500,000	2,500,000	
Project Total		11,750,000	2,500,000	2,500,000	
Critical Maintenance		2,175,000	220,000	220,000	
Deferred Maintenance		8,263,304	170,000	170,000	
Replacement Equipment & Library			0	0	
Total		22,188,304	2,890,000	2,890,000	
SubTotal Technical Centers					
Project Total		19,091,900	5,691,900	5,691,900	
Critical Maintenance Total		3,504,806	360,000	360,000	
Deferred Maintenance Total		25,856,639	520,000	520,000	
Replacement Equipment & Library Total		_0,000,007	00	00	
Total		48,453,345	6,571,900	6,571,900	

ASU-SYS					Age
Projects:					enda
For construction, renovation, maintenance, equipme	ent,				Agenda Item No.
personal services and operating expenses of the					n No
various institutions and entities of the Arkansas Stat	e				 ω
University System	Other	25,000,000	25,000,000	25,000,000	
Project Total		25,000,000	25,000,000	25,000,000	
Critical Maintenance		0	0	0	
Deferred Maintenance		0	0	0	
Replacement Equipment & Library			0	0	
Total		25,000,000	25,000,000	25,000,000	
SAUT - Arkansas Environmental Training Academy					
Projects:					
No Requests		0	0	0	
Project Total		0	0	0	
Critical Maintenance		243,072	20,000	20,000	
Deferred Maintenance		825,389	20,000	20,000	
Replacement Equipment & Library			0	0	
Total		1,068,461	40,000	40,000	
SAUT - Arkansas Fire Training Academy					
Projects:					
AFTA Equipment Replacement	Other	91,000	91,000	91,000	
AFTA Training Ground Enhancements	Renovation	12,129,910	2,172,000	2,172,000	
AFTA HVAC Improvements	Renovation	237,000	237,000	237,000	
Project Total		12,457,910	2,500,000	2,500,000	
Critical Maintenance		400,297	40,000	40,000	
Deferred Maintenance		2,882,000	60,000	60,000	
Replacement Equipment & Library			0	0	
Total		15,740,207	2,600,000	2,600,000	

UA-AAS					Age
Projects:					nda
HVAC System Replacement	Enegery Conservation	1,175,000	1,175,000	1,175,000	Agenda Item No. 3
Archaeological Data/Object Security and Accessibility	Renovation	396,400	396,400	396,400	No. 3
Remote Sensing and Archeological Object Analysis	Technology Infrastructure	306,989	306,989	306,989	
Project Total		1,878,389	1,878,389	1,878,389	
Critical Maintenance		1,168,304	120,000	120,000	
Deferred Maintenance		4,648,310	90,000	90,000	
Replacement Equipment & Library			0	0	
Total		7,695,003	2,088,389	2,088,389	
UA-AREON					
Projects:					
Telecommunications Shelter Power Reliability	Technology Infrastructure	285,000	285,000	285,000	
Telecommunications Shelter Facility Upgrades	Renovation	39,000	39,000	39,000	
Telecommunications Shelter Security Enhancements Fiber Optic Network Transmission Equipment Lifecycle	Technology Infrastructure	91,500	91,500	91,500	
Management	Technology Infrastructure	450,000	450,000	450,000	
Project Total		865,500	865,500	865,500	
Critical Maintenance		0	0	0	
Deferred Maintenance		0	0	0	
Replacement Equipment & Library			0	0	
Total		865,500	865,500	865,500	
UA-ASMSA					
Projects:					
Downtown Arts Center	New Construction	10,000,000	1,150,000	1,150,000	
Wellness Center	New Construction	8,000,000	1,000,000	1,000,000	
STEM Research Lab Upgrades	Other	350,000	350,000	350,000	
Residence Hall and Learning Lab	New Construction	8,000,000	0	0	
Project Total		26,350,000	2,500,000	2,500,000	
Critical Maintenance		0	0	0	
Deferred Maintenance		0	0	0	
Replacement Equipment & Library			0	0	
Total		26,350,000	2,500,000	2,500,000	

UA - Criminal Justice Institute				Age
Projects:				Agenda Item No.
No Requests	0	0	0	Item
Project Total	0	0	0	No L
Critical Maintenance	0	0	0	ω
Deferred Maintenance	0	0	0	
Replacement Equipment & Library		0	0	
Total	0	0	0	
UA - Clinton School				
Projects:				
No Requests	0	0	0	
Project Total	0	0	0	
Critical Maintenance	0	0	0	
Deferred Maintenance	0	0	0	
Replacement Equipment & Library		0	0	
Total	0	0	0	

UAMS					Age
Projects:					Agenda
No Requests		0	0	0	
Project Total		0	0	0	
Critical Maintenance		49,039,249	4,900,000	4,900,000	
Deferred Maintenance		679,778,870	13,600,000	13,600,000	
Replacement Equipment & Library			2,535,302	2,535,302	
Total		728,818,119	21,035,302	21,035,302	
UA-SYS					
Projects:					
System Office Expansion	New Construction	2,468,550	2,198,000	2,198,000	
Pines Cabin Renovation	Renovation	302,000	302,000	302,000	
For construction, renovation, maintenance, equipment,					
personal services and operating expenses of the					
various institutions and entities of the University of					
Arkansas System	Other	25,000,000	25,000,000	25,000,000	
Project Total		27,770,550	27,500,000	27,500,000	
Critical Maintenance		494,000	50,000	50,000	
Deferred Maintenance		2,648,327	50,000	50,000	
Replacement Equipment & Library			0	0	
Total		30,912,877	27,600,000	27,600,000	

UA-System - Div. of Agriculture					Age
Projects:					nda
Lonoke Extension Center Expansion	New Construction	2,100,000	2,100,000	2,100,000	lten
Project Total		2,100,000	2,100,000	2,100,000	Agenda Item No.
Critical Maintenance		9,069,312	910,000	910,000	ພ
Deferred Maintenance		96,574,064	1,930,000	1,930,000	
Replacement Equipment & Library			0	0	
Total		107,743,376	4,940,000	4,940,000	
SubTotal Non-Formula					
Project Total		96,422,349	62,343,889	62,343,889	
Critical Maintenance Total		60,414,234	6,040,000	6,040,000	
Deferred Maintenance Total		787,356,960	15,750,000	15,750,000	
Replacement Equipment & Library Total			2,535,302	2,535,302	
Total		944,193,543	86,669,191	86,669,191	

ANC					Ag
Projects:					Agenda Item No.
Admin Building Roof Replacement	Renovation	1,350,000	1,350,000	1,350,000	ı İter
Project Total		1,350,000	1,350,000	1,350,000	n Nc
Critical Maintenance		6,802,114	680,000	680,000	ω
Deferred Maintenance		13,293,480	270,000	270,000	
Replacement Equipment & Library			116,840	116,840	
Total		21,445,594	2,416,840	2,416,840	
ASUB					
Projects:					
Owen Center	Renovation	4,322,000	2,050,000	2,050,000	
State Hall	Renovation	3,143,000	2,000,000	2,000,000	
Expansion & Update of IT Infrastructure	Technology Infrastructure	450,000	450,000	450,000	
Project Total		7,915,000	4,500,000	4,500,000	
Critical Maintenance		4,450,406	450,000	450,000	
Deferred Maintenance		13,364,583	270,000	270,000	
Replacement Equipment & Library			356,080	356,080	
Total		25,729,989	5,576,080	5,576,080	
ASUMH					
Projects:					
Technical Center Roof Coating	Renovation	1,000,000	1,000,000	1,000,000	
Critical Maintenance Equip. Project	Other	2,700,000	1,600,000	1,600,000	
IT Infrastructure Upgrades/Replacement	Technology Infrastructure	300,000	300,000	300000	
Vada Shied Community Center	Other	1,350,000	1,000,000	1,000,000	
Security System Upgrades	Technology Infrastructure	100,000	100,000	100,000	
Project Total		5,450,000	4,000,000	4,000,000	
Critical Maintenance		20,000	0	0	
Deferred Maintenance		15,629,989	310,000	310,000	
Replacement Equipment & Library			156,560	156,560	
Total		21,099,989	4,466,560	4,466,560	

ASUMS					Ag
Projects:					Agenda Item No
Classroom Technology Upgrades	Equipment Replacement	800,000	800,000	800,000	a Iter
Student Laptop Upgrades	Equipment Replacement	250,000	250,000	250,000	n Nc
Campus Security Updates	Equipment Replacement	250,000	250,000	250,000	ω
Technology Infrastructure Upgrades	Technology Infrastructure	400,000	400,000	400,000	
Project Total		1,700,000	1,700,000	1,700,000	
Critical Maintenance		1,073,500	110,000	110,000	
Deferred Maintenance		28,327,563	570,000	570,000	
Replacement Equipment & Library			82,080	82,080	
Total		31,101,063	2,462,080	2,462,080	
ASUN					
Projects:					
Center for Health Sciences ASUN Newport Campus	New Construction	9,780,000	0	0	
Nursing and Health Professions Building Renovation					
ASUN Marked Tree Campus	Renovation	2,750,000	1,000,000	1,000,000	
Main Building Remodel ASUN Jonesboro Campus	Renovation	2,300,000	1,000,000	1,000,000	
Classroom/Student Services Building ASUN					
Jonesboro Campus	New Construction	8,000,000	0	0	
Main Building Remodeling ASUN Marked Tree					
Campus	Renovation	2,000,000	1,000,000	1,000,000	
ASUN Jonesboro Campus	New Construction	3,500,000	0	0	
Phase 2 Photovoltaic Solar Array	Other	1,750,000	1,000,000	1,000,000	
Project Total		30,080,000	4,000,000	4,000,000	
Critical Maintenance		0	0	0	
Deferred Maintenance		21,480,100	430,000	430,000	
Replacement Equipment & Library			285,273	285,273	
Total		51,560,100	4,715,273	4,715,273	

ASUTR				G	Ag
Projects:					Agenda Item No
Workforce Training Expansion	Renovation	1,800,000	1,000,000	1,000,000	Iten
Career Center Classroom Building	New Construction	4,750,000	1,380,000	1,380,000	n No
Energy Management System	Energy Conservation	400,000	400,000		ω.
Science Building Renovation	Renovation	500,000	500,000	500,000	
Facilities Management Building	New Construction	720,000	720,000	720,000	
Project Total		8,170,000	4,000,000	4,000,000	
Critical Maintenance		30,000	0	0	
Deferred Maintenance		12,179,487	240,000	240,000	
Replacement Equipment & Library			94,780	94,780	
Total		20,379,487	4,334,780	4,334,780	
BRTC					
Projects:					
RCDC Bldg. Renovation	Renovation	697,500	697,500	697,500	
"A" & "B" Bldg. Renovation	Renovation	247,500	247,500	247,500	
Global Education Center	Renovation	225,000	225,000	225,000	
Integrated Automation Technology Lab	Renovation	382,500	382,500	382,500	
Health Science Complex	Renovation	405,000	405,000	405,000	
Project Total		1,957,500	1,957,500	1,957,500	
Critical Maintenance		683,200	70,000	70,000	
Deferred Maintenance		23,609,542	470,000	470,000	
Replacement Equipment & Library			168,167	168,167	
Total		26,250,242	2,665,667	2,665,667	

CCCUA					Ag
Projects:					Agenda Item No.
Fiber Optic & Switch Replacements	Technology Infrastructure	475,000	475,000	475,000	a Iter
Multi-purpose / Convocation Ctr	New Construction	11,400,000	2,955,000	2,955,000	ηNα
Roof Replacement - Nashville Atrium	Renovation	570,000	570,000	570,000	υ. ω
Project Total		12,445,000	4,000,000	4,000,000	
Critical Maintenance		962,000	100,000	100,000	
Deferred Maintenance		18,518,861	370,000	370,000	
Replacement Equipment & Library			118,800	118,800	
Total		31,925,861	4,588,800	4,588,800	
EACC					
Projects:					
Switchgear Replacement	Technology Infrastructure	400,000	400,000	400,000	
Structural Corrections	Renovation	730,000	730,000	730,000	
Ground Repair new FAC and LRC	Renovation	375,000	375,000	375,000	
Roofs	Renovation	200,000	200,000	200,000	
Renovation of Admin & FAC	Renovation	575,000	575,000	575,000	
New Welding/HVAC training labs	New Construction	615,000	615,000	615,000	
Air Conditioning for Vocational Labs	Renovation	100,000	100,000	100,000	
Demolition-vacant buildings	Renovation	500,000	500,000	500,000	
Widen South Campus Entrance	Renovation	50,000	50,000	50,000	
Asphalt for part of Welcome Way	Renovation	195,000	195,000	195,000	
Painting CTE Shops and Awnings	Renovation	80,000	80,000	80,000	
Tower Repair	Renovation	50,000	50,000	50,000	
Project Total		3,870,000	3,870,000	3,870,000	
Critical Maintenance		437,000	40,000	40,000	
Deferred Maintenance		26,020,873	520,000	520,000	
Replacement Equipment & Library			100,427	100,427	
Total		30,327,873	4,530,427	4,530,427	
NAC					
Projects:					
Bradley Center Expansion	New Construction	22,559,200	2,195,000	2,195,000	
Technology Systems Improvements	Technology	1,245,000	1,245,000	1,245,000	
Replace Sliding-Glass Doors	Renovation	275,000	275,000	275,000	
Renovate Tiered Classrooms for ADA	Renovation	285,000	285,000	285,000	
Project Total		24,364,200	4,000,000	4,000,000	

Critical Maintenance	1,954,500	200,000	200,000
Deferred Maintenance	21,461,545	430,000	430,000
Replacement Equipment & Library		200,613	200,613
Total	47,780,245	4,830,613	4,830,613

NPC					Ac
Projects:					Agenda Item No.
Pedestrian Bridge (4) Repair	Renovation	88,005	88,005	88,005	a Ite
Gym Complex HVAC Replacement	Renovation	343,000	343,000	343000	л Л
Gerald Fisher CC Roof Replacement	Renovation	170,690	170,690	170690	0.3
Welding Technology Center	New Construction	6,870,000	3,398,305	3,398,305	
Project Total		7,471,695	4,000,000	4,000,000	
Critical Maintenance		1,583,100	160,000	160,000	
Deferred Maintenance		40,338,627	810,000	810,000	
Replacement Equipment & Library			285,060	285,060	
Total		49,393,422	5,255,060	5,255,060	
NWACC					
Projects:					
End Point Detection Remediation	Technology Infrastructure	250,000	250,000	250,000	
Burns Hall HVAC Water Units	Critical Maintenance	329,000	329,000	329,000	
White Auditorium	Renovation	277,000	277,000	277,000	
Library Holdings Improvements	Library Holdings	62,785	0	0	
Health Professions Building 2	New Construction	48,300,000	4,144,000	4,144,000	
Project Total		49,218,785	5,000,000	5,000,000	
Critical Maintenance		7,945,000	790,000	790,000	
Deferred Maintenance		37,233,865	740,000	740,000	
Replacement Equipment & Library			773,300	773,300	
Total		94,397,650	7,303,300	7,303,300	
OZC					
Projects:					
Administration Building Roof & HVAC	Renovation	600,000	600,000	600,000	
Skilled Trades Facility - Ash Flat	New Construction	2,000,000	2,000,000	2,000,000	
Project Total		2,600,000	2,600,000	2,600,000	
Critical Maintenance		850,000	90,000	90,000	
Deferred Maintenance		14,641,862	290,000	290,000	
Replacement Equipment & Library			100,107	100,107	
Total		18,091,862	3,080,107	3,080,107	

PCCUA			I		Ac
Projects:					Agenda Item No.
Campus Fire/Security System Upgrades	Technology Infrastructure	1,750,000	1,750,000	1,750,000	a Ite
ADA Compliance Improvements	Renovation	250,000	250,000	250,000	m N
Roof Repair & Replacement	Renovation	700,000	700,000	700,000	0.3
HVAC and LED Efficiency Upgrades	Energy Conservation	250,000	250,000	250,000	
Project Total	35	2,950,000	2,950,000	2,950,000	
Critical Maintenance		6,185,299	620,000	620,000	
Deferred Maintenance		52,891,503	1,060,000	1,060,000	
Replacement Equipment & Library			133,340	133,340	
Total		62,026,802	4,763,340	4,763,340	
SAC					
Projects:					
Facilities Plant Building	New Construction	4,451,000	1,850,000	1,850,000	
Safety/ADA Compliance Upgrades	Other	150,000	150,000	150,000	
Residential Facility	New Construction	4,921,000	0	0	
Health Science Center Addition	Other	3,109,250	2,000,000	2,000,000	
Project Total		12,631,250	4,000,000	4,000,000	
Critical Maintenance		1,025,000	100,000	100,000	
Deferred Maintenance		8,769,520	180,000	180,000	
Replacement Equipment & Library			148,193	148,193	
Total		22,425,770	4,428,193	4,428,193	
SAUT					
Projects:					
Roof and Foundation Repair	Renovation	875,997	875,997	875,997	
SAU Tech Center of Aerospace	New Construction	13,599,000	0	0	
HVAC Replacement SAU Tech	Renovation	2,502,500	2,000,000	2,000,000	
Manning Hall and Shumaker Hall Renovations	Renovation	2,200,000	1,124,003	1,124,003	
SAU Tech Alarm Panel Upgrades	Technology Infrastructure	175,000	175,000	175,000	
Project Total		19,352,497	4,000,000	4,000,000	
Critical Maintenance		7,404,558	740,000	740,000	
Deferred Maintenance		52,308,883	1,050,000	1,050,000	
Replacement Equipment & Library			126,933	126,933	
Total		79,065,938	5,916,933	5,916,933	

SEAC					Age
Projects:					Agenda Item No.
SEARK Emergency Operations Center	New Construction	5,800,000	3,300,000	3,300,000	Iten
New Basketball Court Floor	Renovation	200,000	0	0	n Nc
New Student Center and Classrooms	New Construction	25,000,000	0	0	ω.
Campus Roof Replacement - Founders Hall & Mc	George Renovation	400,000	400,000	400,000	
Testing Center Renovation	Renovation	50,000	50,000	50,000	
Commons Building Renovation	Renovation	250,000	250,000	250,000	
New Student Housing Building	New Construction	30,000,000	0	0	
Fitness Room	New Construction	75,000	0	0	
Purchase Building Contiguous to the Campus	Other	100,000	0	0	
Project Total		61,875,000	4,000,000	4,000,000	
Critical Maintenance		1,500,000	150,000	150,000	
Deferred Maintenance		16,452,145	330,000	330,000	
Replacement Equipment & Library			132,687	132,687	
Total		79,827,145	4,612,687	4,612,687	
UACCB					
Projects:					
Gateway Center	Renovation	15,000,000	2,000,000	2,000,000	
Student Success/Math/Science Bldg	New Construction	8,520,000	0	0	
Main Classroom Building Renovation	Renovation	3,500,000	1,000,000	1,000,000	
Land Acquisition	Other	2,500,000	0	0	
Vehicle Bridge	Renovation	1,000,000	1,000,000	1,000,000	
Project Total		30,520,000	4,000,000	4,000,000	
Critical Maintenance		5,949,700	590,000	590,000	
Deferred Maintenance		11,653,327	230,000	230,000	
Replacement Equipment & Library			145,967	145,967	
Total		48,123,027	4,965,967	4,965,967	

UACCH-T				Г	Aç
Projects:					Agenda Item Nc
HVAC replacements	Renovation	820,000	820,000	820,000	a Iter
Hempstead Hall Renovation	Renovation	300,000	300,000	300,000	n No
Building Upgrades and Maintenance	Renovation	500,000	500,000	500,000	0
Project Total		1,620,000	1,620,000	1,620,000	
Critical Maintenance		3,381,054	340,000	340,000	
Deferred Maintenance		14,966,793	300,000	300,000	
Replacement Equipment & Library			97,340	97,340	
Total		19,967,847	2,357,340	2,357,340	
UACCM					
Projects:					
Allied Health/Health Sciences Building	New Construction	7,000,000	2,000,000	2,000,000	
East Campus Infrastructure/Renovation	Renovation/Construction	2,000,000	2,000,000	2,000,000	
Project Total		9,000,000	4,000,000	4,000,000	
Critical Maintenance		2,075,000	210,000	210,000	
Deferred Maintenance		11,345,953	230,000	230,000	
Replacement Equipment & Library			237,367	237,367	
Total		22,420,953	4,677,367	4,677,367	
UACCRM					
Projects:					
Health Science Facility	New Construction	9,715,000	3,209,000	3,209,000	
Technology Upgrade of Lecture Hall	Technology Infrastructure	590,500	590,500	590,500	
Allied Health Equipment	Other	200,500	200,500	200,500	
Project Total		10,506,000	4,000,000	4,000,000	
Critical Maintenance		564,789	60,000	60,000	
Deferred Maintenance		6,431,134	130,000	130,000	
Replacement Equipment & Library			88,933	88,933	
Total		17,501,923	4,278,933	4,278,933	

Grand Total				
Total		882,507,643	98,603,367	98,603,367
Replacement Equipment & Library Total			4,595,867	4,595,867
Deferred Maintenance Total		493,822,496	9,890,000	9,890,000
Critical Maintenance Total		55,558,220	5,570,000	5,570,000
Project Total		333,126,927	78,547,500	78,547,500
SubTotal 2 Year				
Total		61,664,861	6,377,020	6,377,020
Replacement Equipment & Library			647,020	647,020
Deferred Maintenance		32,902,861	660,000	660,000
Critical Maintenance		682,000	70,000	70,000
Project Total		28,080,000	5,000,000	5,000,000
Renovation of Library	Renovation	750,000	750,000	750,000
Renovation of Allied Health Building	Renovation	1,330,000	1,330,000	1,330,000
Center for Innovation & Applied Engineering	New Construction	26,000,000	2,920,000	2,920,000
UA-PTC Projects:				

Agenda Item No. 4 Higher Education Coordinating Board October 25, 2024

ECONOMIC FEASIBILITY OF BOND ISSUE ARKANSAS STATE UNIVERSITY-JONESBORO

Arkansas State University-Jonesboro (ASUJ) requests approval of the economic feasibility of plans to issue federally taxable bonds in the amount of approximately \$30.0 million with a term of thirty (30) years with an estimated annual interest rate of 5.50 percent. Proceeds from the loan will be used for educational and general (E&G) purposes. Arkansas State University Board of Trustees approved this financing at its meeting on September 19, 2024.

The E&G issue will be \$30.0 million with an estimated annual debt service of \$2,038,297 and a term of thirty (30) years. Proceeds from the bond issue will be used to design, construct, furnish, and equip the College of Veterinary Medicine building, with an estimated square footage of approximately 55,392. Coordinating Board policy regarding debt service for E&G projects provides that a maximum of twenty-five (25) percent of net tuition and fee revenue less unrestricted educational and general scholarship expenditures may be pledged to E&G debt service.

Relevant data follows:

Budgeted 2024-2025 Net Tuition and Fee Revenue\$	78,652,115
Maximum Allowable Debt Service (\$78,652,115 X 25%) \$	19,663,029
Existing Debt Service\$	4,662,175
Proposed New Debt Service\$	2,038,297
Amount Remaining for Additional Debt Service\$	12,962,557

The above data demonstrates that Arkansas State University- Jonesboro has sufficient net tuition and fee revenue to support a bond issue of approximately \$30.0 million with a term of thirty (30) years at an estimated annual interest rate of 5.50 percent.

In accordance with board policy, any proceeds from bonds that require AHECB approval, which are used for the purchase or construction of new facilities, and result in additional square footage are subject to the AHECB maintenance policy as adopted in October 2010. Arkansas State University-Jonesboro will sustain a building maintenance fund to be supported by net tuition and fee revenue for the E&G facility. These funds will be held in separate accounts for the maintenance of the new facilities by transferring annually to plant funds based on the Association of Physical Plant Administrators (APPA) of Universities and Colleges recommendation. The current APPA recommendation is \$2.50 per gross square foot for E&G facilities. Based on estimated total square footage of 55,392, \$138,480 will be transferred annually.

The following resolution is presented for the board's consideration:

RESOLVED, That the Arkansas Higher Education Coordinating Board considers economically feasible plans for Arkansas State University- Jonesboro to issue federally taxable bonds in the amount of approximately \$30.0 million with a term of thirty (30) years with an estimated annual interest rate of 5.50 percent to design, construct, furnish, and equip the College of Veterinary Medicine building.

FURTHER RESOLVED, That the Commissioner of the Arkansas Division of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of Arkansas State University-System, and the Chancellor of Arkansas State University-Jonesboro of the Coordinating Board's resolution.

TECHNICAL CERTIFICATE AND CERTIFICATE OF PROFICIENCY IN ENERGY MANAGEMENT NORTH ARKANSAS COLLEGE

The following resolution is presented to the Arkansas Higher Education Coordinating Board for consideration:

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the offering of the Technical Certificate in Energy Management (CIP 15.1701) and the Certificate of Proficiency in Energy Management (CIP 15.1701), at North Arkansas College, effective Fall 2024.

FURTHER RESOLVED, That the Coordinating Board instructs the Commissioner of the Arkansas Division of Higher Education to inform the President and Chair of the Board of Trustees of North Arkansas College of the approval.

TECHNICAL CERTIFICATE AND CERTIFICATE OF PROFICIENCY IN ENERGY MANAGEMENT NORTH ARKANSAS COLLEGE

The administration and Board of Trustees of North Arkansas College (NAC) request approval to offer the Technical Certificate and Certificate of Proficiency in Energy Management, effective Fall 2024.

NAC is accredited by the Higher Learning Commission and the proposed program is within the role and scope established for the institution. The North Arkansas College Board of Trustees approved the program on February 8, 2024.

Program Description

Students enrolling in the proposed Energy Management program will explore energy auditing, renewable energy systems, energy-efficient building design, energy modeling, and energy codes and standards. Students will learn how to analyze energy usage data and develop energy management plans that can help reduce energy consumption and save costs. They will learn how to perform blower door and duct blasting tests; capture and interpret thermal imagery; install and service scaled solar, wind, and hydronic systems; and perform load calculations.

The proposed 17 credit-hour Certificate of Proficiency and 35 credit-hour Technical Certificate in Energy Management are designed to prepare students for an entry-level career in energy management, building science, and related fields, with a focus on sustainable practices and green technologies. The program will also focus on workforce training for local and regional businesses, partners, and contractors in the renewable energies industry. The proposed program will stack into the existing Associate of Applied Science in General Technology for those students wishing to further their education.

One part-time faculty member will be hired for the program. Existing resources and facilities will be utilized. Additional equipment will be acquired via donations, college funds, and future grants.

Program Need

Over the next 10 years, careers in the renewable energy industry are set to increase more than 3%, which exceeds most job growth projections for other skilled trades in Arkansas, Missouri, Oklahoma, and Texas. The demand for occupations in the renewable energy field is substantial, which shows how much businesses, industries, and individuals are dedicated to becoming energy independent. Wage projections indicate a median wage ranging from \$38,000 to \$53,000 or higher depending on the occupation chosen in this field.

North Arkansas College became aware of this need through national media coverage and by surveying related job markets in the HVAC and construction industries. One Arkansas company, Today's Building Science LLC, based out of Sherwood, has been involved in discussions about the proposed program since its inception and will provide curriculum guidance as well as employment opportunities for graduates of the proposed program. Additionally, First Star Energy has also expressed interest in employing future graduates.

Program Expenditures and Funding

One part-time faculty with 1-3 years of experience in energy management or related field and having one or more BPI, LEED, IREC, or HERS certifications will be hired in the summer of 2024. A salary of \$20,600 is anticipated for this hire. Other expenditures include \$5,000-\$7,000 for faculty development, \$75,000-\$100,000 for solar panel and wind turbine training equipment, and approximately \$2,500-\$5,000 for facility renovations. Program accreditations will also be sought, and costs are estimated at \$3,500-\$4,500.

Funding for the proposed program will come from general revenue, possible Perkins funds and reserve funds, endowed chairs, and potential grants from Arkansas Advanced Energy Foundation (AAEF), the Office of Skills Development (OSD), and Arkansas Energy Department (AED).

Program Duplication

There are no other active programs similar to the proposed program in the state of Arkansas.

Program Learning Outcomes

Certificate of Proficiency

Upon successful completion, a student will be able to:

- 1. Demonstrate skills in the use of energy production, distribution, consumption, and efficiency, with a focus on high-performing building designs; solar, wind, and hydroelectric systems; and other renewable energy sources.
- 2. Demonstrate the ability to stay informed and embrace new and innovative solutions in the energy industry.
- 3. Identify economic, environmental, and social impacts of energy production and consumption, and the ability to evaluate the return on investment for various energy efficiency measures.
- 4. Demonstrate technical skills in building envelope design and construction, with a focus on energy efficiency, indoor air quality, and sustainability.
- 5. Describe the interrelationships between energy, the environment, and human well-being.

- 6. Present energy-related information to a variety of audiences.
- 7. Demonstrate technical skills in the use of HVAC-R (heating, ventilation, air conditioning, and refrigeration) systems and the ability to perform system assessments and design energy-efficient solutions.

Technical Certificate

Upon successful completion, a student will be able to:

- 1. Perform building envelope analysis, duct blasting, blower door testing, and other diagnostic procedures to evaluate a building's energy efficiency.
- Demonstrate principles of the LEED (Leadership in Energy and Environmental Design), BPI (Building Performance Institute), RESNET (Residential Energy Services Network), and HERS (Home Energy Rating System) certification processes and the ability to evaluate a building's compliance with energy codes and standards.
- 3. Complete LEED and BPI Certification Exams.
- 4. Demonstrate practical skills with data analytics, including the use of energy management software to track energy consumption and evaluate energy performance.
- 5. Demonstrate the ability to promote sustainable energy practices.
- 6. Communicate effectively about energy-related topics.
- 7. Work effectively in teams on energy projects
- 8. Demonstrate a knowledge of careers in the energy sector, including positions as energy analysts, auditors, consultants, managers, and renewable energy specialists, with a specific emphasis on high performing building designs and renewable energy systems.

Program Enrollment and Graduation Projections

Academic Year	Projected Enrollment	Projected Graduates
2024 - 2025	5	4
2025 - 2026	7	6
2026 - 2027	9	8
2027 - 2028	11	10
2028 - 2029	13	12

Program Curriculum

Certificate of Proficiency in Energy Management

ENGR 1003	Intro to Energy Management
ENGR 1124	Energy Modeling
ENGR 1123	HVAC-R Systems
ENGR 1103	Building Science Fundamentals

TECH 1013Tech MathTECH 1021Industrial SafetyItalics = New Courses

Technical Certificate in Energy Management

ENGR 1003	Intro to Energy Management
ENGR 1124	Energy Modeling
ENGR 1123	HVAC-R Systems
ENGR 1103	Building Science Fundamentals
ENGR 2104	Building Envelop Analysis
ENGR 2204	Renewable Energies and Sustainability
ENGR 2223	High Performance Building Design
DVSC 2213	Data Analytics
HVAC 2202	Residential and Commercial Load Calculations
TECH 1013	Tech Math
TECH 1021	Industrial Safety
TECH 1102	Tech Communication
Italics = New Cours	es

ASSOCIATE OF SCIENCE IN DATA SCIENCE – DATA ANALYTICS ARKANSAS STATE UNIVERSITY NEWPORT

The following resolution is presented to the Arkansas Higher Education Coordinating Board for consideration:

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the offering of the Associate of Science in Data Science – Data Analytics (CIP 30.7001) at the Arkansas State University Newport, effective Spring 2025.

FURTHER RESOLVED, That the Coordinating Board instructs the Commissioner of the Arkansas Division of Higher Education to inform the Chancellor of Arkansas State University Newport and the Chair of the Board of Trustees of the Arkansas State University System of the approval.

ASSOCIATE OF SCIENCE IN DATA SCIENCE – DATA ANALYTICS ARKANSAS STATE UNIVERSITY NEWPORT

The administration of Arkansas State University Newport (ASUN) and Board of Trustees of the Arkansas State University System request approval to offer the Associate of Science in Data Science – Data Analytics, effective Spring 2025.

ASUN is accredited by the Higher Learning Commission and the proposed program is within the role and scope established for the institution. The Arkansas State University System Board of Trustees approved the program on March 14, 2024.

Program Description

The proposed, fully online Associate of Science in Data Science – Data Analytics will equip students with the skills needed to navigate artificial intelligence, automation, and the rapid pace of technological advancement in order to make timely, data-driven decisions and improve business processes and outcomes, develop new products, and make strategic marketing decisions. This high wage, high-demand employment sector provides students with a positive outlook for employment prospects, internship and apprenticeship opportunities, and overall long-term program viability.

By joining the DART Data Science Ecosystem/Consortium, guided by the University of Arkansas Fayetteville (UAF), ASUN has full access to curriculum, resources, professional development, and training available under the umbrella of the consortium. The proposed program's curriculum consists of 68 credit hours and allows students to also earn a Certificate of General Education as they progress through the program. Upon approval of the proposed program, ASUN will sign a 2+2 agreement with the UAF and has had a verbal commitment for a 2+2 agreement with both Arkansas State University and Lyon College.

One faculty member will be hired to teach the program initially. As the program grows, additional faculty and adjunct faculty may be added in the future. Existing facilities, resources, and equipment will be utilized.

Program Need

Currently, there are 31 data scientists employed in the region and 1,088 data scientists employed statewide. With a 5-year annual growth rate average of 8.4% regionally and a statewide rate of 11.1%, the job future is promising for data scientists. Many data science positions have the capability of being performed remotely, which further expands the job market and opportunities within the region. The U.S. Bureau of Labor Statistics predicts employment in computer and information research scientists, in which Data Science resides, to increase 35% by 2032. The average annual wage of a data scientist in the region is \$82,400 and \$84,500 statewide.

ASUN first became aware of this need through conversations with a local employer. LifePlus approached ASUN about adding a data science program to meet local needs for employees with data analysis and programming capabilities.

Program Expenditures and Funding

One full-time, Masters-level faculty member will be hired for program implementation and will serve as lead instructor in the program. A \$50,000 salary and \$23,766 benefit package are anticipated. No other administrative costs will be incurred. Existing resources, instructional equipment, facilities, and distance education capabilities will be utilized by the proposed program.

Funding for the proposed program will come from student tuition and fees and the reallocation of funds from the discontinuation of the AAS in Business Technology program.

Program Duplication

Currently, the University of Arkansas Monticello and North Arkansas College have Associate of Science programs in Data Science. Northwest Arkansas Community College currently offers a Data Science option under their Associate of Science in Liberal Arts and Sciences.

Arkansas State University offers a Certificate of Proficiency, a Bachelor of Science, and a Graduate Certificate in Data Science. ASUN's potential 2+2 agreement with Arkansas State University would complement ASU's offering in this field.

Program Learning Outcomes

Upon successful completion, a student will be able to:

- 1. Design, implement, and evaluate a data driven solution to meet a given set of stakeholder requirements in the context of the program's discipline involving the collection, representation, manipulation, storage, governance, security, modeling (descriptive, predictive, and prescriptive), and visualization of data.
- 2. Analyze a real-world problem facing industry, government, or society and apply principles of data science and other relevant disciplines to identify solutions.
- 3. Recognize professional responsibilities and make informed judgments in data science practice based on legal and ethical principles.
- 4. Apply critical thinking, problem identification, problem solving skills, theory, techniques, and tools throughout the data analysis lifecycle and employ the resulting knowledge to satisfy stakeholders' needs.
- 5. Function effectively as an entry-level member or participant on a multidisciplinary team engaged in activities appropriate to the program's discipline.

6. Communicate effectively (in written, verbal, technical, visual, and non-technical forms) in a variety of professional contexts and assist decision makers with the interpretation and implications of conclusions supported by data.

Program Enrollment and Graduation Projections

Academic Year	Projected Enrollment	Projected Graduates
2024 - 2025	20	
2025 - 2026	20	15
2026 - 2027	22	16
2027 - 2028	25	17
2028 - 2029	30	18

Program Curriculum

General Education	on – 42 credit hours
ENG 1003	Composition I
ENG 1013	Composition II
	ctives (8 credit hours)
MATH 1203	College Algebra
MATH 1054	Pre-Calculus Mathematics
MATH 2204	Calculus I
MATH 2214	Calculus II
SPCH 1203	Oral Communication
UNIV 1001	College and Life Skills
Choose one of th	ne following:
ART 2503	Fine Arts Visual
MUS 2503	Fine Arts Musical
THEA 2503	Fine Arts Theatre
Choose one of th	ne following:
HIST 2753	U.S. History to 1876
HIST 2773	U.S. History since 1876
POSC 2013	Introduction to American Government
Choose one of th	ne following:
PSYC 2013	Introduction to Psychology
SOC 2213	Introduction to Sociology
DASC 2133	Data Privacy and Ethics
<u>Data Science</u> – 2	26 credit hours
DASC 1003	Introduction to Data Science
DASC 1104	Programming Languages for Data Science (R, Python)
DASC 1204	Intro to Object Oriented Programming for Data Science (JAVA)
DASC 2104	Data Structures and Algorithms
DASC 2113	Principles and Techniques of Data Science
DASC 2213	Data Visualization and Communication (Tableau)
DASC 2203	Data Management and Database

DASC 2223Internship in Data Science ORDASC 2225Special Projects in Data ScienceItalics = New Courses

ASSOCIATE OF SCIENCE IN DATA SCIENCE SOUTHERN ARKANSAS UNIVERSITY TECH

The following resolution is presented to the Arkansas Higher Education Coordinating Board for consideration:

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the offering of the Associate of Science in Data Science (CIP 30.7001) at Southern Arkansas University Tech, effective Fall 2024.

FURTHER RESOLVED, That the Coordinating Board instructs the Commissioner of the Arkansas Division of Higher Education to inform the Chancellor of Southern Arkansas University Tech and the Chair of the Board of Trustees of the Southern Arkansas University System of the approval.

ASSOCIATE OF SCIENCE IN DATA SCIENCE SOUTHERN ARKANSAS UNIVERSITY TECH

The administration of Southern Arkansas University Tech (SAUT) and the Board of Trustees of the Southern Arkansas University System request approval to offer the Associate of Science in Data Science – Data Analytics, effective Fall 2024.

SAUT is accredited by the Higher Learning Commission and the proposed program is within the role and scope established for the institution. The Arkansas State University System Board of Trustees approved the program on March 14, 2024.

Program Description

The proposed, 62 credit-hour Associate of Science in Data Science program will prepare students with the necessary skills to identify, clean, transform, model, and present data to identify relationships, inform conclusions, and support decision making. The program will provide students with a comprehensive understanding of data science principles, tools, and techniques, equipping them with the skills necessary for a career in data analysis, data management, and related fields. The program will emphasize practical experience and interdisciplinary applications to prepare students for both immediate entry into the workforce and transfer to four-year institutions.

By joining the DART Data Science Ecosystem/Consortium, guided by the University of Arkansas Fayetteville (UAF), SAUT has full access to curriculum, resources, professional development, and training available under the umbrella of the consortium. The proposed program is designed to transfer seamlessly into UAF's Bachelor of Science in Data Science.

Program Need

Data science is experiencing rapid growth nationally and the demand for data science professionals is projected to continue growing as businesses increasingly rely on data to drive decision-making and innovation. According to various labor market reports and forecasts, data science jobs are among the fastest-growing roles in the technology sector, with significant expansion expected over the next decade.

Data Science education is crucial for South Arkansas due to its potential to drive economic development, enhance workforce skills, support local industries, and create job opportunities. By providing accessible, relevant training, the region can address skill gaps, attract businesses, and foster technological advancement. This investment in education not only supports individual career growth but also contributes to the broader economic and social development of South Arkansas.

Program Expenditures and Funding

There are no anticipated expenditures for the proposed program. Existing faculty, resources, equipment, facilities, and administrative support will be utilized.

Funding for the proposed program will come from student tuition and fees. No other sources of funding, such as grants or the reallocation of funds, will be used to support the offering of the proposed program.

Program Duplication

The University of Arkansas Monticello and North Arkansas College currently offer Associate of Science programs in Data Science. Northwest Arkansas Community College currently offers a Data Science option under their Associate of Science in Liberal Arts and Sciences.

Program Learning Outcomes

Upon successful completion, a student will:

- 1. Develop relative programming abilities.
- 2. Demonstrate proficiency with statistical analysis of data.
- 3. Develop the ability to build and assess data-based models.
- 4. Execute statistical analyses with professional statistical software.
- 5. Demonstrate skills in data management.

Program Enrollment and Graduation Projections

Academic Year	Projected Enrollment	Projected Graduates
2024 - 2025	4	
2025 - 2026	6	3
2026 - 2027	9	5
2027 - 2028	11	9
2028 - 2029	12	10

Program Curriculum

General Education - 26 credit hours ENGL 1113 Composition I Composition II ENGL 1123 The Biological Sciences BIOL 1004 CHEM 1114 General Chemistry Choose 6 credit hours from ECON, GEOG, HIST, PSCI, PSYC, or SOC prefixes Choose one of the following: HIST 2013 U.S. History I OR HIST 2023 U.S. History II OR PSCI 2003 American National Government Choose 3 credit hours from the following:

SPCH 1003 ART 2013	Principles of Speech OR Art Appreciation OR
MUS 2013	Music Appreciation OR
ECON, GEOG, HIS	T, PSCI, PSYC, or SOC prefixes
Core Courses - 18	credit hours
CPSC 1004	Programming I
CPSC 1014	Programming II
MATH 1525	Calculus I
MATH 2015	Calculus II
Major Courses - 18	credit hours
DASC 1003	Introduction to Data Science
DASC 1223	Intermediate Data Science
DASC 2113	Principles and Techniques of Data Science
DASC 2213	Data Visualization and Communications
DASC 2203	Database Management Systems
DASC 2133	Data Privacy and Ethics
Italics = New Cours	es

DOCTOR OF PHILOSOPHY IN ENVIRONMENTAL HEALTH SCIENCES UNIVERSITY OF ARKANSAS FOR MEDICAL SCIENCES

The following resolution is presented to the Arkansas Higher Education Coordinating Board for consideration:

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the offering of the Doctor of Philosophy in Environmental Health Sciences (CIP 51.2202) at the University of Arkansas for Medical Sciences, effective Spring 2025.

FURTHER RESOLVED, That the Coordinating Board instructs the Commissioner of the Arkansas Division of Higher Education to inform the Chancellor of the University of Arkansas for Medical Sciences and the Chair of the Board of Trustees of the University of Arkansas System of the approval.

DOCTOR OF PHILOSOPHY IN ENVIRONMENTAL HEALTH SCIENCES UNIVERSITY OF ARKANSAS FOR MEDICAL SCIENCES

The administration of the University of Arkansas for Medical Sciences (UAMS) and Board of Trustees of the University of Arkansas System request approval to offer the Doctor of Philosophy in Environmental Health Sciences, effective Spring 2025.

UAMS is accredited by the Higher Learning Commission and the proposed program is within the role and scope established for the institution. The University of Arkansas System Board of Trustees approved the program on September 11-12, 2024.

Program Description

The proposed Doctor of Philosophy in Environmental Health Sciences will offer students advanced study in the field of environmental health science, or the study of how chemical, physical, and biological exposures cause adverse effects on individuals, communities, and the environment. The program will take a multidisciplinary approach to provide students with an advanced understanding of the impact of the environment on human health, how humans interact with the environment, and the importance of improving and maintaining healthy environments in communities and workplaces.

The proposed program will be comprised of 75 graduate credit hours, a candidacy exam, and a dissertation. The competency-based curriculum will emphasize exposure assessment of single or geospatial sources and lifestyle factors, pharmaceutical-induced toxicity, public health microbiology, and food safety. Students will gain experience conducting research in the field of environmental health science, drawing meaningful interpretations from the results, and publishing their research findings.

The proposed program will be offered at no cost to the student. Existing faculty, facilities, equipment, and resources will be utilized in the offering of the program.

Program Need

Environmental science is a key part of any comprehensive public health system. Constant population growth with increased urbanization and an endless need for natural resources have led to significant changes to local, national, and global environments. For responsible and sustainable development, it is essential to understand the potential adverse effects of modern society on the well-being of all Arkansans and their environment. To address these challenges, the proposed Ph.D. in Environmental Health Sciences will train the next generation of scientists with the skills needed to successfully investigate the impact of the environment on human health. Currently, there is no doctoral program in environmental health sciences in Arkansas. Therefore, Arkansas businesses and public employers must attract employees with doctoral degrees from out of state. Labor market information provided by ADHE forecasts for the next 10 years a steady need of 30+ trained environmental specialists per year. The current average annual salary for an environmental specialist is \$71,600, which is 1.8 times higher than the mean salary in Arkansas. Salaries are expected to increase annually by 2% to an average of \$77,500 by 2030.

Program Expenditures and Funding

No additional costs are anticipated for the offering of the proposed program. All of the courses required for this program are currently being taught in the College of Public Health or the College of Medicine. Administrative costs for the program will be nominal. The proposed program will utilize existing facilities and equipment, including classroom space, computer equipment, and computing and storage servers.

For administrative purposes, the student/program/mentor teams will be required to cover tuition and student fees. In practice, the program will provide funds for the first 2 years for tuition, fees, and the student stipend. After the student has chosen a primary advisor, the advisor will provide funds for the student's stipend and tuition and fees from extramural funds for the duration of the time needed to complete all degree requirements.

Program Duplication

There are no other active programs similar to the proposed program in the state of Arkansas.

Program Learning Outcomes

Upon successful completion, a student will be able to:

- 1. Select and defend risk mitigation strategies in a specific scenario
- 2. Critique research in environmental health or related disciplines
- 3. Select and defend methods selection in environmental exposure studies
- 4. Synthesize and communicate scientific results
- 5. Formulate a hypothesis and testable aims to address an environmental healthrelated issue

Program Enrollment and Graduation Projections

Academic Year	Projected Enrollment	Projected Graduates
2024 - 2025	2	
2025 - 2026	4	
2026 - 2027	6	
2027 - 2028	4-6	1-2
2028 - 2029	5-7	2-4

Program Curriculum

<u>Core Courses</u> – 14	credit hours
PBHL 50033	Introduction to Public Health
ENVH 51103	Environmental Health Sciences
ENVH 62103	Applied Knowledge in Environmental Health
ENVH 63003	Principles of Toxicology for Public Health
ENVH 63001	Environmental Health Sciences Seminar (2 credit hours)
Fundamental Biolog	<u>gical Sciences</u> – 9 credit hours
NBDS 51033	Cell Biology
PHYO 51093	Gene Expression
BIOC 51033	Biochemistry and Molecular Biology
Scientific Communie	<u>cation</u> – 9 credit hours
PCOL 51171	Scientific Communication and Ethics I
PCOL 51191	Scientific Communication and Ethics II
HBHE 64363	Communication for Public Health Leaders
PBHL 64373	Grantsmanship and the Peer Review Process
IBSD 5110V	Seminar (1 credit hour)
Research Methodol	<u>ogy</u> – 10 credit hours
PBHL 64381	Fundamentals of Research
BIOS 50133	Biostatistics I
BIOS 62133	Biostatistics II
ENVH 64103	Geographic Information Systems in Public Health
Electives – 3 credit	hours, choose one of the following:
EPID 51103	Epidemiology I
EPID 63243	Genomic/Genetic Epidemiology
EPID 63353	Molecular Epidemiology
ENVH 53103	Climate Change and Public Health
ENVH 54003	Public Health Microbiology
	earch – 12 credit hours
ENVH 6601V	Environmental Health Science Research
	<u>rch</u> – 18 credit hours
PBHL 6999V	Dissertation Research

ROLE AND SCOPE CHANGE UNIVERSITY OF ARKANSAS MONTICELLO

Role and Scope Review Process

Arkansas Higher Education Coordinating Board (AHECB) policy outlines the process institutions must follow in order to request a change in the degree level approved by the AHECB, and the process to be followed during the review and consideration of that request. The process for AHECB consideration and action was amended by the Coordinating Board at its meeting on April 25, 2014.

Role and Scope Change Review

The University of Arkansas at Monticello (UAM) proposes a change to its role and scope to include the offering of doctoral programs with the Doctor of Philosophy in Forest Resources as its inaugural program. UAM is uniquely positioned to offer this degree as the only four-year institution in Arkansas with a Forestry program. UAM's program offerings currently include degrees in Forestry at the Associate, Bachelor, and Master levels.

Program Description

The proposed Doctor of Philosophy in Forest Resources will increase the state's forestry and natural resources scientific workforce, and importantly, do so through applied, in-depth education and research on Arkansas forestry and natural resource issues. Given that Arkansas has never offered a Ph.D. in forest resources, it has been entirely reliant on doctoral programs of other states. This doctoral program will be offered by UAM's College of Forestry, Agriculture, and Natural Resources (CFANR). The CFANR also houses the Arkansas Forest Resources Center of the University of Arkansas System Division of Agriculture which provides funding for research that bolsters the ability of the CFANR to deliver the program.

The proposed Ph.D. in Forest Resources will require 72 post-baccalaureate credit hours, of which a minimum of 48 hours will be coursework and up to 24 hours of credit for research/dissertation preparation and defense. Additionally, the degree requirements include the completion of an entrance seminar, comprehensive exams, a dissertation, one semester of instruction of a lower-level undergraduate course or lab, and a dissertation defense. Over the first five years, UAM expects to enroll at least fourteen students into the proposed doctoral program.

Existing resources, facilities, research equipment, and funding will be used to support the offering of this proposed doctoral program. No new faculty will be required as the CFANR has 20 faculty members with diverse expertise in forestry, wildlife ecology, ecology, economics, and biometrics to deliver this program.

Program Need

For the past several decades, forests and the forest industry have contributed substantially to the economic well-being of rural Arkansas and have had a significant cultural influence. Arkansas is the second most timber dependent economy among states in the U.S. and the most timber dependent economy in the southern United States. Arkansas has been completely reliant on Ph.D. programs in forest resources from other states to supply its forestry and natural resources scientific workforce.

UAM has become increasingly aware of this need and demand through direct contacts from the forestry industry and the institution's supporters in the Forestry Caucus of the Arkansas state legislature. The institution has also become aware through its increasing challenges in filling positions requiring a Ph.D. in forest resources for its own program, and frequent contacts from peer universities and agencies at the federal and state seeking graduates of Ph.D. in Forest Resources programs.

Labor market information provided by ADHE indicated that forestry and conservation post-secondary teaching positions, research and development careers in life sciences, and professional scientific technical services as career paths associated with graduates with a Doctor of Philosophy in Forest Resources. Each of these career paths are anticipated to have approximately 1% annual job growth at the state and national levels over the next 10 years. Average salaries range from \$76,000 to \$82,000. This salary range is 12-19% higher than the national salary average and 46-58% higher than the Arkansas salary average, according to the 2023 Arkansas Labor Market and Economic Report.

Program Expenditure and Funding

No new costs are associated with the offering of the proposed program. Administrative, instructional, and faculty resources used to deliver current programs in natural resources management, forestry, agriculture, and wildlife management are adequate for delivery of the proposed program.

Tuition and fees from students will be the key source of funding for the program. Additionally, UAM has received a \$16.8 million appropriation from the Arkansas legislature for the construction of the Arkansas Forest Health Research Center, under the CFANR and the Arkansas Forest Resources Center of the U of A System Division of Agriculture. The CFANR/Arkansas Forest Resources Center has also recently joined the Southeast Climate Adaptation Science Center, a consortium of universities of the Southeast U.S. that receives recurring funding from U.S. Geologic Survey for forestry and wildlife research and outreach responding to climate trends. This membership enhances the unit's funding opportunities for Ph.D. assistantships in service of this program.

Program Duplication

There are no other active programs similar to the proposed program in the state of Arkansas.

Program Learning Outcomes

Upon completion, a graduate should:

- 1. Have an advanced understanding of principles relating to forest sciences, natural resource management, spatial sciences, or wildlife ecology and management.
- 2. Have an advanced understanding of natural resource issues and topics pertinent to an individual's program of study and career goals and be able to apply this knowledge in the decision-making process.
- 3. Be able to apply the scientific method in designing, implementing, analyzing, interpreting and integrating studies related to forest resource management problems and issues.
- 4. Be able to communicate effectively using written and oral communication skills in technical and non-technical settings.
- 5. Have excellent decision-making and critical thinking skills.

Academic Year	Projected Enrollment	Projected Graduates
2025 - 2026	2	
2026 - 2027	5	
2027 - 2028	7	
2028 - 2029	11	2
2029 - 2030	13	5

Program Enrollment and Graduation Projections

Program Curriculum

Required Courses	– 9 credit hours
NREM 51003	Research Methods in Natural Resources
NREM 51103	Applied Predictive Statistics
NREM 51203	Applied Comparative Statistics
Electives Courses -	 - 39 credit hours from the following
NREM 5020V	Special Topics (variable credit)
NREM 50303	Applications in Recreational Farm Management
NREM 51303	Decision Making in Natural Resources Management
NREM 51403	Recreational Land & Lodge Management
NREM 52003	Social Aspects of Natural Resource Management
NREM 52203	Natural Resources Ecology
NREM 52403	Wetlands Ecology and Management
NREM 52903	Contemporary Issues in Natural Resource Conservation
NREM 5790V	Research and Thesis (variable credit)
NREM 5890V	Independent Study in Natural Resources (variable credit)
NREM 51603	Advanced GIS
NREM 51003	Forest Finance
NREM 52003	Forest Operations and Supply Chain Management
NREM 50603	Forest Appraisals
NREM 54003	Leadership in a Forest Business

NREM 5980V	Independent Study in Forest Rusiness
NREM 53003	Independent Study in Forest Business Forest Products Marketing
NREM 55003	Life Cycle Assessment of Forest Products
	•
NREM 5XXX3	Forest Economics and Modeling
NREM 5XXX3	Forest Business and Human Resources
NREM 5XXX3	Forest Taxes
NREM 5XXX3	Forest Business Legal Issues
NREM 5XXX3	Forest Operations Research
NREM 5XXX3	Data Analysis for Forest Business
NREM 5XXX4	Advanced Silviculture
NREM 5XXX3	Forest Ecology and Tree Ecophysiology
NREM 5XXX3	Advanced Forest Management
BIOL 50134	Waterfowl Ecology
BIOL 50234	Herpetology for Graduate Students
BIOL 51434	Mammalogy for Graduate Students
BIOL 53434	Ornithology
SPCH 50003	Advanced Argumentation & Debate
SPCH 51103	Professional Behavior
STAN 52103	Critical & Textual Research Methods
STAN 53803	Research Methods for Forensics
STAN 54103	Qualitative Research Methods
STAN 54203	Quantitative Research Methods
COMM 5905V	Special Topics (variable credit)
COMM 5995V	Independent Study (variable credit)
Additional Requirer	nents

Completion of the following:

- 1. Entrance Seminar
- 2. Instruction of a lab or course for undergraduate course for one semester
- 3. Comprehensive written and oral candidacy exams
- 4. Dissertation
- 5. Dissertation defense and exit seminar

Italics = New Courses

Agenda Item No. 10 Higher Education Coordinating Board October 25, 2024

ARKANSAS PUBLIC INSTITUTIONS LETTERS OF NOTIFICATION

The Commissioner of the Arkansas Division of Higher Education (ADHE) has approved the following program requests since the July 2024 AHECB meeting. According to AHECB policy, program actions approved by the ADHE Commissioner must be included on the AHECB meeting agenda prior to initiation and may require further review by the Coordinating Board.

Arkansas Northeastern College – Pages 3-4

New Certificate Program Reactivation

Arkansas State University Mid-South – Page 4

Curriculum Revision

Arkansas State University Newport – Pages 4-5

Curriculum Revision Program Reconfiguration

Arkansas State University Three Rivers – Pages 5-6

Program Deletion Program Inactivation

Arkansas Tech University – Page 6

Existing Program Offered by Distance Education

Arkansas Tech University Ozark – Page 6

New Certificate

Black River Technical College – Page 6

New Certificate

Northwest Arkansas Community College – Pages 6-7

CIP Change of Existing Program, Title Change of Existing Program Curriculum Revision New Certificate New Option, Concentration, Emphasis, or Minor

Southern Arkansas University Tech – Pages 7-11

CIP Change of Existing Program, Title Change of Existing Program, Existing Program Offered by Distance Education Curriculum Revision Curriculum Revision, Existing Program Offered by Distance Education Curriculum Revision, CIP Change of Existing Program, Title Change of Existing Program, Existing Program Offered by Distance Technology Program Reconfiguration Title Change of Existing Program, Existing Program Offered by Distance Education

University of Arkansas Community College Rich Mountain – Pages 11-12 Program Reconfiguration

University of Arkansas Fayetteville – Page 13

Deletion of Instruction, Research, or Service Center

University of Arkansas for Medical Sciences – Pages 13-18

Curriculum Revision Program Deletion Program Inactivation Title Change of Existing Program

University of Arkansas Fort Smith – Page 18

Curriculum Revision

University of Arkansas Monticello – Pages 19-21

Curriculum Revision Existing Program Offered at Off-Campus Location New Option, Concentration, Emphasis, or Minor Program Deletion Program Reconfiguration

University of Arkansas Pulaski Technical College – Pages 21-22

Curriculum Revision

University of Central Arkansas – Pages 22-23

Articulation Agreement Program Deletion Program Reconfiguration

LETTER OF NOTIFICATION DESCRIPTIONS

Arkansas Northeastern College

New Certificate

Certificate of Proficiency in Steel Industry Technology (CIP 15.0611; DC 1076; 15 credit hours; 50% online; Spring 2025)

- CE 11003 Workplace Essentials
- EL 15003 Basic Electricity I
- ES 15003 Industrial Safety Administration
- IS 15063 Basic Metallurgy
- ME 15023 Mechanical Drives and Bearings

Technical Certificate in Steel Industry Technology (CIP 15.0611; DC 4265; 30 credit hours; 60% online; Spring 2025)

- CE 11003 Workplace Essentials
- EL 15003 Basic Electricity I
- ES 15003 Industrial Safety Administration
- IS 15063 Basic Metallurgy
- ME 15023 Mechanical Drives and Bearings
- EL 15013 Basic Electricity II
- EL 25013 Industrial Motor Controls
- ME 15033 Maintenance Welding
- ME 15013 Basic Hydraulics/Pneumatics
- MG 21003 Principles of Supervision

Technical Certificate in Industrial Electrical Technology (CIP 47.0105; DC 4625; 36 credit hours; 60% online; Spring 2025)

- EL 15003 Basic Electricity I
- ES 25013 Industrial Motor Controls I
- EL 15013 Basic Electricity II
- EL 25023 Industrial Motor Controls II
- EL 25043 Introduction to Electronics
- EL 15023 Applied Electricity and Electronics
- EL 25003 AC/DC Machines
- EL 25033 Programmable Logic Controllers
- EL 25053 Introduction to Digital Electronics
- EL 25063 Advanced Programmable Logic Controllers
- EL 25073 Instrumentation and Control Systems
- EL 25083 AC Variable Speed Drives

Program Reactivation

Associate of Applied Science in Paramedic (CIP 51.0904; DC 0470; 60 credit hours; Spring 2025)

Technical Certificate in Paramedic (CIP 51.0904; DC 4520; 44 credit hours; Spring 2025)

Arkansas State University Mid-South

Curriculum Revision

Associate of Applied Science in Information System Technology (CIP 11.0101; DC 0355; 62 credit hours; 52% online) changed to Associate of Applied Science in Information System Technology (CIP 11.0101; DC 0355; 62 credit hours; 52% online; Fall 2024) Deleted Courses ISTC 1043 A+ Certification Prep Added Courses ISTC 2133 Database Security

Certificate of Proficiency in Microcomputer Upgrade and Repair (CIP 47.0104; DC 4775;

15 credit hours) changed to Certificate of Proficiency in Microcomputer Upgrade and Repair (CIP 47.0104; DC 4775; 15 credit hours; Fall 2024)

Deleted Courses ISTC 1043 A+ Certification Prep Added Courses ISTC 2613 System Fundamentals

Arkansas State University Newport

Curriculum Revision

Certificate of Proficiency in Industrial Maintenance Electrical (CIP 47.0303; DC 1474; 9 credit hours) changed to Certificate of Proficiency in Industrial Maintenance Electrical (CIP 47.0303; DC 1474; 15 credit hours; Fall 2024 (11/1/2024))

Deleted Courses

ADVM1123	Materials, Measurements, & Safety
TECH 1023	Industrial Mechanical Maintenance
TECH 1053	Basic Electrical Schematics & Motor Controls
Added Courses	
TECH 1153	Industrial Electricity I
TECH 1253	Industrial Electricity II
TECH 1183	Industrial Motor Controls I
TECH 2183	Industrial Motor Controls II
TECH 1173	Programmable Logic Controllers I

Program Reconfiguration

Technical Certificate in Practical Nursing (CIP 51.3901; DC 4795; 59 credit hours; 15% online) reconfigured to create the Technical Certificate in Practical Nursing – High School Program (CIP 51.3901; DC 2235; 59 credit hours; 15% online; Spring 2025) Choose one of the following options:

Option 1:	BIOL 1404	Body Structure and Function
Option 2:	BIOL 2403/2401	Human Anatomy and Physiology I (Flex I) and Lab
	BIOL 2403/2401	Human Anatomy and Physiology II (Flex II) and Lab

BIOL	. 2013	Introduction to Nutrition
ENG	1003	Composition I
MATH	H 1213	Math for Health Professions
PN	1211	Nursing Process I
PN	1402	Nursing Practicum I
PN	2211	Nursing Process II
PN	2202	Nursing Practicum II
PN	2411	Nursing Process III
PN	2302	Nursing Practicum III
PN	2407	Nursing Practicum IV
Italia	o - Now C	- Courson

Italics = New Courses

Arkansas State University Three Rivers

Program Deletion

Technical Certificate in Cosmetology Instructor (CIP 12.0413; DC 2120; *blank* credit hours; Fall 2024 (10/25/2024))

Technical Certificate in Cosmetology (CIP 12.0401; DC 4420; *blank* credit hours; Fall 2024 (10/25/2024))

Certificate of Proficiency in Electrical Apprenticeship (CIP 46.0302; DC 4595; 9 credit hours; Fall 2024 (10/25/2024))

Certificate of Proficiency in Electrical Apprenticeship (CIP 46.0302; DC 4596; 9 credit hours; Fall 2024 (10/25/2024))

Certificate of Proficiency in Hair Care (CIP 12.0401; DC 3420; *blank* credit hours; Fall 2024 (10/25/2024))

Certificate of Proficiency in Microsoft Professional (CIP 11.0101; DC 0286; *blank* credit hours; Fall 2024 (10/25/2024))

Certificate of Proficiency in Nail & Skin Care (CIP 12.0401; DC 3425; *blank* credit hours; Fall 2024 (10/25/2024))

Program Inactivation

Certificate of Proficiency in Criminal Correction Specialist (CIP 43.0199; DC 1430; *blank* credit hours; Fall 2024 (10/25/2024))

Technical Certificate in Criminal Correction Specialist (CIP 43.0199; DC 2430; *blank* credit hours; Fall 2024 (10/25/2024))

Associate of Applied Science in Early Childhood Education (CIP 13.1210; DC 0437; *blank* credit hours; Spring 2025 (1/1/2025))

Technical Certificate in Early Childhood Education (CIP 13.1210; DC 4497; 30 credit hours; 100% online; Spring 2025 (1/1/2025))

Certificate of Proficiency in Early Childhood Education (CIP 13.1210; DC 4919; *blank* credit hours; 100% online; Spring 2025 (1/1/2025))

Certificate of Proficiency in Truck Driver Training (CIP 49.0205; DC 0156; 7 credit hours; Fall 2024 (10/25/2024))

Arkansas Tech University

Existing Program Offered by Distance Education

Master of Science in Higher Education & Student Affairs (CIP 13.0406; DC 5615; 36 credit hours; 100% online; Fall 2024 (8/21/2024))

Arkansas Tech University Ozark

New Certificate

Certificate of Proficiency in Fundamentals in Project Management (CIP 52.0211; DC 1336; 12 credit hours; 100% online; Spring 2025)

- BST 1043 Professional Communication
- BST 2023 Organizational Leadership
- BST 2443 Introduction to Project Management
- BST 2543 Workplace Behavior and Ethics

Black River Technical College

New Certificate

Certificate of Proficiency in Fiber Optic Technician (CIP 14.1004; DC 1306; 12 credit hours; Spring 2025 (1/13/2025))

CIS 1023 Network Cable Fundamentals

CIS	1123	Fiber Optics – Testing
CIS	1223	Fiber Optics – Splicing
CIS	1323	Fiber Optics – Fiber to the Home (FTTH)

Northwest Arkansas Community College

CIP Change of Existing Program, Title Change of Existing Program

Associate of Applied Science in Electronics Technology (CIP 15.0303; DC 0460; 60 credit hours) changed to Associate of Applied Science in Electronics Technology and Automation (CIP 15.0406; DC 0460; 60 credit hours; Fall 2024)

Curriculum Revision

Associate of Science in Liberal Arts & Sciences (CIP 24.0101; DC 1090; 60 credit hours; 50% online) changed to Associate of Science in Liberal Arts & Sciences (CIP 24.0101; DC 1090; 60 credit hours; 50% online; Fall 2025 (8/1/2025)) Added Courses ENGL 1033 Technical Writing (optional)

10 - 6

COMM 1323	Communication for Workforce (optional)
	Curry of Motooralogy (antional)

PHSC 1073 Survey of Meteorology (optional)

Addition of DASC prefix to options for Science & Math Directed Electives

New Certificate

Certificate of Proficiency in Technical Communication (CIP 09.0101; DC 1566; 9 credit hours; Fall 2025 (8/14/2025))

ENGL 1013	Composition I
ENGL 1033	Technical Composition II
COMM 1323	Communication for Workforce

New Option, Concentration, Emphasis, or Minor

Associate of Applied Science in Electronics Technology and Automation: Automation option (CIP 15.0406; DC 0460; 60 credit hours; Fall 2024) General Education – 15 credit hours ENGL 1013 **English Composition I** Intro to Computer Info Systems CISQ 1103 Social/Behavioral Science Elective XXXX XXX3 Choose one of the following: **English Composition II OR** ENGL 1023 **Technical Composition II** ENGL 1033 Choose one of the following: Survey of Technical Math OR MATH 1003 College Algebra OR MATH 1203 College Algebra w/Review MATH 1203R Automation Courses – 45 credit hours WFEL 1213 Introduction to Electronics Technology WFEL 1203 Electrical Skill I WFEL 1223 **Electrical Circuits and Components** WFEL 1233 Solid State OSHA 2003 Introduction to Occupational Health & Safety WFEL 1403 Electrical Skills II WFRB 1213 **Digital Fundamentals** WFRB 1223 **Programing Logic/Fundamentals** WFRB 1203 Introduction to Robotics Robot Programming II WFRB 1403 WFRB 1503 Robot Studio Programming WFRB 1603 **PLC** Applications **Advanced Electronic Circuits** WFRB 1703 **Communication Systems** WFRB 1803 WFRB 1903 Motion Control Systems & Devices MATH 1213 Plane Trigonometry Introduction to Business MGMT 1003

Southern Arkansas University Tech

CIP Change of Existing Program, Title Change of Existing Program, Existing Program Offered by Distance Education

Associate of Applied Science in Multimedia Technology (CIP 11.0801; DC 0314; 60 credit hours) changed to Associate of Applied Science in Creative Media Production (CIP 50.0401; DC 0314; 60 credit hours; 25% online; Fall 2024)

Curriculum Revision

Associate of Applied Science in Creative Media Production: Graphics Technology emphasis (CIP 50.0401; DC 0314; 60 credit hours; 25% online) changed to Associate of Applied Science in Creative Media Production: Graphics Technology emphasis (CIP 50.0401; DC 0314; 60 credit hours; 25% online; Fall 2024)

Deleted Courses CE 2403 Internship CO 2213 **Technical Writing** MM 1133 Digital Image Making MM 2403 Marketing & Advertising MM 2613 After Effects MM 1223 Drawing Publication Design MM 2443 MM 2623 Web Design MM 1113 Digital Illustration Added Courses ENGL 1123 Composition II Screenwriting (FILM 2003 Creative Writing for Media) MM 1093 Choose three (3) hours from these: CJ 1003 Introduction to Criminal Justice OR from ECON, GEOG, HIST, PSCI, PSYC, or SOC prefix Choose three (3) hours from these: Art Appreciation OR ART 2013 MUS 2013 Music Appreciation OR THEA 2013 Theater Appreciation GCOM 1003 Mass Communication for Modern Society GCOM 1213 Design Literacy Human Centered Design GCOM 2683 MDIA 2023 Media Aesthetics

MDIA 2123 Audio Production I

Italics = New Courses

Associate of Applied Science in Cybersecurity (CIP 11.1003; DC 3335; 60 credit hours; 100% online) changed to Associate of Applied Science in Cybersecurity (CIP 11.1003; DC 3335; 61 credit hours; 100% online; Fall 2024)

Deleted Courses

MATH 1045	Pre-Calculus Math
Added Courses	
CYSC 2143	Network Security

CYSC 2333 Introduction to Cyber Range Italics = New Courses

Certificate of Proficiency in Electrical & Instrumentation Technology (CIP 47.0101; DC 4629; 16 credit hours) changed to Certificate of Proficiency in Electrical & Instrumentation Technology (CIP 47.0101; DC 4629; 11 credit hours; Fall 2024) <u>Deleted Courses</u>

IMEI	1014	NCEER E&I Level II
IMEI	2004	NCCER E&I Level III
IMEI	2014	NCCER E&I Level IV
<u>Adde</u>	<u>d Courses</u>	
EE	1003	Introduction to Basic Electricity
EM	2924	Programmable Logic Controller 1

Certificate of Proficiency in HVAC & Refrigeration (CIP 47.0201; DC 0805; 6* credit hours) changed to Certificate of Proficiency in HVAC & Refrigeration (CIP 47.0201; DC 0115; 10 credit hours; Fall 2024)

*Original credit-hour total listed incorrectly on Approved Programs List Deleted Courses

HVAC 1023 HVAC 1043	Fundamentals of Electricity Industrial Controls & Electronic Components
HVAC 1053 Added Courses	Tubing and Piping
IMEI 1004	NCCER E&I Level I
MD 1303	Basic Welding

Curriculum Revision, Existing Program Offered by Distance Education

Associate of Applied Science in Industrial Sciences & Technology: HVAC & Refrigeration emphasis (CIP 15.0612; DC 0350; 60 credit hours) changed to Associate of Applied Science in Industrial Sciences & Technology: HVAC & Refrigeration emphasis (CIP 15.0612; DC 0350; 62 credit hours; 38% online; Fall 2024)

Deleted Courses

HVAC 1023	Fundamentals of Electricity
HVAC 2033	Heat Gain and Loss
HVAC 2053	Professional Development
Added Course	<u>es</u>
BA 2223	Business Communications
IMEI 1004	NCCER E&I Level I
IMEI 1014	NCCER E&I Level II

Technical Certificate in Electrical & Instrumentation Technology (CIP 47.0101; DC 4511; 34 credit hours) changed to Technical Certificate in Electrical & Instrumentation Technology (CIP 47.0101; DC 4511; 30 credit hours; 35% online; Fall 2024) Deleted Courses

EE	1323	DC/AC Circuit Analysis for Engineering
IMEI	2004	NCCER E&I Level III

IMEI 2014	NCCER E&I Level IV			
Added Courses				
EM 2924	Programmable Logic Controller 1			
MD 1303	Basic Welding			

Technical Certificate in HVAC & Refrigeration (CIP 47.0201; DC 0116; 33 credit hours) changed to Technical Certificate in HVAC & Refrigeration (CIP 47.0201; DC 0116; 25 credit hours; 25% online; Fall 2024)

Deleted Courses

HVAC 1023	Fundamentals of Electricity			
HVAC 2053	Professional Development			
HVAC 2023	Residential Systems			
HVAC 2033	Heat Gain and Loss			
HVAC 2043	Air Conditioning Service			
Added Courses				
IMEI 1004	NCCER E&I Level I			
MD 1303	Basic Welding			

Technical Certificate in Law Enforcement (CIP 43.0107; DC 0389; 22-23* credit hours) changed to Technical Certificate in Law Enforcement (CIP 43.0107; DC 0389; 19 credit hours; 100% online; Fall 2024)

*Original credit-hour total listed incorrectly on Approved Programs List

Deleted Course

PSYC 2003 General Psychology

Curriculum Revision, CIP Change of Existing Program, Title Change of Existing Program, Existing Program Offered by Distance Technology

Technical Certificate in Multimedia Graphics Technology (CIP 11.0801; DC 0311; 30 credit hours) changed to Technical Certificate in Graphic Communication (CIP 50.0401; DC 0311; 30 credit hours; 80% online; Fall 2024)

Deleted Courses

- MM 1213 Graphic Design I
- MM 2513 Digital Photography
- MM 1133 Digital Image Making
- MM 1113 Digital Illustration
- MM 1233 Graphic Design II
- ART 2013 Art Appreciation
- MM 1223 Drawing

Added Courses

- ENGL 1123 Composition II
- SPCH 1003 Principles of Speech
- MIS 1003 Introduction to Computers
- MM 1213 Graphic Design I (Digital Publishing GCOM 1813)

Choose three (3) hours from these:

CJ 1003 Introduction to Criminal Justice OR from ECON, GEOG, HIST,

PSCI, PSYC, or SOC prefix

GCOM 1003Mass Communication in Modern SocietyGCOM 1213Design LiteracyItalics = New Courses

Program Reconfiguration

Technical Certificate in Cosmetology (CIP 12.0401; DC 4420; 45 credit hours)				
reconfigured to create the Technical Certificate in Barbering (CIP 12.0402; DC 2515; 40				
credit hours; Fall 2024)				
COSM 1023	Hair Cutting/Styling & Related Theory 1			
COSM 1015	Hair Cutting/Styling & Related Theory 2			
COSM 1017	Chemical Reformation & Related Theory			
COSM 1113	Principles of Hair Coloring & Related Theory			
COSM 2017	Hair Cutting/Styling & Related Theory 3			
BARB 1010	Orientation to Barbering (10 credit hours)			
BARB 1001	Shaving			
COSM 2014	Hair Cutting/Styling & Related Theory 4			

Technical Certificate in Multimedia Film & Video Production (CIP 50.0602; DC 0132; 27 credit hours) reconfigured to create the Certificate of Proficiency in Film & Video Production (CIP 50.0602; DC 1132; 9 credit hours; Fall 2024)

MM1053Introduction to Film (FILM 1003)MM1303Video Production I (FILM 1013)MM2423Digital Editing (FILM 1023)

Title Change of Existing Program, Existing Program Offered by Distance Education

Technical Certificate in Multimedia Film & Video Production (CIP 50.0602; DC 0132; 27 credit hours) changed to Technical Certificate of Film & Video Production (CIP 50.0602; DC 0132; 27 credit hours; 20% online; Fall 2024)

University of Arkansas Community College Rich Mountain

Program Reconfiguration

Associate of General Studies (CIP 24.0102; DC 0900; 60 credit hours), Technical Certificate in Cosmetology (CIP 12.0401; DC 2120; 42 credit hours), Technical Certificate in Nail Technology (CIP 12.0410; DC 2365; 24 credit hours) and Technical Certificate in Aesthetics (CIP 12.0409; DC 2385; 24 credit hours) reconfigured to create the Associate of Applied Science in Cosmetology (CIP 12.0401; DC 0380; 70 credit hours; Spring 2025)

- COSM 11051 Hygiene & Sanitation I
- COSM 11112 Hairdressing w/lab I
- COSM 11251 Related Science I
- COSM 11351 Manicuring I OR
- COSM 11451 Aesthetics I
- COSM 11551 Salesmanship, Shop Management & Shop Deportment I
- COSM 12051 Hygiene & Sanitation II
- COSM 12112 Hairdressing w/lab II

COSM 12251	Related Science II
COSM 12351	Manicuring II or Aesthetics II
COSM 12551	Salesmanship, Shop Management & Shop Deportment II
COSM 13051	Hygiene & Sanitation III
COSM 13153	Hairdressing w/lab III
COSM 13251	Related Science III
COSM 13351	Manicuring III or Aesthetics III
COSM 13551	Salesmanship, Shop Management & Shop Deportment III
COSM 15351	Health & Safety & Sanitation for Aesthetics
COSM 15151	Professional Career Development for Aesthetics
COSM 15051	Introduction to Skin Care for Aesthetics
COSM 15451	Related Science for Aesthetics
COSM 15162	Aesthetics Practical Lab
COSM 14151	Hygiene & Sanitation I for Nail Technicians
COSM 14251	Related Science for Nail Technicians
COSM 14351	Introduction to Manicuring for Nail Technicians
COSM 14551	Salesmanship, Shop Management & Shop Deportment
COSM 14162	Manicuring/Pedicuring with Lab for Nail Technicians
ENGL 10103	English Composition I
ENGL 20203	Technical Writing
COSM 16153	Math for Cosmetologists
COSM 16253	Cosmetology Technologies
Any approved Social Science	
Italics = New Courses	

Technical Certificate in Practical Nursing (CIP 51.3901; DC 4795; 52 credit hours) reconfigured to create the Technical Certificate in Practical Nursing – High School Program (CIP 51.3901; DC 2235; 52 credit hours; Spring 2025)

- PNUR 10181Nursing of the Geriatric PatientPNUR 10484Body Structure and Function
- PNUR 11181 Nursing Clinical I
- PNUR 12282 Pharmacology I
- PNUR 11383 Nursing of Adult Patients I
- PNUR 12410 Basic Nursing Principles and Skills
- PNUR 10282 Nursing of Children
- PNUR 13282 Pharmacology II
- PNUR 13484 Nursing of Adult Patients II with Med and Surg Con.
- PNUR 13787 Nursing Clinical II
- PNUR 14282 Nursing of Mothers and Infants
- PNUR 16181 Vocational, Legal, and Ethical Concepts
- PNUR 17181 Mental Health & Care of the Mentally III
- PNUR 11282 Nutrition in Health and Illness
- PNUR 15888 Nursing Clinical III
- PNUR 18282 Nursing of the Adult Patient III

University of Arkansas Fayetteville

Deletion of Instruction, Research, or Service Center

Center for Semiconductor Physics in Nanostructures (Dept Code 0323; Spring 2025)

Center for the Interdisciplinary Study of Science and the Arts (Dept Code 6564; Spring 2025)

Cybersecurity Center on Secure Evolvable Energy Delivery Systems (SEEDS) (Dept Code 1025; Spring 2025)

IDEALS (Inclusion, Diversity, Equity, Access, Leadership & Strategy) Institute of the University of Arkansas (Dept Code 6570; Spring 2025)

Tesseract Center for Immersive Environments and Game Design (Dept Code 1122; Spring 2025)

University of Arkansas for Medical Sciences

Curriculum Revision

Graduate Certificate in Pediatric Nurse Practitioner Acute Care (CIP 51.3809; DC 6655; 21 credit hours) changed to Post Master's Certificate in Pediatric Nurse Practitioner Acute Care (CIP 51.3809; DC 6945; 23 credit hours; Spring 2025)

Deleted Courses

Deleted Courses	
NURS 5529	Pediatric Nurse Practitioner Theory II
NURS 5128	Pediatric Acute Care Nursing Practicum I
NURS 5225	Pediatric Acute Care Nursing Practicum II
NURS 5221	Integrated Practicum for Acute Care Pediatric Nurse Practitioners
Added Courses	
NURS 52303	AC III/Hosp. Child Theory III
NURS 71203	Ped. AC Practicum I
NURS 72203	Ped. AC Practicum II
NURS 73206	Int. Pract. For Ped AC

Graduate Certificate in Pediatric Nurse Practitioner Primary Care (CIP 51.3809; DC 6645; 21 credit hours) changed to Post Master's Certificate in Pediatric Nurse Practitioner Primary Care (CIP 51.3809; DC 6965; 23 credit hours; Spring 2025)

Deleted Courses	
NURS 5124	Pediatric Primary Care Nursing Practicum I
NURS 5224	Pediatric Primary Care Nursing Practicum II
NURS 5227	Int. Pract Ped PC
Added Courses	
NURS 71253	Pediatric Primary Care Practicum I
NURS 72252	Pediatric Primary Care Practicum II
NURS 73256	Integrated Pract. for Primary Care Pediatric Nurse Practitioners

Graduate Certificate in Adult Gerontology Acute Care Nurse Practitioner (CIP 51.3803; DC 6715; 18 credit hours) changed to Post Master's Certificate in Adult Gerontology Acute Care Nurse Practitioner (CIP 51.3803; DC 6145; 20 credit hours; Spring 2025) Deleted Courses

Deleted Courses	
NURS 5186	Adult-Gerontology Acute Care Nursing Practicum I
NURS 5286	Adult-Gerontology Acute Care Nursing Practicum II
NURS 5386	Adult-Gerontology Acute Care Nursing Practicum III
Added Courses	
NURS 71805	DNP Adult Gerontology Acute Care Nursing Practicum I
NURS 72802	DNP Adult Gerontology Acute Care Nursing Practicum II
NURS 73806	DNP Adult Gerontology Acute Care Nursing Practicum III

Graduate Certificate in Adult Gerontology Primary Care Nurst Practitioner (CIP 51.3803; DC 6695; 18 credit hours) changed to Post Master's Certificate in Adult Gerontology Primary Care Nurse Practitioner (CIP 51.3803; DC 7086; 20 credit hours; Spring 2025) Deleted Courses

NURS 5142	Adult-Gerontology Primary Care Psychiatric Nursing Practicum
NURS 5241	Adult-Gerontology Primary Care Nursing Practicum II
NURS 5248	Adult-Gerontology Primary Care Nursing Practicum I
Added Courses	
NURS 72405	DNP Adult Gerontology Primary Care Nursing Practicum I
NURS 71403	DNP Adult Gerontology Primary Care Psych. Nursing Practicum
NURS 73405	DNP Adult Gerontology Primary Care Nursing Practicum II

Master of Nursing Science in Nursing: Pediatric Nurse Practitioner Primary Care (CIP 51.3808; DC 6010; 40-44 credit hours) changed to Master of Nursing Science in Nursing: Pediatric Nurse Practitioner Primary Care (CIP 51.3808; DC 6010; 42-43 credit hours; Spring 2025)

Deleted Courses

Deleted Courses	
NURS 5201	Research Utilization in Advanced Nursing Practice
NURS 5202	Introduction to Professional Practice Management
NURS 5203	Advanced Professional Practice Management
NURS 5205	Quantitative Epidemiology I
NURS 5305	Advanced Health Assessment and Diagnostic Reasoning Theory
NURS 5306	Advanced Health Assessment and Diagnostic Reasoning Practicum
NURS 5124	Pediatric Primary Care Nursing Practicum I
NURS 5224	Pediatric Primary Care Nursing Practicum II
NURS 5221	Integrated Practicum for Primary Care Pediatric Nurse Practitioners
Added Courses	
NURS 71163	Roles & Prof. Pract. For APRN
NURS 72103	Evidence Based Practice
NURS 53053	Adv. HA & Dx Reasoning
NURS 71153	Clin. Prev. and Health Promo
NURS 71253	Ped. PC Practicum I
NURS 72252	Pediatric Primary Care Practicum II
NURS 73256	Int. Practicum For Ped. PC

Master of Nursing Science in Nursing: Pediatric Nurse Practitioner Acute Care (CIP 51.3808; DC 6010; 40-44 credit hours) changed to Master of Nursing Science in Nursing: Pediatric Nurse Practitioner Acute Care (CIP 51.3808; DC 6010; 42-43 credit hours; Spring 2025) Deleted Courses NURS 5201 Research Utilization in Advanced Nursing P NURS 5202 Introduction to Professional Practice Mgmt NURS 5203 **Advanced Professional Practice Management** NURS 5205 Quantitative Epidemiology I NURS 5305 Advanced Health Assessment and Diagnostic Reasoning Theory NURS 5306 Advanced Health Assessment and Diagnostic Reasoning Practicum

- NURS 5229
 Pediatric Nurse Practitioner Theory II
- NURS 5128Pediatric Acute Care Nursing Practicum I
- NURS 5225Pediatric Acute Care Nursing Practicum II
- NURS 5221 Integrated Practicum for Acute Care Pediatric Nurse Practitioners
- Added Courses NURS 71163 Roles & Prof. Practice
- NURS 72103 Evidence Based Practice
- NURS 53053 Adv. HA & Dx Reasoning
- NURS 71153 Clin. Prev. & Health Promo.
- NURS 52303 AC III/Hospi Child Theory III
- NURS 71203 Ped. AC Practicum I
- NURS 72203 Ped. AC Practicum II
- NURS 73206 Int. Practicum For Ped AC

Master of Nursing Science in Nursing: Psychiatric Mental Health Nurse Practitioner (CIP 51.3808; DC 6010; 40-44 credit hours) changed to Master of Nursing Science in Nursing: Psychiatric Mental Health Nurse Practitioner (CIP 51.3808; DC 6010; 42-43 credit hours; Spring 2025)

Deleted Courses	
NURS 5104	Community Concepts for Advanced Practice
NURS 5201	Research Utilization in Advanced Nursing P.
NURS 5202	Introduction to Professional Practice Mgmt
NURS 5203	Advanced Professional Practice Management
NURS 5205	Quantitative Epidemiology I
NURS 5305	Advanced Health Assessment and Diagnostic Reasoning Theory
NURS 5306	Advanced Health Assessment and Diagnostic Reasoning Practicum
NURS 5158	Psychiatric-Mental Health Nursing Practicum I
NURS 5258	Psychiatric-Mental Health Nursing Practicum II
NURS 5358	Psychiatric-Mental Health Nursing Practicum III
Added Courses	
NURS 71163	Roles & Prof. Practicum
NURS 72103	Ev. Based Practicum
NURS 53053	AH & Dx Reasoning
NURS 71153	Clin. Prev. & Health Promo.

NURS 75503	PMH Practicum I
NURS 75533	PMH Practicum II
NURS 75546	PMH Practicum III

Master of Nursing Science in Nursing: Adult Gerontology Primary Care Nurse Practitioner (CIP 51.3808; DC 6010; 40-44 credit hours) changed to Master of Nursing Science in Nursing: Adult Gerontology Primary Care Nurse Practitioner (CIP 51.3808; DC 6010; 42-43 credit hours; Spring 2025)

Deleted Courses

Dolotod Obdibbo	
NURS 5104	Community Concepts for Advanced Practice
NURS 5201	Research Utilization in Advanced Nursing P.
NURS 5202	Introduction to Professional Practice Mgmt
NURS 5203	Advanced Professional Practice Management
NURS 5205	Quantitative Epidemiology I
NURS 5305	Advanced Health Assessment and Diagnostic Reasoning Theory
NURS 5306	Advanced Health Assessment and Diagnostic Reasoning Practicum
NURS 5142	Adult-Gerontology Primary Care Psychiatric Nursing Practicum I
NURS 5241	Adult-Gerontology Primary Care Nursing Practicum II
NURS 5248	Adult-Gerontology Primary Care Nursing Practicum III
Added Courses	
NURS 71163	Roles & Prof. Practicum
NURS 72103	Ev. Based Practicum
NURS 53053	AH & Dx Reasoning
NURS 71153	Clin. Prev. & Health Promo.
NURS 72405	AGPC Practicum I
NURS 71403	AGPC Psych. Practicum
NURS 73405	AGPC Practicum II

Master of Nursing Science in Nursing: Adult Gerontology Acute Care Nurse Practitioner (CIP 51.3808; DC 6010; 40-44 credit hours) changed to Master of Nursing Science in Nursing: Adult Gerontology Acute Care Nurse Practitioner (CIP 51.3808; DC 6010; 42-43 credit hours; Spring 2025)

Deleted Courses NURS 5104 **Community Concepts for Advanced Practice** NURS 5201 Research Utilization in Advanced Nursing P. NURS 5202 Introduction to Professional Practice Mgmt NURS 5203 **Advanced Professional Practice Management** NURS 5205 Quantitative Epidemiology I NURS 5305 Advanced Health Assessment and Diagnostic Reasoning Theory Advanced Health Assessment and Diagnostic Reasoning Practicum NURS 5306 Adult-Gerontology Acute Care Nursing Practicum I NURS 5186 Adult-Gerontology Acute Care Nursing Practicum II NURS 5286 NURS 5386 Adult-Gerontology Acute Care Nursing Practicum III Added Courses NURS 71163 Roles & Prof. Practicum NURS 72103 Ev. Based Practicum

NURS 53053	AH & Dx Reasoning
NURS 71153	Clin. Prev. & Health Promo.
NURS 71805	Adult Gerontology Acute Care Nursing Practicum I
NURS 72802	Adult Gerontology Acute Care Nursing Practicum II
NURS 73806	Adult Gerontology Acute Care Nursing Practicum III

Master of Nursing Science in Nursing: Family Nurse Practitioner (CIP 51.3808; DC 6010; 40-44 credit hours) changed to Master of Nursing Science in Nursing: Family Nurse Practitioner (CIP 51.3808; DC 6010; 42-43 credit hours; Spring 2025)

Deleted	<u>Courses</u>

NURS 5104	Community Concepts for Advanced Practice
NURS 5201	Research Utilization in Advanced Nursing P.
NURS 5202	Introduction to Professional Practice Mgmt
NURS 5203	Advanced Professional Practice Management
NURS 5205	Quantitative Epidemiology I
NURS 5305	Advanced Health Assessment and Diagnostic Reasoning Theory
NURS 5306	Advanced Health Assessment and Diagnostic Reasoning Practicum
NURS 5111	Clinical Management of Child & Family Practicum
NURS 5212	Clinical Management of Family Reproductive Health Practicum
NURS 5116	Clinical Management of Adult and Family Practicum
Added Courses	
NURS 71163	Roles & Prof. Practicum
NURS 72103	Ev. Based Practicum
NURS 53053	AH & Dx Reasoning
NURS 71153	Clin. Prev. & Health Promo.
NURS 72133	Clin. Mgmt. of Fam. Reprod. Pract.
NURS 72165	Clin. Mgmt. of Adult & Fam. Pract.
NURS 72153	Clinical Management of Child and Family Practicum

Graduate Certificate in Family Nurse Practitioner (CIP 51.3805; DC 6685; 18 credit hours) changed to Post Master's Certificate in Family Nurse Practitioner (CIP 51.3805; DC 7084; 20 credit hours; Spring 2025)

Deleted CoursesNURS 5116Clinical Management of Adult and Family PracticumNURS 5212Clinical Management of Family Reproductive Health PracticumNURS 5111Clinical Management of Child and Family PracticumAdded CoursesClin. Mgmt. of Adult & Fam. Pract.NURS 72165Clin. Mgmt. of Fam. Reprod. Pract.NURS 72153Clinical Management of Child and Family Practicum

Graduate Certificate in Psychiatric Mental Health Nurse Practitioner (CIP 51.3810; DC 6675; 22 credit hours) changed to Post Master's Certificate in Psychiatric Mental Health Nurse Practitioner (CIP 51.3810; DC 6845; 23 credit hours; Spring 2025) <u>Deleted Courses</u> NURS 5158 Psychiatric-Mental Health Nursing Practicum I

NURS 5258	Psychiatric-Mental Health Nursing Practicum II
NURS 5358	Psychiatric-Mental Health Nursing Practicum III
Added Courses	
NURS 75503	PMH Practicum I
NURS 75533	PMH Practicum II
NURS 75546	PMH Practicum III

Program Deletion

Doctor of Philosophy in Biochemistry & Molecular Biology (CIP 26.0202; DC 7150; 55 credit hours; Fall 2024)

Doctor of Philosophy in Microbiology & Immunology (CIP 26.0503; DC 7320; 63 credit hours; Fall 2024)

Doctor of Philosophy in Cellular Physiology & Molecular Biophysics (CIP 26.0903; DC 7360; 54 credit hours; Fall 2024)

Doctor of Philosophy in Pharmacology (CIP 26.1001; DC 7330; 54 credit hours; Fall 2024)

Doctor of Philosophy in Toxicology, Interdisciplinary (CIP 26.1004; DC 7400; 54 credit hours; Fall 2024)

Program Inactivation

Doctor of Philosophy in Communication Sciences & Disorders (CIP 51.0204; DC 7510; 70 credit hours; Fall 2024)

Title Change of Existing Program

Graduate Certificate in Environmental & Occupational Health (CIP 26.9999; DC 6269; 12 credit hours) changed to Graduate Certificate in Environmental Health Sciences (CIP 26.9999; DC 6269; 12 credit hours; Fall 2025)

University of Arkansas Fort Smith

Curriculum Revision

Minor in Creative Writing (CIP 23.1302; 18 credit hours) changed to Minor in Creative Writing (CIP 23.1302; 18 credit hours; Fall 2025 (8/15/2025))

Deleted Courses/Requirements

RHET 3513 Imaginative Writing (now optional)

RHET 3903 Visual Rhetoric (now optional)

RHET 3413 Literary Events and Publications

Added Courses/Requirements

RHET 3103 Editing for Usage, Clarity, and Style

RHET 3413 Literary and Cultural Magazine Production OR

RHET 4123 Professional Editing and Publishing

ENGL 2853 Introduction to Creative Writing must be taken successfully prior to declaring the minor

University of Arkansas Monticello

Curriculum Revision

ournould in Novie		
Master of Science in Forest Resources (CIP 03.0506; DC 6235; 30 credit hours)		
changed to Master of Science in Forest Resources (CIP 03.0506; DC 6235; 30 credit		
hours; Spring 2028	5)	
Added Optional Co	Durses	
NREM 5020V	Special Topics	
NREM 50303	Applications in Recreational Farm Management	
NREM 51303	Decision-Making in Natural Resources Management	
NREM 51403	Recreational Land & Lodge Management	
NREM 52403	Wetlands Ecology and Management	
NREM 51603	Advanced GIS	
NREM 51003	Forest Finance	
NREM 52003	Forest Operations and Supply Chain Management	
NREM 50603	Forest Appraisals	
NREM 54003	Leadership in a Forest Business	
NREM 5980V	Independent Study in Forest Business	
NREM 53003	Forest Products Marketing	
NREM 55003	Life Cycle Assessment of Forest Products	
NREM 5XXX4	Advanced Silviculture	
NREM 5XXX3	Forest Ecology and Tree Ecophysiology	
NREM 5XXX3	Advanced Forest Management	
Italics = New Courses		

Existing Program Offered at Off-Campus Location

Certificate of Proficiency in Nursing Assistant (CIP 51.3902; DC 0266; 7 credit hours) offered at the approved, off-campus location effective Spring 2025: Hamburg High School 1119 South Main Street, Hamburg, AR 71646

Certificate of Proficiency in Nursing Assistant (CIP 51.3902; DC 0266; 7 credit hours) and Certificate of Proficiency in Phlebotomy (CIP 51.1009; DC 4787; 9 credit hours) offered at the approved, off-campus location effective Spring 2025: Monticello Workforce Center 477 S Main Street, Monticello, AR 71655

Certificate of Proficiency in Phlebotomy (CIP 51.1009; DC 4787; 9 credit hours) offered at the approved, off-campus location effective Spring 2025: University of Arkansas for Medical Sciences 4301 West Markham, Little Rock, AR 72205

New Option, Concentration, Emphasis, or Minor

Bachelor of Science in Physical Education (non-licensure): Esports track (CIP 31.0501; DC 4015; 120 credit hours; Spring 2025) <u>General Education Core</u> – 35 credit hours <u>Major Requirements</u> – 49 credit hours EXSC 3323 Strength and Conditioning

EXSC 4401	Anatomical Kinesiology Laboratory
EXSC 45303	Sports Psychology
EXSC 46433	Anatomical Kinesiology
PHED 14443	Team Sports
PHED 14543	Individual Sports
PHED 21143	Nutrition
PHED 22043	Health and Wellness Promotion (ACTS Equivalent HEAL 1003)
PHED 22743	First Aid and CPR
PHED 23143	Care and Prevention of Athletic Injuries
PHED 27043	Theory and Principles of Physical Education and Coaching
PHED 35043	Adapted Physical Education
PHED 35243	Exercise Physiology
PHED 35543	Child Growth and Motor Development
PHED 46043	Physical Education Tests and Measurements
PHED 44143	Methods of Physical Education and Health
PHED 47143	Sport Administration
	ments – 6 credit hours
BIOL 24043	Anatomy and Physiology I
ISYS 10133	Introduction to Computer Based Systems OR
CPSI 10003	Microcomputer Applications
Esports Track – 30	
PHED 2xxx3	Introduction to ESports
PHED 3xxx3	Advanced ESports
PHED 4xxx3	Internship in Esports
MGMT 34703	Principles of Management
MKTG 34043	Principles of Marketing
•	hours from the following Electives (No more than 2 courses with the
same prefix)	
BUSI 10103	Introduction to Business
ACCT 20003	Financial Accounting
ECON 22003	Principles of Microeconomics
ECON 21003	Principles of Macroeconomics
ECON 34563	Money, Banking, and Credit
MGMT 34303	Entrepreneurship
EXSC 34803	Sport Entrepreneurship
MGMT 34603	Leadership
FINN 34703	Principles of Finance
MKTG 34643	Consumer Behavior
Italics = New Cours	es

Program Deletion

Bachelor of Arts in Art (CIP 50.0701; DC 1250; 120 credit hours; Spring 2025)

Bachelor of Arts in history (CIP 54.0101; DC 1500; 120 credit hours; Spring 2025)

Bachelor of Arts in Political Science (CIP 45.1001; DC 1690; 120 credit hours; Spring 2025)

Program Reconfiguration

Bachelor of Science in Computer Information Systems (CIP 52.1201; DC 2400; 120 credit hours) reconfigured to create the Bachelor of Science in Computer Science (CIP 11.0701; DC 2410; 120 credit hours; Spring 2025) General Education Core - 35 credit hours Computer Science Core – 40 credit hours ISYS 11903 Hardware and Software Maintenance ISYS 22003 Programming Logic and Design ISYS 2XXX3 Data Structures CESC 31233 Linux Operating Systems ISYS 35203 System Analysis and Design CESC 42503 Cybersecurity ISYS 45003 Data Communications and Networking ISYS 46203 **Database Management Systems** ISYS 46304 **Application Software Development Project** Choose 12 credit hours from the following courses: CPSI 30083 Python Programming ISYS 32403 Introduction to Java Programming ISYS 34203 COBOL ISYS 34403 **Object-Oriented Programming** ISYS 34503 World Wide Web Programming ISYS 35503 Advanced COBOL Supportive Requirements – 22 credit hours STAT 23403 Introduction to Statistics MATH 24005 Calculus I MATH 34985 Calculus II MATH 35183 **Discrete Mathematics** MATH 36703 Introduction to Machine Learning Electives – 23 credit hours *Italics = New Course*

University of Arkansas Pulaski Technical College

Curriculum Revision

Certificate of Proficiency in Cybersecurity (CIP 11.1003; DC 0125; 16 credit hours; 75% online) changed to Certificate of Proficiency in Cybersecurity (CIP 11.1003; DC 0125; 13 credit hours; 75% online; Fall 2024)

Deleted Courses

CIS	1814	CCNA 1
ENGL	. 1311	English Composition I
Addeo	<u>d Course</u>	
CIS	2514	Computer Science I

Technical Certificate in Cybersecurity (CIP 11.1003; DC 1113; 33 credit hours; 75% online) changed to Technical Certificate in Cybersecurity (CIP 11.1003; DC 1113; 31 credit hours; 75% online; Fall 2024)

Deleted 0	Courses

CIS 2913	Linux Systems Administration II
ENGL 1312	English Composition II
SPCH 1300	Speech Communication
Added Courses	
CIS 2514	Computer Science I
MATH 1300	Math Reasoning (or higher)
CIS 1344	Network Defense

University of Central Arkansas

Articulation Agreement

Hendrix College undergraduate students may complete initial hours of UCA's Master of Arts in Teaching (CIP 13.1299; DC 5543; 36 credit hours; 100% online) while still enrolled in undergraduate studies at Hendrix. Upon graduation from Hendrix College with a bachelor's degree, students may apply for admission to the UCA Graduate School/MAT Program. Once admitted, students may complete the remaining credit hours of the MAT program.

Note: UCA/Hendrix MOU on file at ADHE.

Program Deletion

Bachelor of Science in Computer Engineering (CIP 14.0901; DC 3650; 126 credit hours; Fall 2024 (10/25/2024))

Program Reconfiguration

Bachelor of Science in Computer Science (CIP 11.0101; DC 2410; 120 credit hours) reconfigured to create the Bachelor of Science in Software Engineering (CIP 14.0903; DC 2795; 120 credit hours; Fall 2024 (10/25/2024))

<u>General Education Courses</u> – 27 credit hours

Required Computer Science Courses – 32 credit hours

- CSCI 1470 Computer Science I
- CSCI 1480 Computer Science II
- CSCI 2320 Data Structures
- CSCI 2335 Networking
- CSCI 3330 Algorithms
- CSCI 3360 Database Systems
- CSCI 3370 Programming Languages
- CSCI 4300 Operating Systems
- CSCI 4315 Information Security
- CSCI 4321 Ethical Implications of Technology
- <u>Required Software Engineering Courses</u> 25 credit hours
- CSCI 2360 Introduction to Software Engineering
- CSCI 3340 Requirements Engineering
- CSCI 3355 Software Design and Construction

CSCI 3381	Object-Oriented Software Development with Java
CSCI 4325	Software Testing
CSEC 4330	Software Security
CSCI 4335	Cloud Computing
CSCI 4490	Software Engineering
Required Mathemat	ics Courses – 13 credit hours
MATH 1491	Applied Calculus for the Life Sciences OR
MATH 1496	Calculus I
CSCI 2330	Discrete Mathematics for Computing
MATH 3311	Statistical Methods
MATH 3320	Linear Algebra
Required Science C	<u>ourses</u> – 8 credit hours
BIOL 1440	Principles of Biology I
PHYS 1410	College Physics I OR
PHYS 1441	University Physics I
Elective Mathematic	<u>s / Science Courses</u> – choose at least 9 credit hours
MATH 1497	Calculus II
MATH 2471	Calculus III
MATH 3331	Ordinary Differential Equations I
MATH 3381	Data Cleaning and Visualization
MATH 4340	Numerical Methods
MATH 4371	Introduction to Probability
BIOL 1441	Principles of Biology II
CHEM 1450	College Chemistry I
CHEM 1451	College Chemistry II
GEOG 1400	Earth Systems Science
GEOG 2475	Cartography
PHYS 1420	College Physics 2
PHYS 1442	University Physics 2
General Electives -	6 credit hours
Italics = New Course	es

Agenda Item No. 11 Higher Education Coordinating Board October 25, 2024

ARKANSAS PUBLIC INSTITUTIONS LETTERS OF INTENT

The following notifications were received through October 1, 2024.

Arkansas State University Beebe

New Program – Associate of Applied Science in Surgical Technology

Black River Technical College

New Off-Campus Instruction Center – Jonesboro High School Northeast Arkansas Technical Center 301 Hurricane Drive Jonesboro, AR 72401

Henderson State University

New Program – Bachelor of Applied Science in Criminal Justice (Accelerated Pathway)

University of Arkansas Community College Morrilton

New Off-Campus Instruction Center –	Conway High School
	2300 Prince Street
	Conway, AR 72034

University of Arkansas Monticello

Role and Scope Change – Doctor of Philosophy in Forest Resources

Agenda Item No. 12 Higher Education Coordinating Board October 25, 2024

OUT-OF-STATE AND ARKANSAS PRIVATE INSTITUTIONS

ADHE Executive Staff Recommendation

RESOLVED, That pursuant to A.C.A. §6-61-301, the Arkansas Higher Education Coordinating Board grants initial certification to the institutions listed on pages 1 - 2 to offer the specified degree programs to Arkansas residents for a period of three years through December 31, 2027.

FURTHER RESOLVED, That the Commissioner of the Arkansas Division of Higher Education is authorized to notify the administration of said institutions that the certification of the degree programs requires the institution to notify the Arkansas Division of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Commissioner to notify the administration of said institutions that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Division of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in A.C.A. §6-61-301.

Initial Program Certifications – Distance Technology

<u>Pepperdine University, Malibu, California</u> State Authorization: California Bureau for Private Postsecondary Education Institutional Accreditation – Regional: Western Association of Schools and Colleges

Master of Science in Education (Non-Licensure)

<u>University of California, Davis, Davis, California</u> State Authorization: California Secretary of State Institutional Accreditation – Regional: Western Association of Schools and Colleges

Master of Management

<u>University of Southern California, Los Angeles, California</u> State Authorization: California Secretary of State Institutional Accreditation – Regional: Western Association of Schools and Colleges Programmatic Accreditation: Council on Social Work

Master of Education in Postsecondary Administration and Student Affairs Master of Social Work, Advanced Standing

Walden University, Minneapolis, Minnesota

State Authorization: Minnesota Office of Higher Education Institutional Accreditation – Regional: Higher Learning Commission Programmatic Accreditation: Council for Accreditation of Counseling and Related Education Programs

Master of Science in Clinical Mental Health Counseling and School Counseling – Dual Degree

New Institutions – Initial Program Certifications – Distance Technology

American Musical and Dramatic Academy College of the Performing Arts, Los Angeles, California State Authorization: California Bureau for Private Postsocondary Education

State Authorization: California Bureau for Private Postsecondary Education Institutional Accreditation – Regional: Western Association of Schools and Colleges

Bachelor of Fine Arts in Acting Bachelor of Fine Arts in Music Theatre

<u>Hannibal-LaGrange University, Hannibal, Missouri</u> State Authorization: Missouri Department of Higher Education and Workforce Development Institutional Accreditation – Regional: Higher Learning Commission

Bachelor of Science in Education Master of Science in Education

OUT-OF-STATE AND ARKANSAS PRIVATE INSTITUTIONS LETTERS OF NOTIFICATION

Recertifications – Distance Technology

Academy of Art University, San Francisco, California Associate of Arts in Fashion Marketing Associate of Arts in Fashion Merchandising Associate of Arts in Fashion Styling Bachelor of Fine Arts in Fashion Communication and Styling Bachelor of Fine Arts in Fashion Marketing Bachelor of Fine Arts in Fashion Merchandising Master of Arts in Fashion Merchandising Master of Fine Arts in Fashion Marketing and Brand Management Master of Fine Arts in Fashion Merchandising and Management

DeVry University, Lisle, Illinois

Undergraduate Certificate in Business Essentials Undergraduate Certificate in Cloud Computing Undergraduate Certificate in Cyber Security Undergraduate Certificate in Data Mining and Analytics Undergraduate Certificate in Information Technology Essentials Undergraduate Certificate in Internet of Things Undergraduate Certificate in Networking Essentials Undergraduate Certificate in Programming Essentials Undergraduate Certificate in Software Design and Solutions Undergraduate Certificate in Web and Mobile Application Development Associate of Applied Science in Cybersecurity and Networking Associate of Applied Science in Electronics and Computer Technology Associate of Applied Science in Engineering Technology Associate of Applied Science in Health Information Technology Associate of Applied Science in Information Technology and Networking Bachelor of Science in Accounting Bachelor of Science in Business Administration Bachelor of Science in Business Management Bachelor of Science in Computer Information Systems Bachelor of Science in Communications Bachelor of Science in Cybersecurity and Networking Bachelor of Science in Engineering Technology Bachelor of Science in Engineering Technology-Computers Bachelor of Science in Engineering Technology-Electronics Bachelor of Science in Healthcare Administration

Bachelor of Science in Information Technology and Networking Bachelor of Science in Justice Administration Bachelor of Science in Multimedia Design and Development Bachelor of Science in Software Development Bachelor of Science in Technical Management Graduate Certificate in AI and Business Analytics Graduate Certificate in CPA Preparation Graduate Certificate in Global Supply Chain Management Master of Information Systems Management Master of Information Technology Management Master of Network and Communications Management Master of Public Administration Master of Project Management Master of Science in Accounting

<u>Pepperdine University, Malibu, California</u> Master of Arts in Psychology Master of Dispute Resolution Master of Legal Studies Master of Science in Human Resources Master of Science in Managing Leadership

<u>University of California, Davis, Davis, California</u> Master of Business Administration

Walden University, Minneapolis, Minnesota Bachelor of Science in Elementary Education Bachelor of Science in Health Studies Bachelor of Science in Healthcare Management Bachelor of Science in Human Services Bachelor of Social Work Master of Science in Criminal Justice Master of Science in Developmental Psychology Master of Science in Early Childhood Studies Master of Science in Higher Education Master of Science in Human Resource Management Master of Science in Human Services Master of Science in Information Technology Master of Science in Marriage, Couple, and Family Counseling Master of Social Work Doctor of Healthcare Administration **Doctor of Nursing Practice** Doctor of Philosophy in Counselor Education and Supervision Doctor of Philosophy in Criminal Justice Doctor of Public Health Doctor of Social Work

Recertifications – Arkansas Campuses

<u>Arkansas Colleges of Health Education, Fort Smith, Arkansas</u> Master of Science in Biomedicine Doctor of Physical Therapy

Strayer University, Washington, D.C. Campus in Little Rock

Bachelor of Business Administration Bachelor of Science in Criminal Justice Bachelor of Science in Information Systems Master of Science in Human Resource Management Master of Science in Information Systems Master of Science in Management

Institutional Changes

Baptist Health College Little Rock, Little Rock, Arkansas Dr. Joel Hicks has replaced Dr. Judy Pile as President.

Decertifications

<u>DeVry University, Lisle, Illinois</u> Associate of Applied Science in Accounting The institution ceased enrollments in 2017, and no students are currently enrolled.

Associate of Applied Science in Web Graphic Design The institution ceased enrollments in 2017, and no students are currently enrolled.

Bachelor of Science in Biomedical Engineering Technology The institution ceased enrollments in 2012, and no students are currently enrolled.

Letter of Exemption from Certification – Church-Related Training

Ecclesia College, Springdale, Arkansas	
Associate of Arts in Biblical Studies Bachelor of Christian Leadership	Bachelor of Arts in Biblical Studies Master of Christian Leadership

Evangel University of the Assemblies of God, Springfield, Missouri Offering programs by distance technology Bachelor of Science in Humanitarian Relief and Development Master of Theology in Biblical Interpretation and Theology Master of Theology in Intercultural Studies Doctor of Applied Intercultural Studies Doctor of Philosophy in Biblical Interpretation and Theology Doctor of Philosophy in Intercultural Studies

Northern California Bible College, Campbell, California Offering programs by distance technology Associate of Arts in Biblical Studies Bachelor of Arts in Biblical Studies Master of Arts in Biblical Studies and Practical Ministry

Program Changes/Additions

Baptist Health College Little Rock, Little Rock, Arkansas Name Change Patient Care Technician Certificate changed to Certificate of Proficiency in Patient Care Technician

DeVry University, Lisle, Illinois

New Certificate

Graduate Certificate in Leadership

HRM 587 Managing Organizational Change

LEAD 560 Intercultural Leadership

LEAD 570 Leadership in the Age of Al

LEAD 590 Strategic Decision-Making for Leaders

University of Southern California, Los Angeles, California

New Certificates

Graduate Certificate in Advanced Clinical Social Work Practice

SOWK 697 Advanced Clinical Social Work Practice Certificate Lab

Choose two from the following:

SOWK 613 Social Work Practice with Children and Families in Early & Middle Childhood

SOWK 621 Social Work Practice with Adolescents, Young Adults and their Families

SOWK 643 Social Work Practice in Integrated Care Settings

SOWK 647 Advanced Practice with Complex Social Work Cases

Choose two from the following:

SOWK 612 Assessment and Diagnosis of Mental Disorder

SOWK 613 Social Work Practice with Children and Families in Early & Middle Childhood

SOWK 615 Brief Therapy and Crisis Intervention

SOWK 618 Systems of Recovery from Mental Illness in Adults

SOWK 621 Social Work Practice with Adolescents, Young Adults & their Families

SOWK 643 Social Work Practice in Integrated Care Settings

SOWK 647 Advanced Practice with Complex Social Work Cases

SOWK 666 Domestic and Intimate Partner Abuse

SOWK 677 Mental Health Practice with Children and Adolescents

SOWK 692 Loss, Grief and Bereavement

Graduate Certificate in Advanced Integrative Social Work and Nursing Practice Required Courses for Master of Science in Nursing students:

NURS 605 Professional Issues in Advanced Practice Nursing

NURS 606 Health Policy Principles in Changing Health Care Contexts

SOWK 506 Human Behavior and the Social Environment Required Courses for Master of Social Work students: NURS 605 Professional Issues in Advanced Practice Nursing NURS 606 Health Policy Principles in Changing Health Care Contexts Choose two from the following: SOWK 612 Assessment and Diagnosis of Mental Disorder SOWK 613 Social Work Practice with Children and Families in Early & Middle Childhood SOWK 621 Integrative Social Work Practice with Adolescents, Young Adults & Families SOWK 643 Social Work Practice in Integrated Care Settings SOWK 647 Advanced Practice with Complex Social Work Cases **Elective Courses** SOWK 612 Assessment and Diagnosis of Mental Disorder SOWK 617 Substance Related and Behavioral Addictive Disorders and Recovery SOWK 637 Assessing Wellness to Improve Recovery in Integrated Care SOWK 643 Social Work Practice in Integrated Care Settings Graduate Certificate in Aging and Health Choose two from the following: SOWK 616 Clinical Practice with Older Adults SOWK 638 Policy in Integrated Care SOWK 653 Social Work with Older Adults Graduate Certificate in Ending Homelessness SOWK 590 Directed Research SOWK 618 Systems of Recovery from Mental Illness in Adults Graduate Certificate in Food Safety RSCI 514 Regulation of Food and Dietary Supplements RSCI 524 Introduction to Food Science and Technology RSCI 525 Introduction to Drug and Food Toxicology Choose one from the following: **RSCI 511 Introduction to Medical Product Regulation RSCI 515 Quality Systems and Standards RSCI 526 Chemistry Manufacturing and Controls RSCI 508** Quality Assurance for Drugs and Biologics RSCI 509 Quality Assurance, Medical Devices and Combination Products RSCI 520 Introduction to Risk Management for Health Care Products Graduate Certificate in Law and Government

Choose six from the following: LAW 520 Introduction to the U.S. Legal System LAW 777 Administrative Law & Regulatory Policy LAW 528 Constitutional Law LAW 513 Effective Writing for Professional LAW 635 Employment Discrimination Law

LAW 579 Global Regulatory Compliance

LAW 811 Health Law & Policy

LAW 567 Introduction to Litigation in U.S. Court

LAW 845 Negotiation Skills

LAW 598 Regulatory Compliance

LAW 749 Securities Regulation

Graduate Certificate in Social Inquiry for Community, Social & Environmental Justice SOWK 690a Research

SOWK 690b Research

Choose two from the following:

SOWK 608 Research and Critical Analysis for Social Work with Children and Families SOWK 612 Assessment and Diagnosis of Mental Disorder

SOWK 622 Threat Assessment and Management

SOWK 629 Research and Evaluation for Community, Organization & Business Environments

SOWK 635 Research and Evaluation for Social Work with Adults and Older Adults SOWK 664 Consultation, Coaching, and Social Entrepreneurship

SOWK 665 Grant Writing and Program Development for Social Workers

Graduate Certificate in Social Work Practice in Addiction

SOWK 612 Assessment and Diagnosis of Mental Disorder

SOWK 617 Substance Related and Behavioral Addictive Disorders and Recovery

SOWK 637 Assessing Wellness to Improve Recovery in Integrated Care

SOWK 643 Social Work Practice in Integrated Care Settings

SOWK 647 Advanced Practice with Complex Social Work Cases

Graduate Certificate in Technology and Entrepreneurship

LAW 603 Business Organizations

LAW 527 Intellectual Property: Copyright

LAW 551 Intellectual Property: Trademark

LAW 633 Business Principles in Law

LAW 658 Mergers & Acquisitions

LAW 689 Digital Media Transactions

LAW 710 Contract Drafting & Analysis

LAW 749 Securities Regulation

LAW 804 Information Privacy Law

LAW 845 Negotiation Skills

Graduate Certificate in Telebehavioral Health Practice

SOWK 525 Foundations of Integrative Social Work Practice II

SOWK 662 Telebehavioral Health Practice

Choose one from the following:

SOWK 613 Social Work Practice with Children and Families in Early and Middle Childhood

SOWK 643 Social Work Practice in Integrated Care Settings

Choose one from the following: SOWK 612 Assessment and Diagnosis of Mental Disorder SOWK 615 Brief Therapy and Crisis Intervention SOWK 617 Substance Related and Behavioral Addictive Disorders and Recovery SOWK 677 Mental Health Practice with Children and Adolescents SOWK 692 Loss, Grief and Bereavement

Graduate Certificate in Visual Social Work

SOWK 546 Science of Social Work

SOWK 628 Visual Social Work

SOWK 630 Diversity, Social Justice and Interculturally Competent Social Work Practice SOWK 687 Media in Social Work

Walden University, Minneapolis, Minnesota

Doctor of Philosophy in Forensic Psychology

The "MS Track" will be added for students who have a master's degree in forensic psychology.

Deleted Courses

FPSY 8102 Intersection of Crime, Psychology, and the Law

FPSY 8910 Legal Issues and Social Change in Forensic Psychology

FPSY 8126 Understanding Violence, Risk, and Threat Assessment

FPSY 8412 Research Foundations

RESCH 8210F Quantitative Reasoning and Analytics

Added Courses

FPSY 8316 Interviewing in Psycholegal Settings

FPSY 8314 Program Evaluation

FPSY 8214 Consulting for Organizational Change

FPSY 8991 Dissertation Companion Course 1

FPSY 8992 Dissertation Companion Course 2

FPSY 8993 Dissertation Companion Course 3

FPSY 8994 Dissertation Companion Course 4

FPSY 8995 Dissertation Companion Course 5

Added to Self-Designed Specialization

FPSY 8207 Advanced Threat Assessment and Management

FPSY 8209 Advanced Issues in Law Enforcement Psychology

FPSY 8210 Advanced Victim Issues

Deleted Specializations:

Criminal Justice

Crisis Leadership Management

Crisis Response

Legal Issues in Forensic Psychology

Victimology

Agenda Item No. 14 Higher Education Coordinating Board October 25, 2024

OUT-OF-STATE AND ARKANSAS PRIVATE INSTITUTIONS LETTERS OF INTENT

The following notifications were received through October 1, 2024.

Arizona Christian University, Glendale, Arizona Initial Certification – Distance Technology Bachelor of Arts in Business Administration Bachelor of Science in Biology Bachelor of Science in Elementary Education Bachelor of Science in Psychology Bachelor of Science in Secondary Education Master of Arts in Education

Baptist Health College Little Rock, Little Rock, Arkansas Recertification – Little Rock Campus Medical Laboratory Science Certificate Nuclear Medicine Technology Certificate Patient Care Technician Certificate Practical Nursing Diploma Radiography Certificate Sleep Technology Certificate Associate of Applied Science in Nursing Associate of Applied Science in Occupational Therapy Assistant Associate of Applied Science in Surgical Technology

<u>Champion Christian College, Hot Springs, Arkansas</u> Recertification – Hot Springs Campus Associate of Arts in Professional Studies Bachelor of Science in Professional Studies

<u>The Chicago School, Los Angeles, California</u> Initial Certification – Distance Technology Certificate in Clinical Rotations for Clinical Psychopharmacology Certificate in Forensic Psychology Bachelor of Arts in Criminology Bachelor of Science in Business Psychology Bachelor of Science in Healthcare Management Graduate Certificate in Applied Behavior Analysis Post Bachelor's Certificate in Applied Behavior Analysis Master of Arts in Clinical Mental Health Counseling Doctor of Philosophy in Counselor Education Supervision Doctor of Psychology in Clinical Psychology <u>The Colleges of Law, Ventura, California</u> Recertification – Distance Technology Master of Arts in Law (formerly Master of Legal Studies)

Evangel University, Springfield, Missouri Initial Certification – Distance Technology Certificate in Recording Technology Certificate in Crisis Prevention & Suicide Management Certificate in Christian School Instructor Associate of Arts in General Studies Associate of Arts in Leadership Bachelor of Science in Allied Health Bachelor of Science in Applied Biology Bachelor of Science in Criminal Justice Bachelor of Science in Multidisciplinary Studies Master of Counseling Doctor of Strategic Leadership

National University, San Diego, California Recertification – Distance Technology Bachelor of Arts in Management Bachelor of Science in Construction Management Bachelor of Science in Electrical and Computer Engineering Master of Arts in Human Behavior Master of Arts in Human Resource Management Master of Arts in Marriage and Family Therapy Master of Arts in Psychology Master of Arts in Strategic Communications Master of Business Administration Master of Human Resource Master of Education (Non-Licensure) Master of Science in Applied Behavioral Analysis Master of Science in Higher Education Administration Master of Science in Nursing Master of Science in Sport Psychology Master of Social Work Post-Graduate Psychiatric Mental Health Nurse Practitioner Certificate **Education Specialist** Doctor of Business Administration **Doctor of Criminal Justice** Doctor of Education in Educational Leadership Doctor of Education in Instructional Design Doctor of Health Administration **Doctor of Nursing Practice** Doctor of Philosophy in Business Administration Doctor of Philosophy in Computer Science Doctor of Philosophy in Data Science Doctor of Philosophy in Educational Leadership

Doctor of Philosophy in Human Resource Management Doctor of Philosophy in Instructional Design Doctor of Philosophy in Marriage and Family Therapy Doctor of Philosophy in Psychology Doctor of Public Administration

<u>Pepperdine University, Malibu, California</u> Initial Certification – Distance Technology Master of Science in Applied Analytics

<u>Southern California University of Health Sciences, Whittier, California</u> Initial Certification – Distance Technology Doctor of Occupational Therapy

<u>University of California, Irvine, Irvine, California</u> Initial Certification – Distance Technology Master of Advanced Study in Criminology, Law, and Society

Master of Business Administration Master of Human Computer Interaction and Design Master of Legal and Forensic Psychology Master of Science in Pharmacology Doctor of Nursing Practice

University of Massachusetts Global, Irvine, California Recertification – Distance Technology Associate of Arts in General Education Bachelor of Arts in Business Administration Bachelor of Arts in Applied Studies Bachelor of Arts in Organizational Leadership Bachelor of Arts in Psychology Master of Arts in Organizational Leadership Master of Business Administration

University of the People, Pasadena, California Recertification – Distance Technology Associate of Science in Computer Science Associate of Science in Health Science Bachelor of Science in Business Administration Bachelor of Science in Computer Science Bachelor of Science in Health Science Master of Science in Health Science Master of Education in Advanced Teaching Master of Science in Business Administration Master of Science in Information Technology

Westcliff University, Irvine, California Initial Certification – Distance Technology Bachelor of Arts in Education Bachelor of Business Administration Bachelor of Science in Computer Science

Bachelor of Science in Information Technology

Master of Business Administration

Master of Science in Computer Science

Master of Science in Engineering Management

Master of Science in Information Technology

Doctor of Business Administration

Doctor of Education – Leadership, Curriculum, and Instruction

ARKANSAS HIGHER EDUCATION COORDINATING BOARD Regular Quarterly Meeting July 26, 2024

Minutes of Meeting

The July 26, 2024, regular meeting of the Arkansas Higher Education Coordinating Board (AHECB) was held at the University of Central Arkansas in Conway. Chair Graycen Bigger called the meeting to order at 9:00 a.m., with a quorum present.

Coordinating Board present: Graycen Bigger, Chair Dr. Jerry Cash, Vice Chair Dr. Katherine Dudley Lucas Pointer Carolyn Rhinehart <u>Coordinating Board absent:</u> Dr. Kyle Miller, Secretary Dr. Jim Carr Chad Hooten Heather Maxey

Presidents, chancellors, institutional representatives, members of the press, ADHE staff and guests were also present.

Chair Bigger began by calling on President Houston Davis for a welcome. Dr. Davis began by welcoming Coordinating Board members to the University of Central Arkansas (UCA) and shared information about the institution. Dr. Davis discussed their ROI launch in Fall 2019, the Resource Optimization Initiative, and the UCA Now Campaign.

Chair Bigger announced the board would go into a Committee of the Whole. This will allow all members to vote during both committee meetings, said Bigger.

Agenda Item No. 1 Certification of Intercollegiate Athletic Revenues and Expenditures for 2024-25

A.C.A. §6-62-805 (Act 366 of 1991) requires each state-supported institution of higher education to annually certify by June 15 to the Arkansas Higher Education Coordinating Board that its intercollegiate athletic program will generate sufficient revenues to meet expenditures or that any athletic deficit will be met by separate institutional board-sanctioned student athletic fees.

Institutions with intercollegiate athletic programs submitted ADHE Form 21-2, "Certification of Budgeted Athletic Revenues and Expenditures" and proper supporting documentation. ADHE finance staff verified that the athletic data submitted by the institutions matched the overall 2024-25 institutional operating budgets.

RESOLVED, That the Arkansas Higher Education Coordinating Board accepts the Certification of Intercollegiate Athletic Revenues and

Expenditures Budgeted for 2024-25 as prepared in accordance with Arkansas Higher Education Coordinating Board uniform accounting standards and definitions for athletic reporting.

There were no questions.

Lucas Pointer moved to recommend Agenda Item No. 1 to the full Board for consideration. Carolyn Rhinehart seconded, and the Committee unanimously approved.

Agenda Item No. 2 Recommendation for Distribution of Productivity Funding For State-Supported Institutions of Higher Education

A.C.A. §6-61-234 directs the Arkansas Higher Education Coordinating Board (AHECB) to adopt polices developed by the Arkansas Division of Higher Education (ADHE) necessary to implement a productivity-based funding model for state-supported institutions of higher education.

RESOLVED, That the Arkansas Higher Education Coordinating Board adopts the recommendation for distribution of productivity funding to the Arkansas public institutions of higher education in the 2025-26 fiscal year as included in Table A.

FURTHER RESOLVED, That the Commissioner of the Arkansas Division of Higher Education is authorized to prepare appropriate documents for transmission to the Governor and the General Assembly of the 2025-26 productivity funding distribution recommendation of the Arkansas Higher Education Coordinating Board.

FURTHER RESOLVED, That should any errors of a technical nature be found in this recommendation, the Commissioner of the Arkansas Division of Higher Education is authorized to make appropriate corrections consistent with the policy established by the Board's action on these recommendations.

Dr. Jerry Cash asked if the institutions receive productivity funding every year. Nick Fuller explained that the institutions will continue to receive funding based on their productivity.

Dr. Katherine Dudley moved to recommend Agenda Item No. 2 to the full Board for consideration. Carolyn Rhinehart seconded, and the Committee unanimously approved.

Agenda Item No. 3

Recommendations for Educational and General Operations State-Supported Institutions of Higher Education

A.C.A. §6-61-234 (Act 148 of 2017) directs the Arkansas Higher Education Coordinating Board (AHECB) to adopt polices developed by the Arkansas Division of Higher Education (ADHE) necessary to implement a productivity-based funding model for state-supported institutions of higher education. That language reads as follows:

RESOLVED, That the Arkansas Higher Education Coordinating Board adopts the recommendations for state funding of the educational and general operations of Arkansas public institutions of higher education in the 2025-26 fiscal year as included in Tables 03A, 03B, 03C, and 04D.

FURTHER RESOLVED, That the Commissioner of the Arkansas Division of Higher Education is authorized to prepare appropriate documents for transmission to the Governor and the General Assembly of the 2025-26 operating recommendations of the Arkansas Higher Education Coordinating Board.

FURTHER RESOLVED, That should any errors of a technical nature be found in these recommendations, the Commissioner of the Arkansas Division of Higher Education is authorized to make appropriate corrections consistent with the policy established by the Board's action on these recommendations.

There were no questions.

Lucas Pointer moved to recommend Agenda Item No. 3 to the full Board for consideration. Carolyn Rhinehart seconded, and the Committee unanimously approved.

Agenda Item No. 4 Personal Services Recommendations for Non-Classified Personnel 2025-27 Biennium

A.C.A. §6-61-209 requires the Arkansas Higher Education Coordinating Board to present a consolidated budget request from the state-supported colleges and universities to the General Assembly and the Governor prior to each regular session of the General Assembly. As part of this process, the quantity of positions, titles, grades, and line-item maximum salaries for all administrative, academic, and auxiliary positions at each Arkansas public institution of higher education have been reviewed, and changes are recommended.

RESOLVED, That the Arkansas Higher Education Coordinating Board adopts the recommended number of positions, titles, grades, and maximum salaries for positions in academic, administrative, and auxiliary positions for the 2025-27 Biennium as recommended by staff.

FURTHER RESOLVED, That the Commissioner of the Arkansas Division of Higher Education is authorized to make technical corrections consistent with Coordinating Board action. FURTHER RESOLVED, That the Coordinating Board requests the Director to transmit the Personal Services recommendations to the Governor and the General Assembly for consideration for the 2025-27 Biennium.

Dr. Jerry Cash asked what happens if an institution wants to add a classified position. Mr. Fuller said that all positions on campuses are non-classified.

Carolyn Rhinehart moved to recommend Agenda Item No. 4 to the full Board for consideration. Dr. Katherine Dudley seconded, and the Committee unanimously approved.

Agenda Item No. 5 Economic Feasibility of Loan Issue South Arkansas College

South Arkansas College (SAC) requests approval of the economic feasibility to secure a loan not to exceed \$4.0 million with a maximum term of twenty (20) years at an annual interest rate of approximately 7.5 percent. Proceeds from the loan will be used for educational and general (E&G) purposes. The South Arkansas College Board of Trustees approved this financing at its meeting on June 20, 2024.

The E&G issue will be up to \$4.0 million with a combined estimated annual debt service of \$386,685 and a term of twenty (20) years. Proceeds from the loan will be used to construct a new facility building to house Procurement, Maintenance, Custodial and Shipping & Receiving for the College. Coordinating Board policy regarding debt service for educational and general (E&G) projects provides that sales tax proceeds must be a minimum of 120 percent of the estimated annual debt service. The policy also states that a maximum of 25 percent of tuition and fee revenue may be pledged to debt service.

RESOLVED, That the Arkansas Higher Education Coordinating Board considers economically feasible plans for South Arkansas College to secure a loan in the amount not to exceed \$4.0 million with a maximum term of twenty (20) years at an annual interest rate of approximately 7.5 percent as requested by the institution to construct a new facility building to house Procurement, Maintenance, Custodial and Shipping and Receiving for the College.

FURTHER RESOLVED, That the Commissioner of the Arkansas Division of Higher Education is authorized to notify the President

and the Chair of the Board of Trustees of South Arkansas College of the Coordinating Board's resolution.

Considering the increase in online programs, Chair Bigger asked if new construction on campus is necessary.

Ann Southall, Vice President of Finance and Administration explained that SAC is removing two buildings and adding one structure.

Dr. Jerry Cash asked if the annual interest rate was going to be 7.06 percent. Ms. Southall said it will not exceed 7.06 percent. She noted that they do have a quote from a local bank of 5.5 percent.

Commissioner Warden said all signs indicate that SAC's interest rate will come in lower than projected.

Lucas Pointer moved to recommend Agenda Item No. 5 to the full Board for consideration. Dr. Katherine Dudley seconded, and the Committee unanimously approved.

Agenda Item No. 6 College Savings Bond Program Community/Technical College Revolving Loan Economic Feasibility of a Loan Issue Arkansas State University - System

At its regular meeting on July 23, 1993, the State Board, acting under authority provided by Act 683 of 1989, as amended, established application procedures and criteria for the College Savings Bond Community/Technical College Revolving Loan Fund (CSB Loan Fund), including the method of establishing each loan's interest rate. The Higher Education Coordinating Board is requested to consider adjusting the interest rate calculation on these loans to ensure the lowest rate possible for qualifying institutions and for the approval of a request for a loan from the Arkansas State University System.

RESOLVED, That the Arkansas Higher Education Coordinating Board directs that the interest rates for loans made from the College Savings Bond Community/Technical College Revolving Loan Fund (CSB Loan Fund) be fixed at the yield rate of 0.2% in line with the interest rate charged against loans from the Sustainable Building Maintenance Loan Fund.

FURTHER RESOLVED, That the Arkansas Higher Education Coordinating Board considers economically feasible plans for Arkansas State University-System to secure a loan not to exceed \$2,900,000 with a term of ten (10) years at an annual interest rate not to exceed 0.2 percent to proceed with various critical and deferred maintenance, renovation, and other miscellaneous projects across the System. **FURTHER RESOLVED,** That the Commissioner of the Arkansas Division of Higher Education is authorized to notify the President and the Chair of Arkansas State University-System of the Coordinating Board's resolution.

Dr. Jerry Cash asked why institutions refer to the revolving loan fund instead of selling bonds. Nick Fuller explained that ASU System is next in line to receive funds from the CSBRLF.

Chair Bigger asked the ASU System to explain their plans for the funds. Julie Bates, VP for Finance, said their board of trustees has approved a capital expense budget and those include maintenance, renovation, and other capital items.

Lucas Pointer moved to recommend Agenda Item No. 6 to the full Board for consideration. Dr. Katherine Dudley seconded, and the Committee unanimously approved.

Agenda Item No. 7 Report on Annual Review of Faculty Performance

Arkansas Code Annotated §6-63-104 and Arkansas Higher Education Coordinating Board (AHECB) policy require that each college and university conduct an annual performance review of faculty members. The Arkansas Division of Higher Education (ADHE) staff are also required to make an annual report to the Coordinating Board and Legislative Council. Each institution is required to submit a report to ADHE that describes the process followed during the 2023-2024 academic year. Institutional plans are on file with ADHE. Institutions are required to conduct rigorous, consistently applied, annual review of all faculty.

There were no questions.

Agenda Item No. 8 Academic Program Review

Arkansas Code §6-61-214 requires that the Arkansas Higher Education Coordinating Board (AHECB) review existing academic programs at Arkansas public colleges and universities to identify certificate and degree programs not meeting minimum standards of quality and to establish schedules for either resolving these concerns or removing the programs from the AHECB approved program inventory. The existing academic program review policies (AHECB Policy 5.2) were adopted in 1988 and revised in 1995 and 1998. Institutions have been submitting program reviews for more than 35 years.

Dr. Jerry Cash asked if institutions are getting any closer to coordinating their course numbering. Mr. Campbell said that course numbering is still an ongoing project.

Agenda Items No. 9 & 10 Arkansas Public Institutions Letters of Notification and Letters of Intent

The Commissioner of the Arkansas Division of Higher Education approved institutional requests for new programs not requiring Board action unless further review is requested by the Board. During this period, the Institutional Certification Advisory Committee received notice of requests from Arkansas public institutions to offer degree programs. The program notice lists appear in the Arkansas Public Institutions Letters of Notification on pages 9-1 through 9-43 and in the Arkansas public institutions Letters of Intent on pages 10-1 of the agenda book.

There were no questions.

Agenda Items No. 11 & 12 Out-of-State and Arkansas Private Institutions Letters of Notification and Letters of Intent

The Director of the Arkansas Division of Higher Education approved institutional requests for new programs not requiring Board action unless further review is requested by the Board. During this period, the Institutional Certification Advisory Committee received notice of requests from out-of-state and Arkansas private institutions to offer degree programs to Arkansas residents. The program notice lists appear in the Letters of Notification on pages 11-1 through 11-6 and in the Letters of Intent on page 12-1 of the agenda book.

There were no questions.

Agenda Item No. 13 Approval of Minutes

Dr. Katherine Dudley moved to approve Agenda Item No. 13, with the correction of the date listed in the minutes. Carolyn Rhinehart seconded the motion and the Board unanimously approved.

Agenda Item No. 14 Commissioner's Report

Commissioner Warden began by thanking the Coordinating Board and ADHE staff for all they do to help move education forward in Arkansas. He also thanked President Houston Davis and UCA for hosting the Coordinating Board meeting.

Institutional Changes

Southern Arkansas University announced the appointment of Dr. Bruno Hicks as its 13th president, effective June 17, 2024. Dr. Hicks previously served as the provost and vice president of academic affairs at Dalton State College (DSC).

Dr. Andrea Stewart has been named interim chancellor at the University of Arkansas at Pine Bluff (UAPB) beginning July 1. Dr. Stewart currently serves as UAPB's provost and vice chancellor for academic affairs.

SEARK announced the appointment of Dr. Tyrone Jackson as the college's next President, effective July 1, 2024. Dr. Jackson, previously served as the President at Mississippi Delta Community College in Mississippi.

Dr. Stephanie Tully-Dartez has been announced as South Arkansas College's next president. Having served as Interim President of SouthArk since August 2023, Dr. Tully-Dartez will assume her role as President of SouthArk, effective July 1.

Stacking Policy

A group of financial aid professionals from across the state met to review the state's stacking policy. This policy focuses on how institutions award federal, state, institutional, and private scholarships. The goal is to structure the policy to maximize scholarship dollars to students.

IT Collection of Non-credit Workforce Education and Training

The ADHE Data Team hosted several information meetings recently, including four in-person workshops and one online workshop for more than 80 institutional noncredit workforce staff to review the significant changes to the Arkansas Higher Education Information System (AHEIS) Non-Credit Workforce Reporting requirements. In addition, the annual AHEIS Update Meeting was held at UAPTC for those involved with mandated state reporting.

HIRED Grant

The Workforce Initiative Act of 2015 (A.C.A. § 6-60-107) established a grant program to evaluate and address Arkansas' workforce training needs and provide dedicated funding for state and regional industry-sector driven partnerships and data-driven education and workforce training programs. Preparing and encouraging Arkansans to pursue high-demand jobs is essential to building a skilled and employment-ready workforce.

ADHE and the Arkansas Department of Commerce (ACOM) announce a competitive Request for Proposals (RFP) designed to invest in strategic workforce training focus areas aligned with the Arkansas Workforce Strategy with up to \$88M of total funds available through ADHE Workforce Initiative grant funding and American Rescue Plan Act (ARPA) funds.

Commissioner Warden thanked Dr. Tina Moore for her work with the HIRED Grants.

Standardizing AI in Arkansas Higher Education

ADHE is working with institutions to discuss how to approach AI in the classrooms that works to our benefit but does not sacrifice our integrity. Mason Campbell will lead that team and we welcome suggestions on how to approach this subject.

Agenda Item No. 15 Concurrent Enrollment Policy Updates

Mason Campbell presented updates on the AHECB Concurrent Enrollment Policy. Arkansas law allows for the enrollment of high school students in college-level courses under certain conditions. Concurrent enrollment allows students to obtain credit toward a high school diploma at the same time they earn college credit.

The concurrent enrollment policy was first approved by the Arkansas Higher Education Coordinating Board (AHECB) in October 1998 with the latest revision in 2017.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the policy amendment on concurrent enrollment effective Fall 2024. The concurrent enrollment policy outlines the guidelines for concurrent program participation; however, Arkansas state-supported colleges and universities are not required to participate in a concurrent enrollment program; and a high school/school district may choose to partner with more than one Arkansas college/university for concurrent courses.

FURTHER RESOLVED, That any Arkansas state-supported college or university that chooses to participate in a concurrent enrollment program with a public school district, private high school, or homeschool student shall implement and administer the concurrent program in accordance with the policies of the Arkansas Higher Education Coordinating Board and the rules of the Arkansas State Board of Education.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to provide a copy of the amended policy to presidents and chancellors, academic affairs officers, students affairs officers, and institutional research officers at Arkansas state-supported colleges and universities.

Dr. Jerry Cash asked Mason Campbell to explain what a blended course is. Campbell said a blended course is when AP and Concurrent Courses are done at the same time in the same course.

Lucas Pointer asked if this would change the ways concurrent students are recognized in the funding model. Campbell said it would not.

Dr. Katherine Dudley asked if it was possible to assign a weighted grade for a concurrent credit and then it not be weighted at the university level. Campbell said it is.

Carolyn Rhinehart moved to approve Agenda Item No. 15. Dr. Katherine Dudley seconded the motion and the Board unanimously approved.

Agenda Items No. 16 - 22 Rules Governing: Arkansas Teacher Academy Scholarship Program Arkansas Concurrent Challenge Scholarship Arkansas Future Grant Program Arkansas Governor's Scholars Program Arkansas Workforce Challenge Scholarship Program Arkansas Higher Education Transition Scholarship Program Productivity Funding Distribution Policy

Alisha Lewis presented summary information on policies that were up for final approval.

There were no questions.

Carolyn Rhinehart moved to approve Agenda Items No. 16 - 22. Dr. Katherine Dudley seconded the motion and the Board unanimously approved.

Agenda Item No. 23 Policy Amendment: Sustainable Building Maintenance Revolving Loan Fund Rules

In compliance with Act 751 of 2023, the rules for the Sustainable Building Maintenance Program for State-Supported Institutions of Higher Education are presented to the Arkansas Higher Education Coordinating Board (AHECB) for final approval.

RESOLVED, That the Arkansas Higher Education Coordinating Board reviews the rules presented in this agenda item for the Sustainable Building Maintenance Program for State-Supported Institutions of Higher Education to be administered by the Arkansas Division of Higher Education.

FURTHER RESOLVED, That the Commissioner of the Arkansas Division of Higher Education or his designee is authorized to make technical changes and corrections, when necessary, in the program rules for the Sustainable Building Maintenance Program for State-Supported Institutions of Higher Education. **FURTHER RESOLVED**, That the Sustainable Building Maintenance Program for State-Supported Institutions of Higher Education rules be approved.

There were no questions.

Lucas Pointer moved to approve Agenda Item No. 23. Carolyn Rhinehart seconded the motion and the Board unanimously approved.

Agenda Items No. 24 - 29 Rules Governing: Military Dependents' Scholarship Program Financial Aid Appeals Process State Teacher Education Program Teacher Opportunity Program Washington Center Scholarship Law Enforcement Officers' Dependents Scholarship Program

Alisha Lewis presented information on policies that were up for initial approval.

There were no questions.

Dr. Katherine Dudley moved to approve Agenda Items No. 24 - 29. Lucas Pointer seconded the motion and the Board unanimously approved.

Report of the Committees

Chair Graycen Bigger presented the report of the Finance Committee and moved approval of Agenda Items 1 - 6. Lucas Pointer seconded, and the board unanimously approved.

The Academic Committee reviewed information Items 7 - 12. There were no action items to approve.

Remarks by Presidents/Chancellors and Guest

The next quarterly meeting will be held on October 25, 2024, at the University of Arkansas Community College at Batesville, at 9:00 a.m.

With no further comments, the meeting was adjourned at 11:06 a.m.

SUBMITTED BY:

Nichole Abernathy

APPROVED:

Dr. Kyle Miller, Secretary

ARKANSAS HIGHER EDUCATION COORDINATING BOARD Special Meeting September 9, 2024

Minutes of Meeting

The September 9, 2024, special meeting of the Arkansas Higher Education Coordinating Board (AHECB) was via zoom. Chair Graycen Bigger called the meeting to order at 1:00 p.m., with a quorum present.

Coordinating Board present:

Graycen Bigger, Chair Dr. Jerry Cash, Vice Chair Dr. Kyle Miller, Secretary Dr. Jim Carr Chad Hooten Heather Maxey Lucas Pointer <u>Coordinating Board absent:</u> Dr. Katherine Dudley Carolyn Rhinehart

Presidents, chancellors, institutional representatives, members of the press, ADHE staff and guests were also present.

Commissioner Warden thanked the Coordinating Board for calling a special meeting to approve ADHE's financial aid rules. Chair Bigger said she is happy to help put scholarships in the hands of young Arkansans.

Agenda Item No. 1

Rules Governing the Sustainable Building Maintenance Programs for State-Supported Institutions of Higher Education

In compliance with Act 751 of 2023, the rules for the Sustainable Building Maintenance Program for State-Supported Institutions of Higher Education are presented to the Arkansas Higher Education Coordinating Board (AHECB) for final approval.

RESOLVED, That the Arkansas Higher Education Coordinating Board reviews the rules presented in this agenda item for the Sustainable Building Maintenance Program for State-Supported Institutions of Higher Education to be administered by the Arkansas Division of Higher Education.

FURTHER RESOLVED, That the Commissioner of the Arkansas Division of Higher Education or his designee is authorized to make technical changes and corrections, when necessary, in the program rules for the Sustainable Building Maintenance Program for State-Supported Institutions of Higher Education. **FURTHER RESOLVED**, That the Sustainable Building Maintenance Program for State-Supported Institutions of Higher Education rules be approved.

There were no questions.

Dr. Jim Carr moved to approve Agenda Item No. 1. Chad Hooten seconded the motion and the Board unanimously approved.

Agenda Item No. 2 Rules Governing the Military Dependents' Scholarship Program

In compliance with Act 413 of 2023, the rules for the Military Dependents' Scholarship Program are presented to the Arkansas Higher Education Coordinating Board (AHECB) for final approval.

RESOLVED, That the Arkansas Higher Education Coordinating Board reviews the rules presented in this agenda item for the Military Dependents' Scholarship Program to be administered by the Arkansas Division of Higher Education.

FURTHER RESOLVED, That the Commissioner of the Arkansas Division of Higher Education or his designee is authorized to make technical changes and corrections, when necessary, in the program rules for the Military Dependents' Scholarship Program.

FURTHER RESOLVED, That the Military Dependents' Scholarship Program rules be approved.

There were no questions.

Dr. Jerry Cash moved to approve Agenda Item No. 2. Dr. Kyle Miller seconded the motion and the Board unanimously approved.

Agenda Item No. 3 Rules Governing the Financial Aid Appeals Process

In compliance with Act 244 of 2023, the rules for the Financial Aid Appeals Process are presented to the Arkansas Higher Education Coordinating Board (AHECB) for final approval.

RESOLVED, That the Arkansas Higher Education Coordinating Board reviews the rules presented in this agenda item for the Financial Aid Appeals Process to be administered by the Arkansas Division of Higher Education.

FURTHER RESOLVED, That the Commissioner of the Arkansas Division of Higher Education or his designee is authorized to make technical changes and corrections, when necessary, in the program rules for the Financial Aid Appeals Process.

FURTHER RESOLVED, That the Financial Aid Appeals Process rules be approved.

Dr. Jerry Cash asked who serves on the Appeals Committee and if there is a set number of members.

Alisha Lewis said there are representatives from the Student Loan Authority, the Division of Higher Education, the public sector, and institutional representatives. She noted there is not a set number.

Dr. Cash asked how the appeals process works. Mrs. Lewis said once a student completes the application for an appeal, the committee meets to review all the supplemental documentation. Then an informed decision is made regarding the student's eligibility.

Dr. Jerry Cash moved to approve Agenda Item No. 3. Dr. Kyle Miller seconded the motion and the Board unanimously approved.

Agenda Item No. 4 Rules Governing the State Teacher Education Program

In compliance with Act 237 (Section 56) of 2023, the rules for the State Teacher Education Program are presented to the Arkansas Higher Education Coordinating Board (AHECB) for final approval.

RESOLVED, That the Arkansas Higher Education Coordinating Board reviews the rules presented in this agenda item for the State Teacher Education Program to be administered by the Arkansas Division of Higher Education.

FURTHER RESOLVED, That the Commissioner of the Arkansas Division of Higher Education or his designee is authorized to make technical changes and corrections, when necessary, in the program rules for the State Teacher Education Program.

FURTHER RESOLVED, That the State Teacher Education Program rules be approved.

There were no questions.

Dr. Jerry Cash moved to approve Agenda Item No. 4. Dr. Kyle Miller seconded the motion and the Board unanimously approved.

Agenda Item No. 5 Rules Governing the Teacher Opportunity Program

In compliance with Act 413 of 2023, the rules for the Teacher Opportunity Program are presented to the Arkansas Higher Education Coordinating Board (AHECB) for final approval.

RESOLVED, That the Arkansas Higher Education Coordinating Board reviews the rules presented in this agenda item for the Teacher Opportunity Program to be administered by the Arkansas Division of Higher Education.

FURTHER RESOLVED, That the Commissioner of the Arkansas Division of Higher Education or his designee is authorized to make technical changes and corrections, when necessary, in the program rules for the Teacher Opportunity Program.

FURTHER RESOLVED, That the Teacher Opportunity Program rules be approved.

There were no questions.

Dr. Jerry Cash moved to approve Agenda Item No. 5. Dr. Kyle Miller seconded the motion and the Board unanimously approved.

Agenda Item No. 6 Rules Governing the Washington Center Scholarship

In compliance with Act 413 of 2023, the rules for the Washington Center Scholarship are presented to the Arkansas Higher Education Coordinating Board (AHECB) for final approval.

RESOLVED, That the Arkansas Higher Education Coordinating Board reviews the rules presented in this agenda item for the Washington Center Scholarship to be administered by the Arkansas Division of Higher Education.

FURTHER RESOLVED, That the Commissioner of the Arkansas Division of Higher Education or his designee is authorized to make technical changes and corrections, when necessary, in the program rules for the Washington Center Scholarship.

FURTHER RESOLVED, That the Washington Center Scholarship rules be approved.

There were no questions.

Dr. Jerry Cash moved to approve Agenda Item No. 6. Dr. Kyle Miller seconded the motion and the Board unanimously approved.

Agenda Item No. 7 Rules Governing the Law Enforcement Officers' Dependents Scholarship Program

In compliance with Act 413 of 2023, the rules for the Law Enforcement Officers' Dependents Scholarship Program are presented to the Arkansas Higher Education Coordinating Board (AHECB) for final approval.

RESOLVED, That the Arkansas Higher Education Coordinating Board reviews the rules presented in this agenda item for the Law Enforcement Officers' Dependents Scholarship Program to be administered by the Arkansas Division of Higher Education.

FURTHER RESOLVED, That the Commissioner of the Arkansas Division of Higher Education or his designee is authorized to make technical changes and corrections, when necessary, in the program rules for the Law Enforcement Officers' Dependents Scholarship Program.

FURTHER RESOLVED, That the Law Enforcement Officers' Dependents Scholarship Program rules be approved.

There were no questions.

Dr. Jerry Cash moved to approve Agenda Item No. 7. Dr. Kyle Miller seconded the motion and the Board unanimously approved.

Agenda Item No. 8 Rules Governing the Osteopathic Rural Medical Practice Student Loan and Scholarship Program

In compliance with Act 857 of 2019 and Act 725 of 2023, the rules for the Osteopathic Rural Medical Practice Student Loan and Scholarship Board are presented to the Arkansas Higher Education Coordinating Board (AHECB) for initial approval.

RESOLVED, That the Arkansas Higher Education Coordinating Board reviews the rules presented in this agenda item for the Osteopathic Rural Medical Practice Student Loan and Scholarship Board to be administered by the Arkansas Division of Higher Education.

FURTHER RESOLVED, That the Commissioner of the Arkansas Division of Higher Education or his designee is authorized to make technical changes and corrections, when necessary, in the program rules for the Osteopathic Rural Medical Practice Student Loan and Scholarship Board.

FURTHER RESOLVED, That the Osteopathic Rural Medical Practice Student Loan and Scholarship Board rules be approved for public comment release.

There were no questions.

Dr. Jerry Cash moved to approve Agenda Item No. 8. Lucas Pointer seconded the motion and the Board unanimously approved.

Agenda Item No. 9 Rules Governing the Arkansas Geographical Critical Needs Scholarship Program

In compliance with Act 413 of 2023, the rules for the Arkansas Geographical Critical Needs Minority Teacher Scholarship Program are presented to the Arkansas Higher Education Coordinating Board (AHECB) for initial approval.

RESOLVED, That the Arkansas Higher Education Coordinating Board reviews the rules presented in this agenda item for the Arkansas Geographical Critical Needs Minority Teacher Scholarship Program to be administered by the Arkansas Division of Higher Education.

FURTHER RESOLVED, That the Commissioner of the Arkansas Division of Higher Education or his designee is authorized to make technical changes and corrections, when necessary, in the program rules for the Arkansas Geographical Critical Needs Minority Teacher Scholarship Program.

FURTHER RESOLVED, That the Arkansas Geographical Critical Needs Minority Teacher Scholarship Program rules be approved for public comment release.

There were no questions.

Dr. Jerry Cash moved to approve Agenda Item No. 9. Lucas Pointer seconded the motion and the Board unanimously approved.

Agenda Item No. 10 Rules Governing the Emergency Response Equipment at Institutions of Higher Education

In compliance with Act 737 and 811 of 2023, the rules for the Emergency Response Equipment and Training at Arkansas Institutions of Higher Education are presented to the Arkansas Higher Education Coordinating Board (AHECB) for initial approval.

RESOLVED, That the Arkansas Higher Education Coordinating Board reviews the rules presented in this agenda item for the Emergency Response Equipment and Training at Arkansas Institutions of Higher Education to be administered by the Arkansas Division of Higher Education.

FURTHER RESOLVED, That the Commissioner of the Arkansas Division of Higher Education or his designee is authorized to make technical changes and corrections, when necessary, in the program rules for the Emergency Response Equipment and Training at Arkansas Institutions of Higher Education.

FURTHER RESOLVED, That the Emergency Response Equipment and Training at Arkansas Institutions of Higher Education rules be approved for public comment release.

There were no questions.

Dr. Jerry Cash moved to approve Agenda Item No. 10. Lucas Pointer seconded the motion and the Board unanimously approved.

Agenda Item No. 11 Rules Governing the Student Undergraduate Research Fellowship Program

In compliance with Act 413 and 870 of 2023, the rules for the Student Undergraduate Research Fellowship are presented to the Arkansas Higher Education Coordinating Board (AHECB) for initial approval.

RESOLVED, That the Arkansas Higher Education Coordinating Board reviews the rules presented in this agenda item for the Student Undergraduate Research Fellowship to be administered by the Arkansas Division of Higher Education.

FURTHER RESOLVED, That the Commissioner of the Arkansas Division of Higher Education or his designee is authorized to make technical changes and corrections, when necessary, in the program rules for the Student Undergraduate Research Fellowship.

FURTHER RESOLVED, That the Student Undergraduate Research Fellowship rules be approved for public comment release.

There were no questions.

Dr. Jerry Cash moved to approve Agenda Item No. 11. Lucas Pointer seconded the motion and the Board unanimously approved.

Agenda Item No. 12 Rules Governing the Uniform Course Credit for Institutions of Higher Education

In compliance with Act 413 of 2023, the rules for the Uniform Course Credit for Institutions of Higher Education are presented to the Arkansas Higher Education Coordinating Board (AHECB) for initial approval.

RESOLVED, That the Arkansas Higher Education Coordinating Board reviews the rules presented in this agenda item for the Uniform Course Credit for Institutions of Higher Education to be administered by the Arkansas Division of Higher Education.

FURTHER RESOLVED, That the Commissioner of the Arkansas Division of Higher Education or his designee is authorized to make technical changes and corrections, when necessary, in the program rules for the Uniform Course Credit for Institutions of Higher Education.

FURTHER RESOLVED, That the Uniform Course Credit for Institutions of Higher Education rules be approved for public comment release.

There were no questions.

Dr. Jerry Cash moved to approve Agenda Item No. 12. Lucas Pointer seconded the motion and the Board unanimously approved.

Agenda Item No. 13 Rules Governing the Arkansas Academic Challenge Scholarship Program

In compliance with Acts 413, 438, 539 of 2023, the rules for the Arkansas Academic Challenge Scholarship are presented to the Arkansas Higher Education Coordinating Board (AHECB) for initial approval.

RESOLVED, That the Arkansas Higher Education Coordinating Board reviews the rules presented in this agenda item for the Arkansas Academic Challenge Scholarship to be administered by the Arkansas Division of Higher Education.

FURTHER RESOLVED, That the Commissioner of the Arkansas Division of Higher Education or his designee is authorized to make technical changes and corrections, when necessary, in the program rules for the Arkansas Academic Challenge Scholarship.

FURTHER RESOLVED, That the Arkansas Academic Challenge Scholarship rules be approved for public comment release.

There were no questions.

Dr. Jerry Cash moved to approve Agenda Item No. 13. Lucas Pointer seconded the motion and the Board unanimously approved.

Agenda Item No. 14 Rules Governing the Arkansas Workforce Challenge Scholarship Program

In compliance with Acts 413 and 539 of 2023, the rules for the Arkansas Workforce Challenge Scholarship are presented to the Arkansas Higher Education Coordinating Board (AHECB) for final approval.

RESOLVED, That the Arkansas Higher Education Coordinating Board reviews the rules presented in this agenda item for the Arkansas Workforce Challenge Scholarship to be administered by the Arkansas Division of Higher Education.

FURTHER RESOLVED, That the Commissioner of the Arkansas Division of Higher Education or his designee is authorized to make technical changes and corrections, when necessary, in the program rules for the Arkansas Workforce Challenge Scholarship.

FURTHER RESOLVED, That the Arkansas Workforce Challenge Scholarship rules be approved.

Chair Bigger said that since private institutions are now allowed to receive Workforce Challenge funds, she wondered if ADHE staff are concerned about running out of funds.

Mrs. Lewis said currently it is not a concern because there are excess funds. She also noted that presently none of the private institutions meet all the criteria to receive funds for the Workforce Challenge scholarship.

Dr. Jim Carr moved to approve Agenda Item No. 14. Heather Maxey seconded the motion and the Board unanimously approved.

Agenda Item No. 15 Rules Governing the Arkansas Concurrent Challenge Scholarship Program

In compliance with Acts 413, 386, and 539 of 2023, the rules for the Arkansas Concurrent Challenge Scholarship are presented to the Arkansas Higher Education Coordinating Board (AHECB) for final approval.

RESOLVED, That the Arkansas Higher Education Coordinating Board reviews the rules presented in this agenda item for the Arkansas

Concurrent Challenge Scholarship to be administered by the Arkansas Division of Higher Education.

FURTHER RESOLVED, That the Commissioner of the Arkansas Division of Higher Education or his designee is authorized to make technical changes and corrections, when necessary, in the program rules for the Arkansas Concurrent Challenge Scholarship.

FURTHER RESOLVED, That the Arkansas Concurrent Challenge Scholarship rules be approved for final approval.

Dr. Jim Carr moved to approve Agenda Item No. 15. Heather Maxey seconded the motion and the Board unanimously approved.

Remarks by Presidents/Chancellors and Guest

The next quarterly meeting will be held on October 25, 2024, at the University of Arkansas Community College in Batesville, at 9:00 a.m.

With no further comments, the meeting was adjourned at 1:22 p.m.

SUBMITTED BY:

Nichole Abernathy

APPROVED:

Dr. Kyle Miller, Secretary

Agenda Item No. 16 Higher Education Coordinating Board October 25, 2024

APPOINTMENT OF NOMINATING COMMITTEE FOR 2025-26 BOARD OFFICERS

Chair Graycen Bigger will appoint members of the Arkansas Higher Education Coordinating Board nominating committee at the October 25, 2024, meeting. The nominating committee will recommend Board officers for 2025-26 at the January 24, 2025, meeting. Agenda Item No. 17 Higher Education Coordinating Board October 25, 2024

HIGHER EDUCATION COORDINATING BOARD 2025 MEETING SCHEDULE

The Arkansas Higher Education Coordinating Board meets quarterly to act upon Board initiatives and to respond to campus proposals. The proposed 2025 schedule for these regular quarterly meetings follows:

January 24, 2025	Arkansas Tech University Russellville
April 25, 2025	Southern Arkansas University Magnolia
July 25, 2025	UA Pulaski Technical College North Little Rock
October 24, 2025	Arkansas State University Beebe

The following resolution is suggested:

RESOLVED, That the Arkansas Higher Education Coordinating Board agrees to the following dates for regular quarterly meetings during 2025: January 24, April 25, July 25, and October 24.

FURTHER RESOLVED, That the Board expresses its appreciation and accepts the invitations to meet in January at Arkansas Tech University in Russellville, in April at Southern Arkansas University in Magnolia, in July at the University of Arkansas Pulaski Technical College in North Little Rock, and in October at Arkansas State University in Beebe.

Agenda Item No. 18 Higher Education Coordinating Board October 25, 2024

REPORT OF THE COMMISSIONER

SHEEO Higher Education Policy Conference

Several ADHE staff attended the 2024 SHEEO Higher Education Policy Conference on Aug. 5-8, in Washington, D.C. Higher education officials, policymakers and researchers also attended the conference, which highlighted crucial issues and policy considerations states must address to build and sustain excellent systems of higher education.

Presenters included ADHE's Mason Campbell and Tracy Harrell. Together with representatives from the NorthWest Arkansas Community College and the Center for the Analysis of Postsecondary Readiness, they shared experiences supporting, implementing, and researching multiple measures assessment as a more equitable approach to college placement.



Pictured (left to right): Sharon Fox, NWACC Dean of Communications and Art; Tracy Harrell, ADHE Chief Program Development Officer; Mason Campbell, ADHE Chief Academic Officer; Hollie Daniels, CCRC Research Associate; and, Dan Cullinan, MDRC Senior Research Associate.

UA Global Campus Visit



Pictured (left to right): Tara Dryer, Mason Campbell, Toby Teeter, Alisha Lewis, Patti Milner, Ken Warden, and Cheryl Ann Murphy

On August 23, Commissioner Ken Warden, Mason Cambell, and Alisha Lewis visited with University of Arkansas representatives to discuss the future of workforce development and creating new opportunities for Arkansans, both on campus and across the state. Several topics were discussed during the meeting, including available professional and workforce classes, upcoming free biomanufacturing workforce training, the Collaborative (U of A's research presence and innovation catalyst in Bentonville), and the I-49 Corridor Workforce Summit in October.

AEDCE on Track Conference

On August 26, Commissioner Warden and AHECB Chair Graycen Bigger participated in the Arkansas Economic Developers and Chamber Executives (AEDCE) conference geared towards chamber and economic development professionals.



Commissioner Tours ASU-Beebe Campuses

On September 5, Commissioner Warden toured the ASU-Beebe campuses as part of his commitment to visit every Arkansas higher education institution.

Hosted by ASU-Beebe Chancellor Dr. Jennifer Methvin, Warden toured the Searcy Campus, explored classrooms and programs, and engaged with faculty and staff at both their Heber Springs and Beebe campuses. During his forums, Warden shared valuable insights on higher education in Arkansas and took time to interact with employees. Warden was also encouraged to learn more about how ASU-Beebe campuses serve their students and the state of Arkansas.





National Guard Collaborations

On September 10, Commissioner Warden and ADHE staff met with Brigadier General Chad Bridges and members of the Arkansas National Guard to discuss potential higher education collaborations and programs to help pay for college.

Currently, ADHE offers the National Guard Tuition Waiver (NGTW) which helps pay tuition and mandatory fees for Air and Army National Guard members. There are no minimum or maximum hours and the tuition waiver will cover up to 120 hours. NGTW is a last dollar scholarship meaning, all other free money must be applied to a student's tuition and fee's before NGTW can be applied.

ADHE also offers the Military Dependents Scholarship (MDS), which provides a waiver of tuition, fees, room and board at any public or private college, university, or technical institute in Arkansas for dependents and spouses of Arkansans who were killed or missing in action or who were prisoners of war or who are totally and permanently disabled.



Pictured (left to right): Josue Ramirez, Jeff Wood, Lieutenant Colonel Glover, Brigadier General Bridges, Captain Miller, Commissioner Ken Warden, Brigadier General Henderson and Nick Fuller

SHEEO Site Visit

On September 25, State Higher Education Executive Officers Association Representatives Jessica Colorado and Tom Harnisch met with ADHE leadership to discuss current projects and topics of importance for Arkansas higher education.



Pictured (L-R): Tom Harnisch, Nick Fuller, Dr. Ken Warden, Jessica Colorado, Mason Campbell, Alisha Lewis, Nichole Abernathy, and Sonia Hazelwood

Academic Affairs Officers Meet to Discuss Academic Policies

On September 27, ADHE staff members welcomed Chief Academic Officers (CAO) and Chief Student Affairs Officers (CSAO) to discuss numerous issues including academic program changes, minors and concentrations, productivity funding, placement plans as well as concurrent programs. The CAO/CSAO quarterly meetings assemble a comprehensive list of the most effective policies, programs and practices that can be employed on our campuses to foster greater student success.



Agenda Item No. 19 AHECB Quarterly Meeting October 25, 2024

ANNUAL REPORT OF CREDENTIALS AWARDED

Every year colleges and universities submit a Graduated Student File to the Arkansas Higher Education Information System (AHEIS). This file contains a record for every **credit** certificate and degree awarded to students by the institution between July 1st and June 30th of each year. This year's annual report includes academic year 2024 credentials awarded between July 1, 2023 and June 30, 2024.

Statewide Trends

In academic year 2024, Arkansas higher education institutions reported 52,773 credentials were awarded to 42,325 students. This was a 5.4% increase in the number of credentials and 4.6% increase in the number of unduplicated students receiving those credentials. Prior to 2024, the number of students receiving credentials had remained consistent for the past five years running just above 40,000, but 2024 showed solid improvement with institutions reporting an increase of almost 2,000 recipients over 2023. Comparing 2024 to 2015, the number of credentials awarded has increased more than 10,000 and the number of students receiving those credentials has increased more than 5,000.

The increase in total credentials is due to a rise in awards in several degree levels at both public 2-year and 4-year institutions.

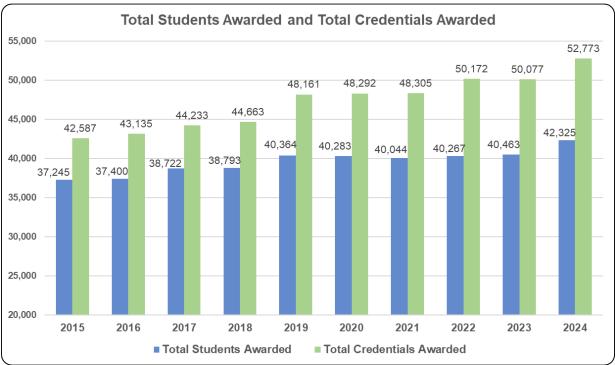
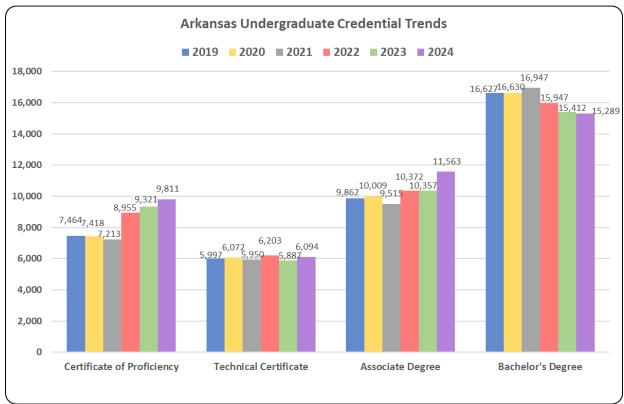


Chart 19-1: Statewide Trends

When looking at statewide undergraduate credential trends for the past six years, there have been some notable shifts in several degree levels. Chart 19-2 includes awards from both public and private/independent colleges and universities and includes the 2019 academic year, which is the last year that was not impacted by the Covid-19 pandemic.

- The number of Certificates of Proficiency awarded across the state continued its upward trend increasing 5.3%. This does include CPs of less than 9 credit hours (Basic Certificates).
- Technical Certificate awards in 2024 increased 3.5% compared to 2023, but TCs haven't shown the same rapid growth the Certificates of Proficiency have had the past three academic years.
- 11,563 Associate Degrees were awarded in the 2024 academic year, which is a notable 11.6% increase over 2023.
- In 2021, 16,947 Bachelor's Degrees were awarded, which is the most ever, however, declines were reported the past three academic years, including a modest -0.8% decline for 2024.



 Undergraduate Credentials awarded statewide represent about 81% of total credentials awarded each academic year.

Chart 19-2: Statewide Undergraduate Credential Trends

Chart 19-3 below includes graduate level awards for the past six years from both public and private/independent universities, including the 2019 academic year, which is the last year that was not impacted by the Covid-19 pandemic.

- Each graduate credential level reported considerable increases for the 2024 academic year.
- The Post-Baccalaureate Certificates reported a 37.5% increase in 2024.
- Post-Masters/Specialist awards increased from 600 in academic year 2023 to 706 in 2024. This is a 17.7% increase.
- Doctoral awards, including both research and professional practice awards, recovered from a decline for 2023, and reported a 16.5% improvement for academic year 2024.
- Graduate Credentials awarded statewide represent about 19% of total credentials awarded each academic year.

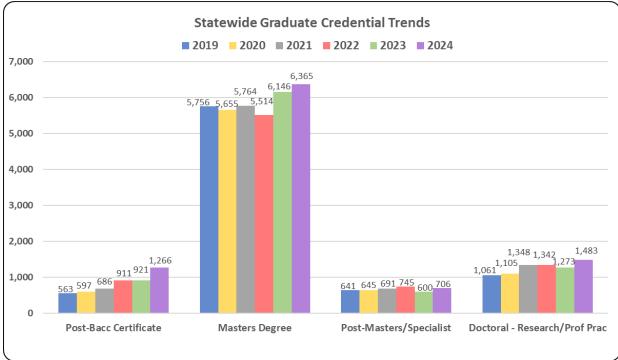


Chart 19-3: Statewide Graduate Credential Trends

Trends by Institution Type

Chart 19-4 provides five-year trends by institution type. The public 4-year universities consistently award 55% of the total statewide credentials. The public 2-year colleges award about 37%, the private/independent colleges and universities award 6% and the two nursing schools and one technical institute about 1% of the total statewide credentials.

- Public 4-year universities reported a 6.5% increase in credentials awarded comparing academic year 2024 to 2023.
- Public 2-year colleges reported a 4.5% increase in total awards from academic year 2023 to 2024.
- Private/Independent institutions reported a slight 0.6% increase in total awards from 2023 to 2024.
- The two nursing schools and one technical institute reported an 11.1% increase in total awards from 2023 to 2024. Counts are not included in the chart, but 470 credentials were awarded in academic year 2023 compared to 522 credentials awarded in academic year 2024.

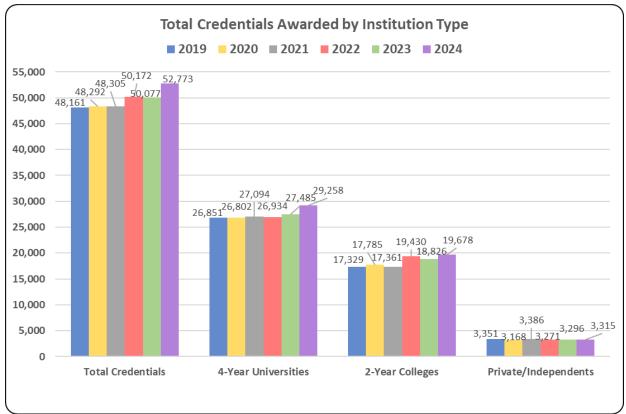


Chart 19-4: Six-Year History of Credentials Awarded by Institution Type

Charts 19-5 through charts 19-11 provide ten-year trends of certificates and degrees awarded by our Public 4-Year Universities. All charts on this page have the same Y-axis scale to assist with comparisons between award levels.

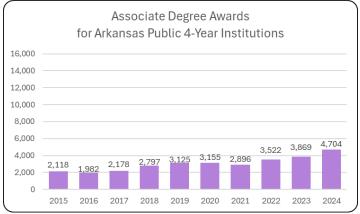


Chart 19-5: Ten-Year Trend of Associate Degrees



Chart 19-6: Ten-Year Trend of Bachelor's Degrees

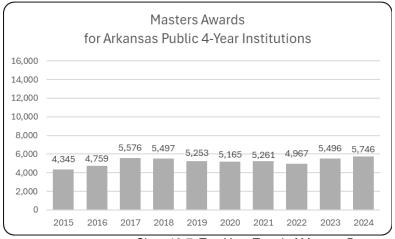


Chart 19-7: Ten-Year Trend of Masters Degrees

The next two charts show credentials awarded by several of our 4-year institutions, including those that have offsite locations focused on workforce training. All charts on this page have the same Y-axis scale to assist with comparisons between award levels. There has been a solid increase in the number of certificates of proficiency each year since academic year 2021, while the technical certificate awards remains consistent.

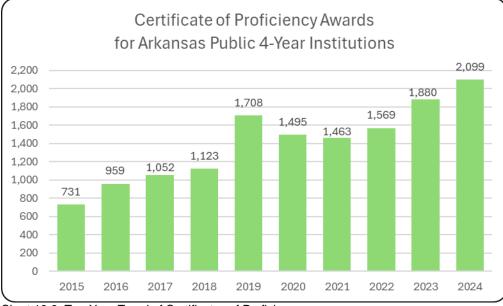


Chart 19-8: Ten-Year Trend of Certificates of Proficiency

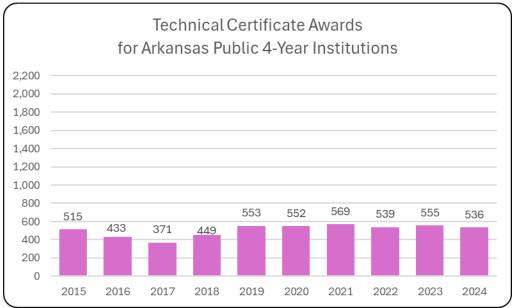


Chart 19-9: Ten-Year Trend of Technical Certificates

Doctoral Research credentials reported a good improvement over a decline last year, showing 379 awards for academic year 2024. First Professional awards include those in medicine, pharmacy, physical and occupational therapy, and law and reported an increase of over 100 credentials in 2024.

All charts on this page have the same Y-axis scale to assist with comparisons between award types.

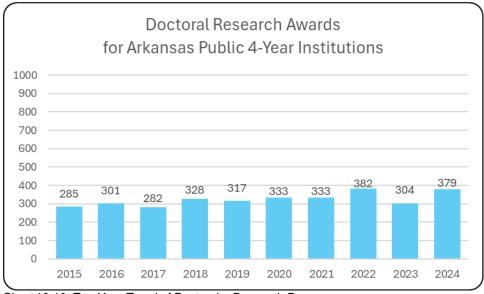


Chart 19-10: Ten-Year Trend of Doctoral - Research Degrees

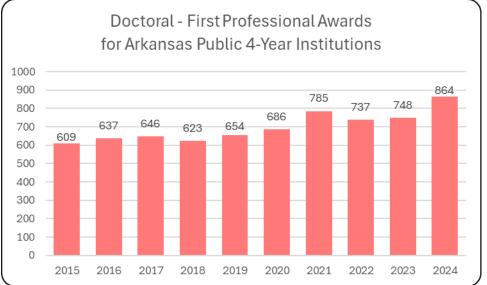


Chart 19-11: Ten-Year Trend of Doctoral – First-Professional Degrees

Charts 19-12 through 19-14 provide ten-year trends for the Public 2-Year Colleges. Associate degrees reported the highest percent improvement at 6.6% when comparing academic year 2024 to last year. Both certificate levels reported increases of more than 3% over 2023. All charts on this page have the same Y-axis scale to assist with comparisons between award levels.

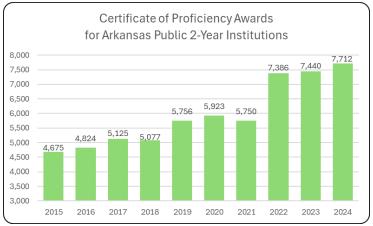


Chart 19-12: Ten-Year Trend of Certificates of Proficiency

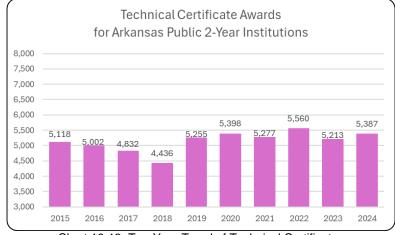


Chart 19-13: Ten-Year Trend of Technical Certificates

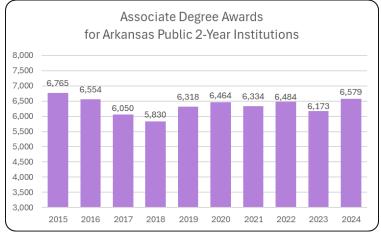


Chart 19-14: Ten-Year Trend of Associate Degrees

The following charts show a 10-year trend for the public 4-year universities. For this ten-year period, the green highlights indicate the year with the highest number of credentials awarded and the light red show the lowest number of credentials awarded.

- ATU reported the highest percent change when comparing 2024 to 2023 with a 24.8% increase supported by gains in Certificates of Proficiency, Associate Degrees and Post-Bacc Certificate credential categories.
- ASU increased total credentials 13.2% when comparing 2024 to 2023. Most notable was a 46% jump in associate degree awards (almost 500 credentials).
- Three other 4-year institutions reported positive percent changes, UAF (6%), UAM (1.3%) and UAMS (10.1%).

Inst	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	Trendline
ASU	3,781	3,987	4,435	4,746	4,979	4,750	5,179	5,113	4,881	5,523	
ATU	2,668	2,940	2,843	3,185	4,040	4,072	3,675	3,923	4,066	5,074	
HSU	751	674	722	687	733	786	797	946	940	793	• • • • • •
SAUM	743	873	1,587	1,517	1,240	1,314	1,284	1,339	1,953	1,883	
UCA	2,141	2,228	2,451	2,561	2,466	2,416	2,619	2,438	2,398	2,342	
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Chart 19-15: Ten-Year Trend of Total Credentials Awarded – 4-Year

Inst	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	Trendline
UAF	5,741	6,149	6,068	6,181	6,540	6,894	7,225	6,987	6,639	7,037	
UAFS	1,443	1,311	1,349	1,645	1,610	1,460	1,394	1,409	1,934	1,922	
UALR	2,469	2,426	2,429	2,458	2,568	2,397	2,391	2,279	2,107	2,035	
UAM	1,184	1,012	1,042	1,195	1,322	1,334	1,165	1,158	1,121	1,136	
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UAMS	925	985	931	960	891	875	950	946	1,052	1,158	
UAPB	377	457	452	422	462	504	415	396	394	355	

Chart 19-16: Ten-Year Trend of Total Credentials Awarded – 4-Year

The following charts show a 10-year trend for the public 2-year colleges. The ASU and UA System colleges are grouped together, with other colleges grouped alphabetically. For the ten-year period, the green highlights indicate the year with the highest number of credentials awarded and the light red show the lowest number of credentials awarded.

- Four 2-year colleges reported a 2024 increase over 30%. ASUB showed a 39.3% increase with solid increases in all certificate and degree levels.
- ASUN reported a 31% increase in total credentials for 2024 with a 47.2% increase in Certificates of Proficiency.
- ASUTR reported a 30% increase in total credentials for 2024 with a 30.4% increase in Certificates of Proficiency.
- NAC awarded 82% more Technical Certificates in 2024 and 34.4% more Associate Degrees resulting in an overall increase of 30% for 2024.

Inst	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	Trendline
ASUB	1,687	1,774	1,610	1,453	1,618	1,561	1,343	1,039	977	1,361	
ASUMH	596	571	663	599	521	505	566	830	550	662	
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ASUMS	379	443	556	426	567	479	538	468	442	449	
ASUN	755	807	869	1,003	1,116	1,162	1,120	1,296	1,212	1,587	
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ASUTR	734	635	632	638	643	654	535	537	627	812	

Chart 19-17: Ten-Year Trend of Total Credentials Awarded – 2-Year

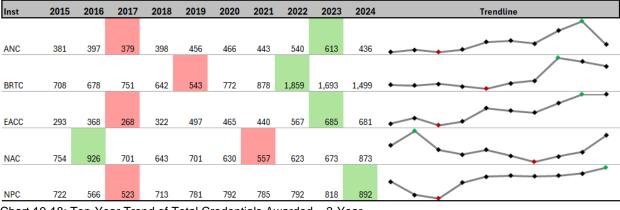


Chart 19-18: Ten-Year Trend of Total Credentials Awarded – 2-Year

Inst	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	Trendline
NWACC	1,050	944	1,083	1,380	1,600	1,749	1,929	2,052	2,161	2,079	• • • • • • • • • • • • • • • • • • • •
OZC	502	453	464	474	641	697	625	616	645	598	•
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SAC	662	768	614	606	772	788	772	704	753	786	
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SAUT	967	652	937	761	870	895	650	851	613	498	
SEAC	540	512	519	473	399	514	575	503	465	487	
	540	512	519	473	399	514	575	503	465	487	

Chart 19-19: Ten-Year Trend of Total Credentials Awarded - 2-Year

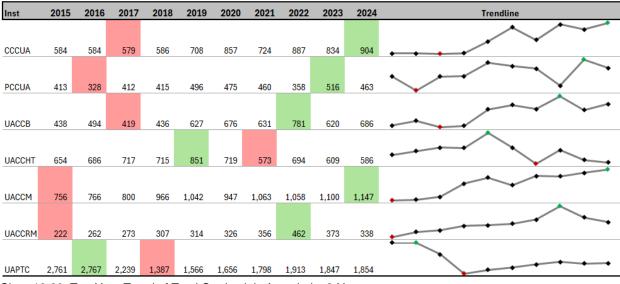


Chart 19-20: Ten-Year Trend of Total Credentials Awarded – 2-Year

The following charts show a 10-year trend for the private/independent colleges and universities. The green highlights indicate the year with the highest number of credentials awarded and the light red show the lowest number of credentials awarded.

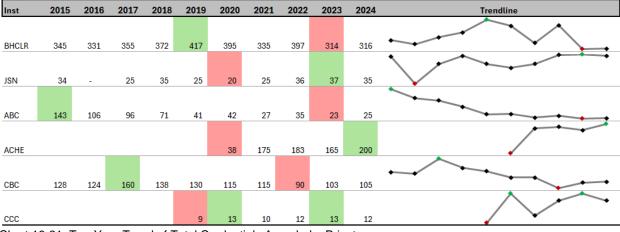


Chart 19-21: Ten-Year Trend of Total Credentials Awarded – Private

Inst	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	Trendline
CRC	18	32	23	22	18	32	40	32	29	33	
EC		27	40	42	48	41	37	49	44	43	
HC	299	276	318	244	315	278	222	230	221	239	
HU	1,357	1,321	1,387	1,328	1,304	1,244	1,258	1,163	1,203	1,267	
JBU	684	683	624	588	650	568	546	511	493	481	
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LC	122	115	114	144	124	115	144	140	117	102	

Chart 19-22: Ten-Year Trend of Total Credentials Awarded - Private

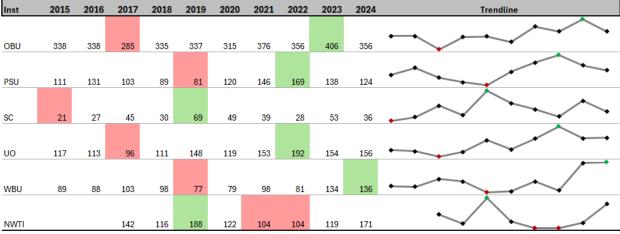


Chart 19-23: Ten-Year Trend of Total Credentials Awarded – Private

ANNUAL REPORT ON ACADEMIC PROGRAM STATUS ACADEMIC YEAR 2024

Throughout the academic year, ADHE Academic Affairs staff receive documentation from Colleges and Universities requesting a change of status for academic degree programs. Each quarter, these program status change requests are presented to AHECB for approval via Program Proposal and Letters of Notification agenda items.

An academic program's status can be one of six possible values. Each status has a different characterization as described below.

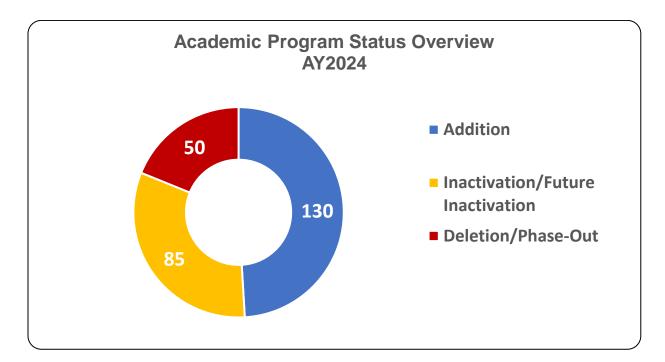
Status	Status Value	Description
Active	Α	Current, active programs offered by an institution.
Active Future	N	Newly created program with a future effective date.
Inactive	I	A program that is placed on "hold" for a maximum of 5 years. Must have 0 enrolled students and be completely inactive at the campus level. Can be reactivated via Letter of Notification within the 5-year timeframe.
Future Inactive	F	A program that has been requested to be inactivated but contains declared or enrolled students. These students must be a part of a required teach-out plan.
Delete*	D	A program that an institution no longer offers. Cannot have any declared or enrolled students.
Phase-Out Delete	Ρ	A program that has been requested to be deleted but contains declared or enrolled students. These students must be a part of a required teach-out plan.

*not included in the Approved Degree Programs list

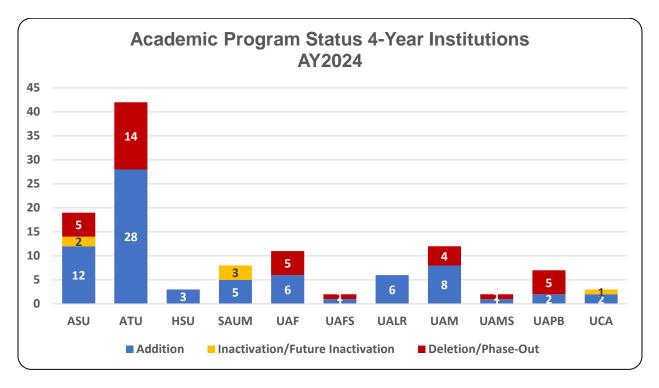
This annual report provides a summary and detailed information about academic program statuses for both AY2024 and a 5-year period spanning AY2020 through AY2024.

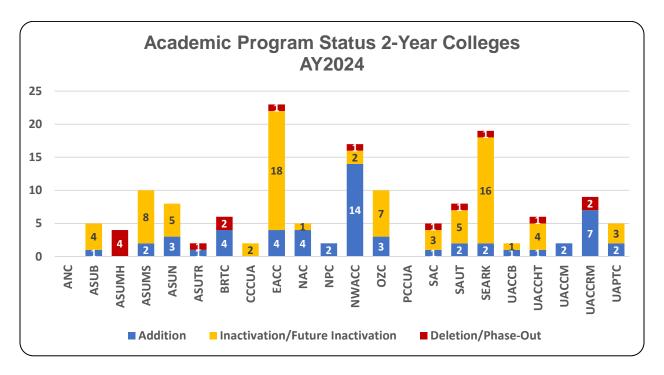
ACADEMIC YEAR 2024

From July 1, 2023, through June 30, 2024, ADHE Academic Affairs staff completed a total of 265 status change requests. The graph below shows the distribution of these changes in status. As depicted, 130 Additions to create new, active programs were processed, along with 50 Deletions/Phase-Outs and 85 Inactivations/Future Inactivations.

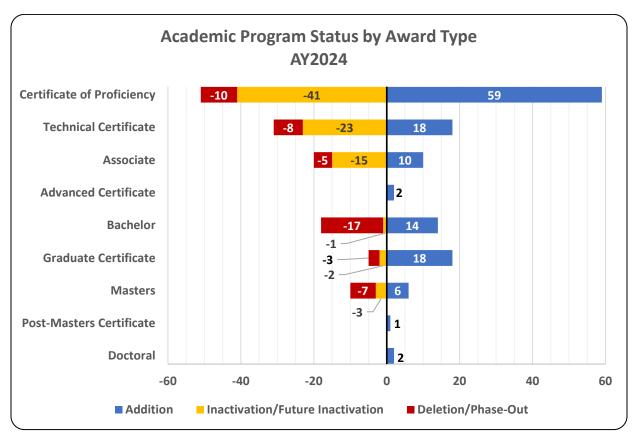


The following charts breakdown program status changes for AY2024 by institution type. Four-year institutions submitted a total of 74 program additions, 35 program deletions or phase-outs, and 6 inactivations or future inactivations. Two-year institutions submitted a total of 56 program additions, 15 deletions/phase-outs, and 79 program inactivations.





Across all award types, 265 program status changes were processed. Short-term credentials, such as Certificates of Proficiency and Technical Certificates, comprise 60% of the total status changes for AY2024.



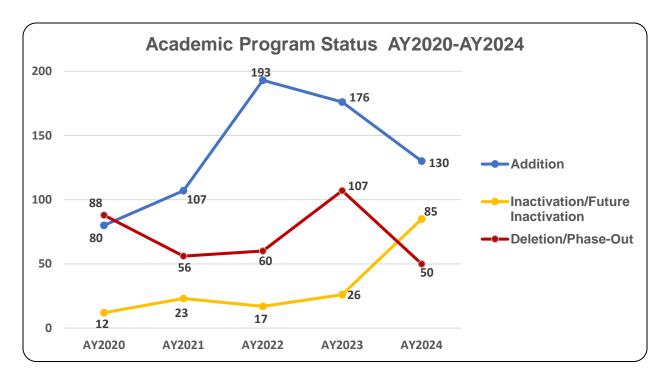
CIP Codes, or Classifications of Instructional Programs, are 6-digit numbers assigned to all academic programs and award types and describe the field of study, discipline, and/or curriculum. The first two digits in a CIP Code indicate the broad CIP category, while the last 4 digits detail the field of study more specifically. The table below shows the 2-digit CIP code categories with the most status changes in AY2024.

CIP Category	Addition	Inactivation /Future Inactivation	Deletion/ Phase- Out	% of Total Status Changes
52 - Business, Management, Marketing, and Related Support Services	18	19	10	18%
51 - Health Professions and Related Programs	20	12	6	14%
13 - Education	13	4	9	10%
11 - Computer and Information Sciences and Support Services	7	8	2	6%
47 - Mechanic and Repair Technologies/ Technicians	5	10	-	6%
03 - Natural Resources and Conservation	9	3	2	5%
15 - Engineering/Engineering Related Technologies/Technicians	2	10	1	5%
12 - Culinary, Entertainment, and Personal Services	5	3	3	4%
01 - Agricultural/Animal/Plant/ Veterinary Science and Related Fields	3	7	-	4%
46 - Construction Trades	8	2	-	4%
43 - Homeland Security, Law Enforcement, Firefighting, and Related Protective Services	8	-	1	3%
50 - Visual and Performing Arts	5	1	3	3%
09 - Communication, Journalism, and Related Programs	4	1	3	3%
30 - Multi/Interdisciplinary Studies	5	-	1	2%
31 - Parks, Recreation, Leisure, Fitness, and Kinesiology	3	-	2	2%
14 - Engineering	2	1	1	2%
All other 2-digit Series CIPs (20 Program-Level CIP Codes)	13	4	6	9%
Total	130	85	50	100%

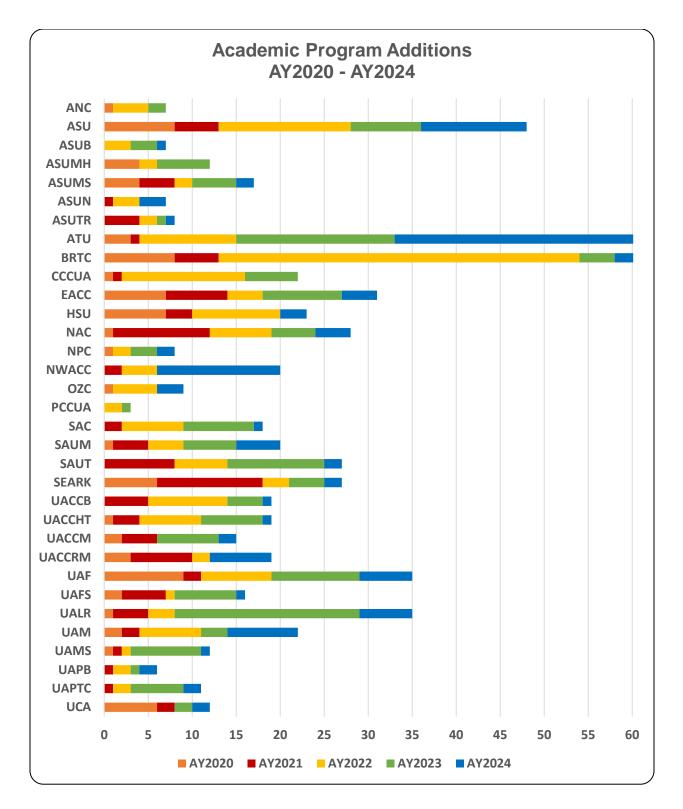
Academic Program Status by CIP Code AY2024

ACADEMIC YEARS AY2020 - AY2024

To provide a broad perspective of academic status changes, trend analysis over the past 5 years is shown in the charts below. Additions in AY2024 are down 26% when compared to AY2023. Deletions and Phase-Outs are also down 53% compared to AY2023. Inactivations and Future Inactivations are up 226% compared to AY2023.

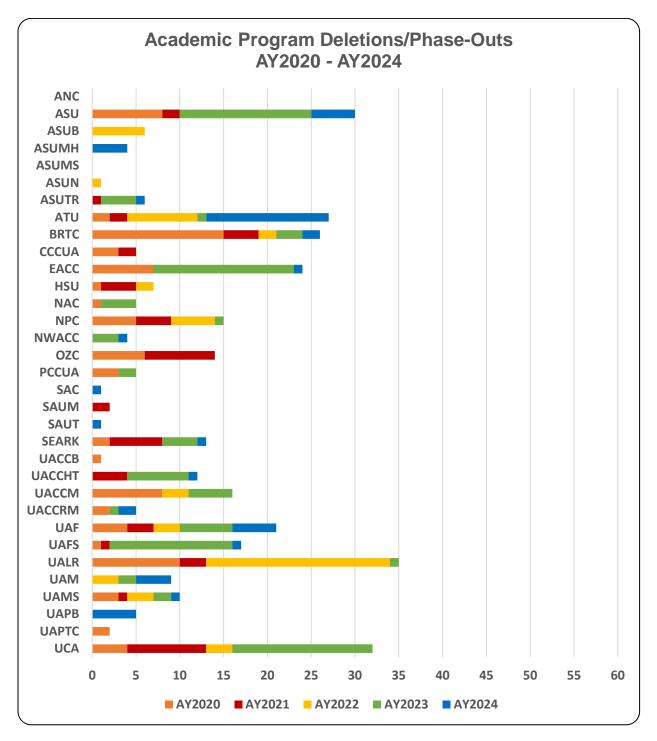


The following chart breaks down academic program additions by institution. Both 4-year and 2-year institutions are included within the same chart for ease of comparison. As shown, institutions may have years/periods of significant programmatic growth. Likewise, other years/periods yield only nominal programmatic growth. This chart only illustrates program additions and does not show nor consider an institution's size or total number of active, academic programs.

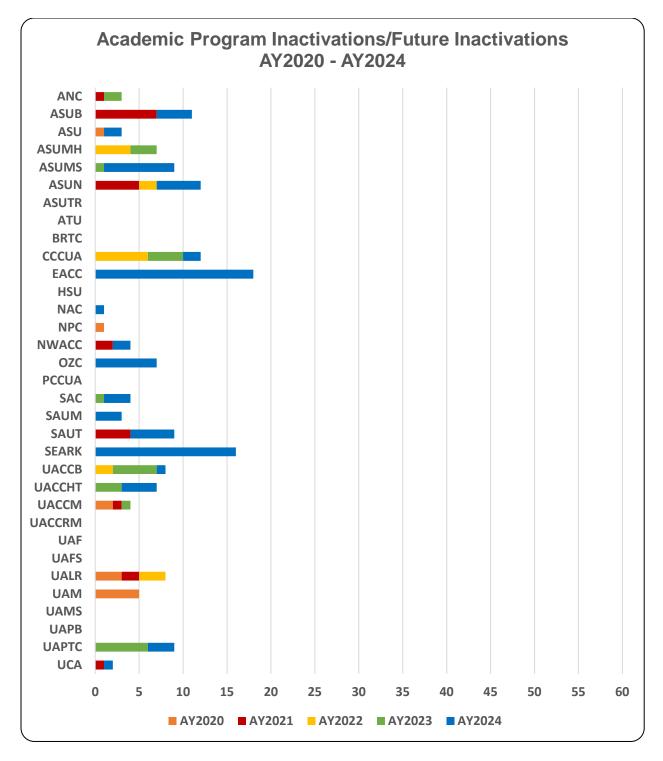


The following chart breaks down academic program deletions and phase-outs by institution. Both 4-year and 2-year institutions are included within the same chart for ease of comparison.

The AY2024 academic program viability cycle started in October 2023 and concluded in January 2024. For nonviable programs, deletions could be removed by ADHE or by the institution via Letter of Notification prior to the initiation of the next viability cycle. Therefore, this graph may not show institutional deletions as a direct result of the most recent viability cycle since those could be processed during the 2024 calendar year.



The following chart breaks down academic program inactivations and future inactivations by institution. Both 4-year and 2-year institutions are included in the same chart for ease of comparison. Like the previous two charts, a consistent scale was used to allow comparison across statuses.

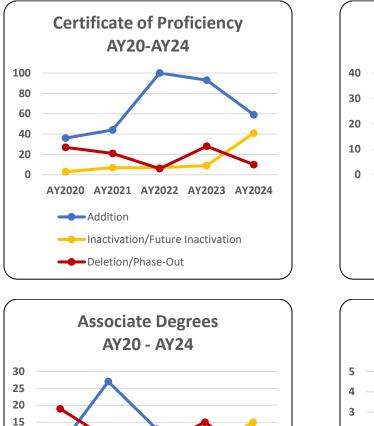


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The following nine charts show status change trends over the past 5 academic years. Short term credentials, such as Certificates of Proficiency and Technical Certificates, continue to be the award types undergoing the most status changes.

Note that the scale of each graph has been adjusted to best fit the data for the given award type.

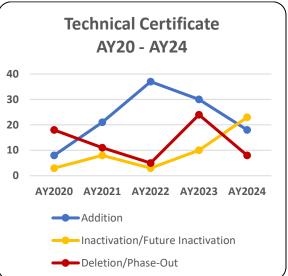


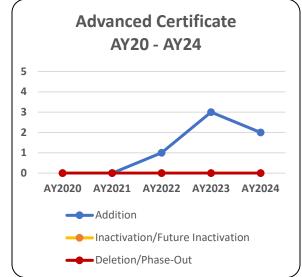
AY2020 AY2021 AY2022 AY2023 AY2024

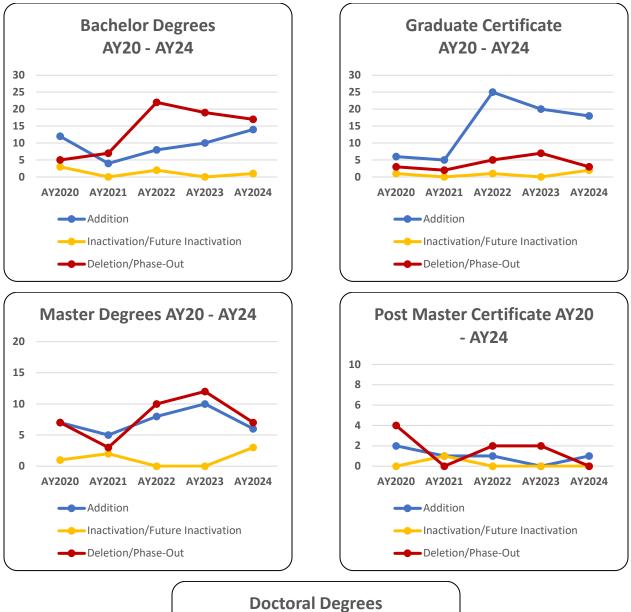
Inactivation/Future Inactivation

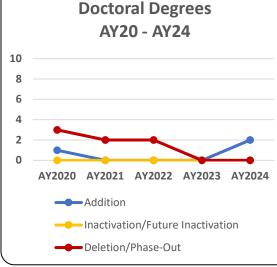
Addition

Deletion/Phase-Out









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The table below shows the 2-digit CIP code categories with the most status changes from AY2020 to AY2024.

CIP Category	Addition	Inactivation/ Future Inactivation	Deletion /Phase- Out	% of Total Status Changes
52 - Business, Management, Marketing, and Related Support Services	85	25	60	14%
51 - Health Professions/Related Programs	91	24	45	13%
13 - Education	113	9	36	13%
11 - Computer and Information Sciences and Support Services	62	12	18	8%
47 - Mechanic and Repair Technologies/ Technicians	42	26	22	7%
15 - Engineering/Engineering Related Technologies/Technicians	31	24	26	7%
43 - Homeland Security, Law Enforcement, Firefighting, and Related Protective Services	32	2	34	6%
12 - Culinary, Entertainment, and Personal Services	17	8	6	3%
50 - Visual and Performing Arts	18	1	12	3%
09 - Communication, Journalism, and Related Programs	17	1	10	2%
03 - Natural Resources and Conservation	14	4	9	2%
14 - Engineering	18	4	4	2%
30 - Multi/Interdisciplinary Studies	18	0	4	2%
48 - Precision Production	15	2	3	2%
49 - Transportation and Material Moving	14	0	1	1%
01 - Agricultural/Animal/Plant/Veterinary Science	5	7	2	1%
45 - Social Sciences	4	1	9	1%
24 - Liberal Arts and Sciences, General Studies and Humanities	5	2	6	1%
31 - Parks, Recreation, Leisure, Fitness, and Kinesiology	6	1	5	1%
44 - Public Administration and Social Service Professions	6	1	5	1%
23 - English Language and Literature/Letters	9	0	2	1%
27 - Mathematics and Statistics	6	1	4	1%
19 - Family and Consumer Sciences/ Human Sciences	5	1	4	1%
All other 2-digit series CIPs (25 Program-level CIP Codes)	51	7	34	8%
Total	633	156	327	100%

Academic Program Status by CIP Code AY2020 - AY2024

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Finally, the following table includes the number of all active, academic programs offered by all public institutions, categorized by 2-digit program CIP code, for AY2020 – AY2024. The last two columns in the table offer a simple comparison of the change in number of active, academic programs within each 2-digit CIP code from AY2020 to AY2024.

						Compai AY2020 v	
CIP Code & Description	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	Difference	% Change
01 – Agricultural, Animal, Plant, Veterinary Science and Related Fields	73	75	77	75	71	-2	-3%
03 - Natural Resources and Conservation	28	28	28	24	28	0	0%
04 - Architecture and Related Services	5	5	5	5	5	0	0%
05 - Area, Ethnic, Cultural, Gender, and Group Studies	6	6	5	5	6	0	0%
09 - Communication, Journalism, and Related Programs	51	55	59	58	57	6	12%
10 - Communications Technologies/Technicians and Support Services	5	5	5	4	4	-1	-20%
 11 - Computer and Information Sciences and Support Services 	151	166	184	184	193	42	28%
12 - Culinary, Entertainment, and Personal Services	64	68	67	65	67	3	5%
13 - Education	307	313	375	403	412	105	34%
14 - Engineering	48	51	48	54	60	12	25%
15 - Engineering/Engineering Related Technologies/Technicians	144	147	158	159	151	7	5%
16 - Foreign Languages, Literatures, and Linguistics	24	24	25	25	23	-1	-4%
19 - Family and Consumer Sciences/Human Sciences	35	37	37	36	36	1	3%
22 - Legal Professions and Studies	15	15	14	13	11	-4	-27%
23 - English Language and Literature/Letters	31	32	36	39	38	7	23%
24 - Liberal Arts and Sciences, General Studies and Humanities	104	105	102	100	99	-5	-5%
25 - Library Science	1	1	1	1	1	0	0%
26 - Biological and Biomedical Sciences	42	44	45	44	47	5	12%
27 - Mathematics and Statistics	25	28	28	29	30	5	20%
29 - Military Technologies and Applied Sciences	1	0	0	0	0	-1	-100%
30 - Multi/Interdisciplinary Studies	44	47	54	55	63	19	43%

31 - Parks, Recreation, Leisure, Fitness, and Kinesiology	25	25	27	27	25	0	0%
32 - Basic Skills and Development/Remedial Education	1	2	2	2	2	1	100%
36 - Leisure and Recreational Activities	1	1	1	1	0	-1	-100%
38 - Philosophy and Religious Studies	11	11	11	9	8	-3	-27%
39 - Theology and Religious Vocations	0	0	0	2	2	2	200%
40 - Physical Sciences	45	46	45	45	44	-1	-2%
41 - Science Technologies/Technicians	4	4	4	4	5	1	25%
42 - Psychology	26	27	26	25	26	0	0%
43 - Homeland Security, Law Enforcement, Firefighting, and Related Protective Services	188	176	179	199	202	14	7%
44 - Public Administration and Social Service Professions	37	37	37	39	39	2	5%
45 - Social Sciences	55	54	52	51	51	-4	-7%
46 - Construction Trades	31	39	39	43	46	15	48%
47 - Mechanic and Repair Technologies/Technicians	220	223	226	230	226	6	3%
48 - Precision Production	119	119	129	135	131	12	10%
49 - Transportation and Material Moving	17	22	26	30	32	15	88%
50 - Visual and Performing Arts	87	88	91	91	97	10	11%
51 - Health Professions and Related Programs	454	464	477	468	474	20	4%
52 - Business, Management, Marketing, and Related Support Services	283	324	344	332	324	41	14%
54 - History	21	21	20	21	20	-1	-5%

ANNUAL REPORT ON CONCURRENT EDUCATION

Under Arkansas Code §6-18-223, a public-school student who is enrolled in an Arkansas public school system and has successfully completed the eighth grade is eligible to enroll in a public two-year or four-year institution of higher education to complete a college course for *high school* and *college credit*. Concurrent enrollment allows students to obtain credit toward a high school diploma at the same time they earn college credit. Concurrent enrollment can be taught on a high school campus, college campus, or by distance/digital technology.

This report will focus on the state of concurrent education among Arkansas postsecondary institutions in academic year AY2024 and comparison data from AY2020 through AY2024.

INSTITUTIONAL REQUIREMENTS FOR CONCURRENT CREDIT

Program Accreditation/Authorization

If a postsecondary institution offers a concurrent credit course(s) on a high school campus taught by a high school teacher, the postsecondary institution must be accredited by the National Alliance of Concurrent Enrollment Partnerships (NACEP) or approved by the Arkansas Higher Education Coordinating Board (AHECB) to offer courses, including courses offered via distance technology, for concurrent credit. A listing of all institutions that are accredited/approved by NACEP or AHECB is listed at the end of this report.

Concurrent Credit Courses

Concurrent credit courses should be freshman-level and/or sophomore-level college/university courses, or in select cases upper-level courses, approved through the established process of an institution and included in the institutional catalog. General education courses offered for concurrent credit should be listed in the Arkansas Course Transfer System (ACTS). Students taking general education courses that are not part of the Arkansas Course Transfer System must be informed by the institution and high school that the course may not transfer to another college or university. A list of the career and technical education (CTE) courses offered for concurrent credit must be attached to the signed Memorandum of Understanding (MOU) between the high school/school district and the college/university.

The course offered for concurrent credit must meet the same standards as college courses taught on the college/university campus. Students can earn college credit and/or up to one unit of high school credit for successful completion of each general education concurrent course and each blended AP/concurrent course that is a minimum of 3 semester credit hours. Students can earn college credit and/or up to one unit of high school credit for successful completion of each that is a minimum of 3 semester credit for successful completion of each CTE course that is a minimum of 3 semester credit hours.

The college/university administration must exercise direct oversight of all aspects of the concurrent course, including participation in the faculty selection, orientation, professional development, and evaluation processes.

Concurrent Course Ownership

Postsecondary institutions must demonstrate "ownership" of any course offered for concurrent credit for which students are reported.

Ownership of courses means that the college/university will:

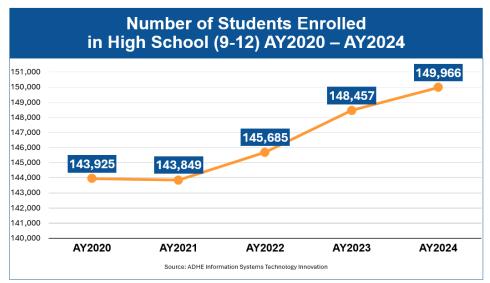
- Provide the instructors with appropriate training and orientation in course curriculum, assessment criteria, course philosophy, and administrative requirements after approval of the instructors to teach the college/university courses.
- Ensure that instructors receive continuing collegial interaction with college faculty through professional development, required seminars, and site visits. These interactions will address topics such as course content, course delivery, student learning assessment, in-class evaluation, and professional development in the field of study.
- Ensure that students have the opportunity to utilize institutional resources including the college/university library and academic advising on the college/university campus.

Simply awarding college credit to students who are enrolled in concurrent courses offered by a sponsoring college/university does not meet the principle of "course ownership" as described above.

AY24 CONCURRENT EDUCATION SUMMARY

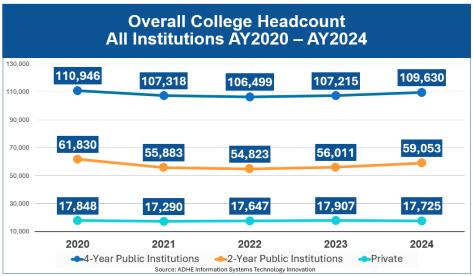
High school student enrollment sets the stage for the growth and potential of concurrent enrollment across the state. For the last two years, the overall number of students enrolling in high school has increased. The percentage of high school enrollment has increased, by 4.1% over the past five years, when comparing AY2020 to AY2024.

Graph 1 details the number of all high school students (9-12 grade) enrolled by academic year 2024. As the graph notes, the number of high school students has increased steadily over a three-year period, particularly increasing 1.28% in AY2022, 1.90% in AY2023, and 1.02% in AY2024.



Graph 1: Number of Students Enrolled in High School, grades 9-12.

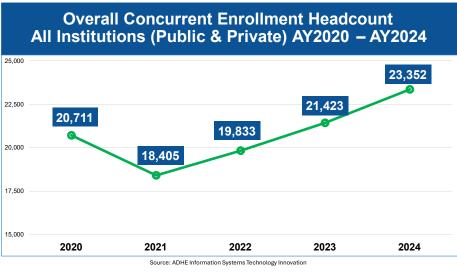
Overall college student headcount trends are meaningful to consider because these enrollment numbers are inclusive of concurrent students. Graph 2 below highlights the number of overall college headcount within 3 sectors: 4-year public, 2-year public, and private institutions during a five-year timeframe. Overall growth has been steady over the last two years; however, the headcount numbers are slightly lower than AY2020 headcounts. If you compare academic years, AY2020 compared to AY2024, for 4-year public institutions, there was a -1.19% decrease, 2-year institutions, there was a -4.49% decrease, and private institutions, there was a -0.69% decrease compared to AY2020 enrollment.



Graph 2: Overall College Headcount, All Institutions AY2020 - AY2024.

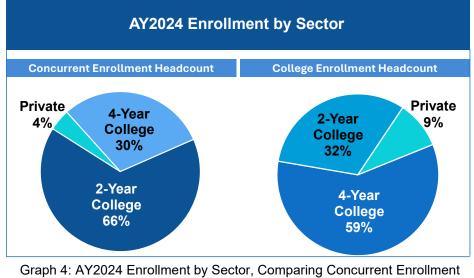
STATE OF CONCURRENT EDUCATION IN ARKANSAS

The state continues to experience increased gains in the total number of postsecondary concurrent enrollments, post-pandemic. Graph 3 details growth of overall concurrent enrollment headcounts for all types of institutions across the state. In retrospect, comparing AY2020 to AY2024, there was a 12.75% increase of students enrolled in concurrent education.



Graph 3: Overall Concurrent Enrollment Headcount, All Institutions (Public & Private) AY2020 – AY2024.

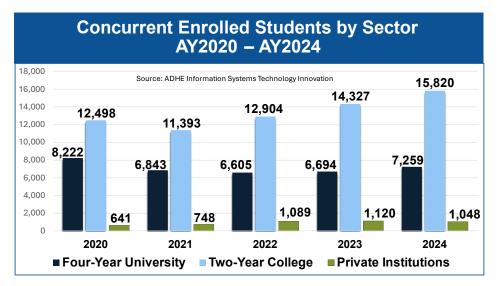
In comparison, Graph 4, AY2024 enrollment by sector details the percentage of concurrent enrolled students, grades 9-12 and the percentage of college enrolled students, within each respective institution type. The Concurrent Enrollment Headcount graph details a significant percentage (66%) of 9-12 high students are enrolled in concurrent credit at 2-Year colleges across the state. Conversely, 2-Year colleges enroll a smaller percentage (32%) of overall college enrollment headcount.



raph 4: AY2024 Enrollment by Sector, Comparing Concurrent Enrollmer to College Enrollment.

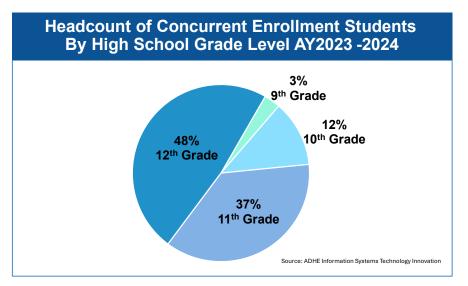
The percentages shown in Graph 5 reflect the diverse nature of student populations across sectors; both concurrent and college enrollment has growth potential. Although there are several reasons why 2-year colleges have experienced concurrent enrollment growth, some possible considerations are expanded concurrent offerings and flexible course modality options.

When comparing 5-year concurrent enrollment trends by sector, the 4-year public college concurrent enrollments have experienced a -11.71% decrease since AY2020. In contrast, the 2-year public college concurrent enrollments have experienced a 26.58% increase since AY2020.



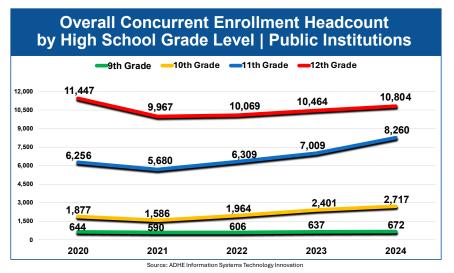
Note: # of concurrent students enrolled by sector may be duplicated if they attended more than one sector. Graph 5: Number of Concurrent Enrolled Students by Sector.

The majority of concurrent students taking courses at public colleges and universities were in twelfth grade, with 85% in either eleventh or twelfth grade during AY2023-2024. Furthermore, Graph 6 highlights the concurrent enrolled high school students within each grade level, 9-12. The breakdown shown below is approximately 48% twelfth grade, 37% eleventh grade, 12% tenth grade, and 3% ninth grade concurrent students.



Graph 6: Headcount of Concurrent Enrollment Students by High School Grade Level, AY2023 - 2024.

Graph 7 details a five-year trend of the number of high school students (9-12) enrolled in concurrent credit. While all grade levels have increased enrollment over the past three years, some grades have experienced more growth. Although twelfth grade continues to experience the largest participation in concurrent enrollment, in comparison to AY2020 to AY2024, this grade level has seen a -5% decrease. Conversely, eleventh and tenth grades have seen increases in the amount of 24% and 30%, respectively.



Graph 7: Overall Concurrent Enrollment Headcount by High School Grade Level, Public Institutions.

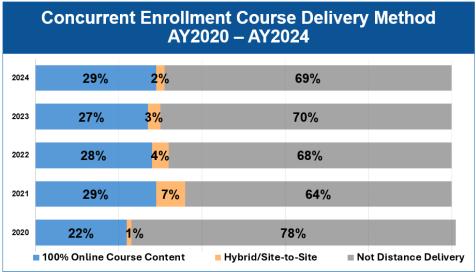
The increased enrollment of concurrent credit will be dependent on all ethnicities continuing to grow. As shown in Graph 8, some concurrent student populations remain underrepresented, however during AY2024, both the Hispanic and Black populations, experienced a percentage growth in concurrent enrollment over the past three years.

Concurrent Enrollment Headcount by Ethnicity AY2020 – AY2024								
Race/Ethnicity	2020	2021	2022	2023	2024			
Asian	338	377	384	406	460			
	1.67%	2.12%	2.03%	1.98%	2.05%			
Black	2,316	1,535	1,839	2,135	2,442			
	11.45%	8.61%	9.71%	10.41%	10.88%			
Hispanic	1,764	1,595	1,712	2,038	2,373			
	8.72%	8.95%	9.04%	9.94%	10.57%			
Other*	1,267	1,332	1,246	1,282	1,397			
	6.26%	7.47%	6.58%	6.25%	6.22%			
White	14,539	12,984	13,767	14,650	15,781			
	71.89%	72.85%	72.66%	71.43%	70.28%			

*"Other" includes small populations of students as American Indian, Hawaiian, Multi-Racial (two or more races), Non-US Resident, or Unknown. Source: ADHE Information Systems Technology Innovation

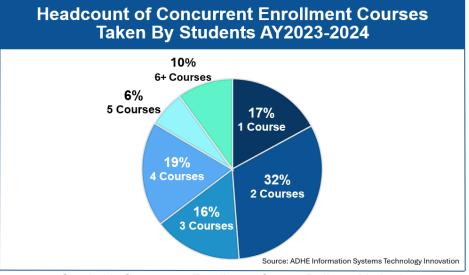
Graph 8: Concurrent Credit Enrollment Headcount by Ethnicity.

Since most institutions offer general education courses (which are included in the Arkansas Course Transfer System (ACTS)) and Career and Technical Education (CTE) courses, concurrent students have a vast array of course offerings based on their needs. Graph 9 shows concurrent course delivery method percentages from AY2020-AY2024.



Graph 9: Concurrent Enrollment Course Delivery Method.

For AY2023 - 2024, 65% of students enrolled in at least 3 or fewer concurrent courses. 3,710 (16%) enrolled 15 or more credit hours potentially earning at least one semester of college credit in one year of high school.



Graph 10: Concurrent Enrollment Course Delivery Method.

Arkansas public institutions offer diverse concurrent enrollment courses across a wide range of subject areas and degree programs. Highlighted in Graph 11, many high school students enroll in general education courses which are guaranteed to be transferable through the ADHE Arkansas Course Transfer System (ACTS). The area with the largest number of enrollments is within the (22) English Language and Literature/Letters CIP Code.

Concurrent Enrollment General Academic Programs by CIP Code AY2020 – AY2024								
CIP Category	AY20	AY21	AY22	AY23	AY24			
22 - English Language and Literature/Letters	13,007	12,025	12,419	13,143	13,761			
27 - Mathematics and Statistics	7,668	7,067	7,206	7,390	7,515			
51 - Health Services/Allied Health/Health Sciences, General.	4,975	4,816	5,123	4,917	5,962			
54 - History	2,510	2,174	2,122	3,055	3,398			
47 - Mechanics and Repairers, General.	1,871	1,913	2,102	2,090	2,403			
48 - Precision Production Trades, General.	1,390	1,356	1,510	1,907	2,354			
24 - Liberal Arts and Sciences, General Studies and Humanities	1,408	1,415	1,487	1,517	1,715			
26 - Biological and Biomedical Sciences	1,241	1,203	1,277	1,442	1,479			
09 - Communication, Journalism, and Related								
Programs	820	1,003	1,008	1,088	1,348			
50 - Visual and Performing Arts	1,829	1,413	1,258	1,293	1,342			
Other Fields	2,965	2,373	2,574	2,786	3,222			

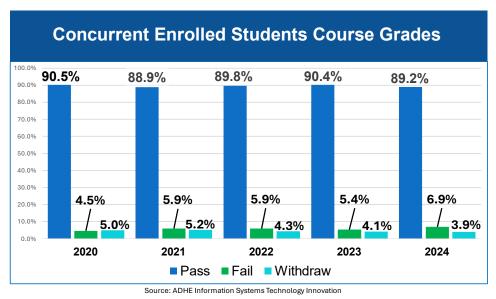
Graph 11: Concurrent Enrollment General Academic Programs by CIP Code, AY2020-AY2024.

Furthermore, according to Graph 12, enrollment in most Career and Technical Education (CTE) CIP categories has increased over the last three-year period, yet the numbers show a slight decline during AY2021. The most common Career and Technical Education CIP Category courses in Arkansas are in (51) Health Services/Allied Health, followed by (47) Mechanics, and (48) Precision Production Trades.

Concurrent Enrollment Career and Technical Education Programs by CIP Code AY2020 – AY2024								
CIP Category	AY20	AY21	AY22	AY23	AY24			
51 - Health Services/Allied Health/Health Sciences, General.	4,502	3,897	5,207	5,680	6,616			
47 - Mechanics and Repairers, General.	2,690	1,994	2,753	3,161	4,145			
48 - Precision Production Trades, General.	2,749	2,153	2,716	3,212	3,634			
46 - Construction Trades, General.	461	527	972	1,112	1,423			
52 - Business, Management, Marketing, and Related Support Services	1,089	843	1,065	966	1,289			
14 - Engineering Technologies/Technicians, General.	558	454	664	868	1,189			
Computer and Information Sciences and Support Services	1,001	825	917	890	948			
43 - Homeland Security, Law Enforcement, Firefighting and Related Protective Services	1,380	789	1,002	720	695			
13 - Education	255	147	143	753	566			
12 - Personal and Culinary Services	831	363	296	464	493			
Other CTE Fields	2,542	2,168	1,936	1,977	2,308			

Graph 12: Concurrent Enrollment Career and Technical Education Programs by CIP Code, AY2020-AY2024.

Within Graph 13, the overall pass rate for students enrolled in concurrent courses in AY2024 was 89.2%, with a decrease of 1.3% over the last five years. Unfortunately, the percentage of students who failed concurrent courses increased over time, while the percentage of students who withdrew has decreased.



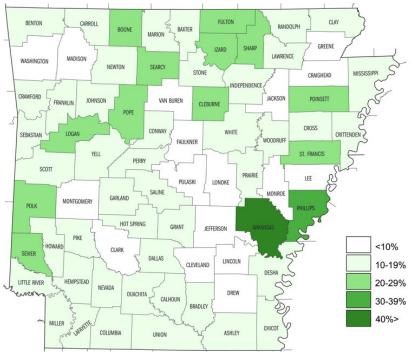
Graph 13: Concurrent Enrolled Students Course Grades, AY2020-AY2024.

According to Graph 14, 91.1% of concurrent enrolled students received a passing grade of an A, B, or C in General education courses, which are often identified as Gateway courses, such as Math, English, and History.

Concurrent Enrollment Grades AY2020 – AY2024								
Academic Type	2020	2021	2022	2023	2024			
General Education Course								
Pass	92.9%	90.8%	91.5%	91.9%	91.1%			
Fail	3.6%	4.7%	4.6%	4.4%	5.5%			
Withdraw	3.5%	4.5%	3.9%	3.6%	3.4%			
Career Technical Education (CTE) Co	ourse							
Pass	84.8%	83.8%	85.1%	86.7%	84.8%			
Fail	7.0%	9.5%	9.5%	8.1%	10.2%			
Withdraw	8.2%	6.7%	5.4%	5.2%	5.0%			
Advanced Placement/Concurrent Blend								
Pass	94.3%	94.1%	95.6%	95.1%	94.7%			
Fail	3.4%	2.6%	2.4%	2.4%	2.5%			
Withdraw	2.3%	3.3%	2.0%	2.6%	2.8%			

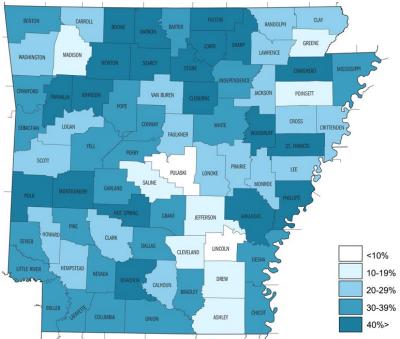
Graph 14: Concurrent Enrollment Grades, AY2020-AY2024.

Map 1 detailed below shows the percentage of AY2024 9-12 grade high school students who enrolled in concurrent by county. Arkansas County had 40% or greater and Phillips County shows 30% - 39% AY2024 9-12 grade high school students enrolled in concurrent.



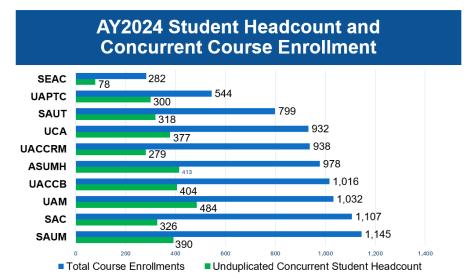
Map 1: AY2024 Percentage of 9-12 High School Students Enrolled in Concurrent by County.

Conversely, Map 2, displays the AY2024 percentage of high school graduates who took concurrent by County. 20 Arkansas Counties have graduated 40% or more students who took concurrent credit while in high school during the AY2023-2024 school year. Whereas 25 counties showed 30-39% of graduates took concurrent.

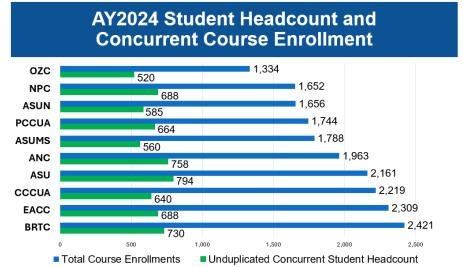


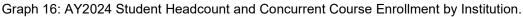
Map 2: AY2024 Percentage of High School Graduates Who Took Concurrent by County.

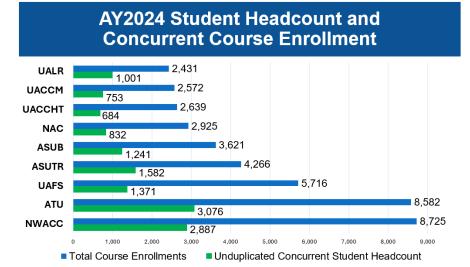
Graphs 15, 16, and 17, show AY2024 total course enrollments and concurrent student headcounts for each public institution in Arkansas, sorted by lowest to highest total course enrollment. Please note, the scale for each of the following three graphs has been adjusted to provide better visuals.



Graph 15: AY2024 Student Headcount and Concurrent Course Enrollment by Institution.







Graph 17: AY2024 Student Headcount and Concurrent Course Enrollment by Institution.

Concurrent Graduate Data

Within Table 1, the college-going rate for all high school graduates has decreased over a six-year period from 51.0% in AY2017 to 42.1% in AY2022. Also, college-going rates for students who took concurrent credit are marginally higher than for students who did not take concurrent credit. Fall to fall retention rates are significantly higher for students who took concurrent credit, than for students who did not take concurrent credit.

Concurrent Credit Graduates Overview							
	Colle	ge Going Ra	te	Fall to Fal	Retention		
High School Graduation Year	Fall term after graduation	% of students who took concurrent	% of students who <u>did not</u> take concurrent	% of students who took concurrent	% of students who <u>did not</u> take concurrent		
2022	42.1% 42.1%	51.0% 51.9%	49.0% 48.2%	81.4% 79.7%	66.6% 64.9%		
2021	44.2%	53.5%	46.6%	76.7%	61.3%		
2019	48.5%	52.6%	47.4%	79.6%	63.9%		
2018 2017	49.6% 51.0%	51.4% 51.4%	48.6% 48.7%	79.4% 79.9%	65.4% 65.9%		
Source: ADHE Information Systems Technology Innovation							

Table 1: Concurrent Credit Graduates Overview.

For the following table, the time to degree rate is set at 150% or 6 years. Table 2 compares percentages of concurrent students who completed their first credential compared to those students who did not take concurrent credit and as displayed, students who took concurrent credit fared far better overall by nearly 11%. Concurrent students also fared better overall when looking specifically at finishing bachelor's degrees.

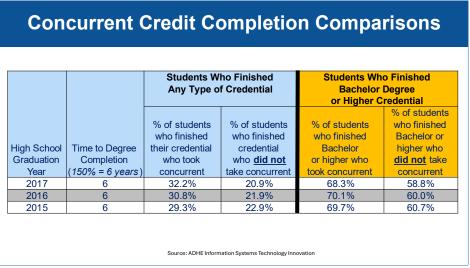


Table 2: Concurrent Credit Completion Comparisons.

Annual Report Concurrent Education Appendices

Appendix A Appendix B	AY2020 – AY2024 Public Institution Total Course Enrollments Accredited by National Alliance of Concurrent Enrollment Partnerships (NACEP)
Appendix C	Arkansas Institutions Approved by Arkansas Higher Education Coordinating Board
Appendix D Appendix E	Listing of MOUs for 2024-2025 Academic Year 2023-2024 Listing of Tuition Amounts Charged to Students from AHECB Institutions

Appendix A
AY2020 – AY2024 Public Institution Total Course Enrollments

	2020	2021	2022	2023	2024	
	Total	Total	Total	Total	Total	4-yr
Institution	Enrollments	Enrollments	Enrollments	Enrollments	Enrollments	Change
UA System						
UAFS	5,319	4,836	5,010	4,961	5,716	7.5%
UALR	3,630	2,896	2,919	2,904	2,431	-33.0%
UAM	887	694	654	813	1,032	16.3%
UAPB	25	91	9			-100.0%
CCCUA	2,216	1,975	1,791	1,958	2,219	0.1%
PCCUA	2,112	1,160	1,608	1,417	1,744	-17.4%
UACCB	1,401	1,124	993	947	1,016	-27.5%
UACCHT	1,791	1,594	1,600	2,013	2,639	47.3%
UACCM	736	764	1,072	1,152	2,572	249.5%
UACCRM	831	872	691	790	938	12.9%
UAPTC	1,563	784	371	627	544	-65.2%
ASU System						
ASU	2,355	2,371	2,365	2,026	2,161	-8.2%
HSU	1,681	17	30	29		-100.0%
ASUB	2,447	2,401	2,941	3,610	3,621	48.0%
ASUMH	1,018	1,097	1,028	1,063	978	-3.9%
ASUMS	2,156	1,772	1,581	1,642	1,788	-17.1%
ASUN	1,616	1,591	1,721	1,207	1,656	2.5%
ASUTR	862	1,936	3,625	3,972	4,266	394.9%
Independents						
ATU	9,418	8,460	7,740	7,841	8,582	-8.9%
SAUM	1,038	857	1,011	1,000	1,145	10.3%
UCA	899	787	938	858	932	3.7%
ANC	1,407	1,327	1,576	1,694	1,963	39.5%
BRTC	1,146	1,115	1,450	2,388	2,421	111.3%
EACC	1,259	853	1,315	2,065	2,309	83.4%
NAC	1,195	1,386	2,366	2,687	2,925	144.8%
NPC	1,306	1,199	1,069	1,059	1,652	26.5%
NWACC	6,033	5,889	6,333	8,266	8,725	44.6%
OZC	1,027	1,001	1,285	1,154	1,334	29.9%
SAC	910	837	883	1,001	1,107	21.6%
SAUT	1,177	664	836	819	799	-32.1%
SEAC	566	421	658	265	282	-50.2%
Grand Total	60,027	52,771	57,469	62,228	69,497	15.8%



Appendix B

Arkansas Institutions Accredited by the National Alliance of Concurrent Enrollment Partnerships (NACEP)

Institution	Concurrent Enrollment Partnership	Initially Accredited	Reaccredited	Accredited Through Academic Year
Arkansas State University Beebe	Concurrent Enrollment	2009	2017	2024-2025
Arkansas State University Jonesboro	Concurrent Classes	2010	2017	2024-2025
Arkansas State University Newport	Concurrent Enrollment Program	2009	2016	2023-2024
Arkansas State University Three Rivers	Concurrent Enrollment Program	2009	2024	2030-2031
National Park College	Concurrent High School Student	2010	2017	2024-2025
North Arkansas College	Concurrent Enrollment Partnership	2012	2019	2026-2027
Northwest Arkansas College	Early College Experience	2012	2019	2023-2024
Phillips Community College	Concurrent Enrollment	2010	2017	2024-2025
Southern Arkansas University-Magnolia	Concurrent Enrollment Program	2010	2017	2024-2025
University of Arkansas Community College at Batesville	UACCB Concurrent Credit	2012	2019	2026-2027
University of Arkansas Hope-Texarkana	Your Bridge to College Concurrent Enrollment Program	2011	2017	2024-2025
University of Arkansas-Little Rock	High School Concurrent Enrollment Program	2009	2017	2024-2025
University of Central Arkansas	Concurrent Enrollment Program	2012	2019	2026-2027



Appendix C

Arkansas Institutions approved by the Arkansas Higher Education Coordinating Board

Institution	Concurrent Enrollment Partnership	Initially Accredited	Reaccredited	Accredited Through Academic Year
Arkansas Northeastern College	Concurrent Courses	2015	2020	2024-2025
Arkansas State University Mid-South	Concurrent Courses	2015	2020	2024-2025
Arkansas State University Mountain Home	Concurrent Courses	2015	2020	2024-2025
Arkansas Tech University	Concurrent Courses	2015	2020	2024-2025
Arkansas Tech University Ozark	Concurrent Courses	2015	2020	2024-2025
Black River Technical College	Concurrent Courses	2015	2020	2024-2025
Cossatot Community College	Concurrent Courses	2015	2020	2024-2025
East Arkansas Community College	Concurrent Courses	2015	2020	2024-2025
Henderson State University	Concurrent Courses	2015	2020	2024-2025
Ozarka College	Concurrent Courses	2015	2020	2024-2025
Shorter College	Concurrent Courses	2019		2023-2024
South Arkansas College	Concurrent Courses	2015	2020	2024-2025
Southeast Arkansas College	Concurrent Courses	2015	2020	2024-2025
Southern Arkansas University Tech	Concurrent Courses	2015	2020	2024-2025
University of Arkansas at Fort Smith	Concurrent Courses	2015	2020	2024-2025
University of Arkansas at Monticello	Concurrent Courses	2015	2020	2024-2025
University of Arkansas at Pine Bluff	Concurrent Courses	2015	2020	2024-2025
University of Arkansas Community College at Morrilton	Concurrent Courses	2015	2020	2024-2025

Institution	Concurrent Enrollment Partnership	Initially Accredited	Reaccredited	Accredited Through Academic Year
University of Arkansas Community College at Rich Mountain	Concurrent Courses	2015	2020	2024-2025
University of Arkansas Pulaski Technical College	Concurrent Courses	2015	2020	2024-2025
Champion Christian College	Concurrent Courses	2022		2026-2027
Harding University	Concurrent Courses	2021		2025-2026
Ouachita Baptist University	Concurrent Courses	2021		2025-2026
Crowley's Ridge College	Concurrent Courses	2021		2025-2026
Central Baptist College	Concurrent Courses	2022		2026-2027
Baptist Health College – Little Rock	Concurrent Courses	2024		2028-2029

Appendix D

Listing of MOUs for 2024-2025 Academic Year

Arkansas Public Colleges and Universities Offering Concurrent Courses at Arkansas High Schools

Four-Year Institutions

Arkansas State University-Jonesboro (www.astate.edu/)

Arkansas Virtual Academy ARTS Academy High School Bentonville Schools Central High School Lavaca High School Corning High School Gravette High School Greene County Tech High School Jessieville High School Jonesboro High School McGehee High School Nettleton Schools Paragould High School Ridgefield Christian Valley Springs High School Valley View High School Westside High School

Arkansas Tech University (www.atu.edu/)

Alma High School Arkansas School for the Blind & Visually Impaired Bauxite High School Cedarville High School Charleston High School Clarksville High School Dardanelle High School Dover High School Greenwood High School Guy Perkins High School Magazine High School Mansfield High School Ozark High School Russellville High School South Side Bee Branch Van Buren High School Virtual Arkansas Concurrent Campus Western Yell County High School

Southern Arkansas University (www.saum.edu)

Arkansas Connections Academy Arkansas Virtual Academy Baptist Preparatory School Benton Harmony Grove High School Bradley High School Columbia Christian School Comm. Central Academy DeSoto High School Emerson High School Glen Rose High School Gurdon High School Magnolia High School

University of Arkansas – Fort Smith (www.uafs.edu)

ASMSA Booneville School District Cedarville School District Charleston High School County Line High School Fort Smith Public Schools Future School of Fort Smith Grace Academy Greenwood School District Hackett School District Lavaca School District Mansfield High School Mountainburg High School Prairie Grove School District Union Christian Academy

University of Arkansas at Little Rock (www.ualr.edu)

eStem High School Greenbrier High School Jacksonville High School Little Rock School District Little Rock Catholic High School Mount St. Mary High School

University of Arkansas – Monticello (www.uamont.edu)

Arkansas Virtual Academy Cornerstone Christian Academy Crossett High School Dermott High School Dumas High School Hamburg High School Lakeside High School

McGehee High School Monticello High School Monticello Occupational Education Center Parkers Chapel High School Southeast Arkansas Community-Based **Education Center** White Hall High School

University of Central Arkansas (www.uca.edu)

Abundant Life Christian Academy Central Arkansas Christian High School Conway Christian School Conway High School

Little Rock Christian Academy St. Jospeh School Vilonia High School

Two-Year Institutions

Arkansas Northeastern College (www.anc.edu)

Armorel High School ARVA Destinations Career Academy Blytheville High School Buffalo Island Central High School Campbell High School Caruthersville High School Clarkton High School Cooter High School Delta C-7 High School East Poinsett County High School Gosnell High School Hayti High School Holcomb High School Kennett High School KIPP Blytheville Collegiate High School Manila High School North Pemiscot High School Osceola High School Rivercrest High School Senath-Hornersville High School South Pemiscot High School Southland High School

Arkansas State University-Beebe (www.asub.edu)

Arkansas Virtual Academy Bald Knob High School Beebe High School Cabot High School Carlisle High School Concord High School Heber Springs High School Lonoke High School LRSD Metro Campus Mount Vernon Enola High School Pangburn High School Quitman High School Riverview High School Rose Bud High School Searcy High School West Side High School

Arkansas State University-Mid-South (www.asumidsouth.edu)

Earle School District Marlon School District West Memphis Christian School West Memphis School District

Arkansas State University-Mountain Home (www.asumh.edu)

Arkansas Virtual Academy Calico Rock Public Schools Cotter Public Schools Deer/Mt. Judea High School Flippin Public Schools Mountain Home Christian Academy Mountain Home Public Schools Norfork Public Schools Ozark Mountain School District Salem Public Schools Viola Public Schools Yellville-Summit Public Schools

Arkansas State University-Newport (www.asun.edu)

Arkansas Virtual Academy High School Bay High School Bradford High School Greene County Tech High School Marked Tree High School Northeast AR Career & Technical Center Newport High School Trumann High School Tuckerman High School

Arkansas State University-Three Rivers (<u>www.asutr.edu</u>)

Arkadelphia High School Benton High School Bryant High School Glen Rose High School Sheridan High School

Arkansas Tech University-Ozark (www.atu.edu/ozark)

Arkansas Virtual Academy Atkins High School Booneville High School Danville High School Deer-Mountain Judea High School Greenwood High School Hector High School Lamar High School Lincoln High School Magazine High School Mullberry High School Oark/Jasper Public Schools Ozark Mountain Public Schools Ozark High School Paris High School Pottsville High School Responsive Ed AR Premier High School Two Rivers Public Schools Van Buren High School Western Yell County High School

Black River Technical College (www.brtc.edu)

Arkansas Connections Academy Arkansas Virtual Academy Brookland High School Corning High School Couch High School Greene County Tech High School Hillcrest High School Hoxie High School Marmaduke High School Maynard High School Piggott High School Pocahontas High School Rector High School Ridgefield Christian High School Riverside High School Sloan Hendrix High School Valley View High School Walnut Ridge High School

Cossatot Community College of UA (www.cccua.edu)

Arkansas Virtual Academy Ashdown High School Centerpoint High School DeQueen High School Dierks High School Foreman High School Horatio High School Kirby High School Mineral Springs High School Nashville High School South Pike High School

East Arkansas Community College (www.eacc.edu)

Arkansas Virtual Academy Augusta School District Brinkley School District Calvary Christian School Cross County School District Forrest City School District Harrisburg School District Lee Academy High School Lee County School District McCrory School District Palestine-Wheatley School District Wynne School District

National Park Community College (www.np.edu)

Arkansas Virtual Academy Cutter Morning Star High School Fountain Lake High School Hot Springs High School Lake Hamilton High School Lakeside High School Mountain Pine High School National Park College Career Academy

North Arkansas College (www.northark.edu)

- Alpena School AR Connections Academy High School Arkansas Virtual Academy Baptist Preparatory Bergman High School Berryville High School Clear Spring School Deer High School Eureka Springs High School Flippin High School Green Forest High School
- Harrison High School Huntsville High School Jasper High School Kingston High School Lead Hill High School Mt. Judea High School Omaha High School St. Paul High School Searcy County School District Valley Springs High School Yellville-Summit High School

Northwest Arkansas Community College (www.nwacc.edu)

Arkansas Arts Academy Arkansas Virtual Academy Bentonville Schools Decatur High School Elkins High School Eureka Springs High School Farmington High School Fayetteville Christian High School Fayetteville Schools Gentry High School Gravette High School Greenland High School

Ozarka College (www.ozarka.edu)

AR Virtual Academy Calico Rock High School Cave City High School Izard Consolidated High School Melbourne High School Lavaca Schools Lifeway Christian High School Lincoln High School Ozark Catholic Academy Pea Ridge High School Prairie Grove High School PRISM Education Center Rogers Schools Shiloh Christian High School Siloam Springs High School Springdale Schools West Fork High School

Norfolk High School Salem High School Shirley High School Viola High School

Phillips Community College of the University of Arkansas (www.pccua.edu)

AR Virtual Academy Charter School Barton/Lexa School District Desoto School, Inc. DeWitt Public Schools Dumas Public Schools Helena-West Helena School District & CTC KIPP Delta Collegiate High Marvell-Elaine School District Stuttgart School District

Southeast Arkansas Community College (www.seark.edu)

AR Virtual Academy Pine Bluff School District Watson Chapel School District White Hall School District

South Arkansas College (www.southark.edu)

Arkansas Connections Academy Arkansas Virtual Academy Bearden School District Columbia Christian School El Dorado Public Schools Junction City School District

Parkers Chapel Public Schools Smackover Public Schools South Arkansas and Smackover Strong-Huttig School District West Side Christian Schools

Southern Arkansas University-Tech (www.sautech.edu)

Bearden School District Camden Fairview School District

Fordyce High School Victory Christian School

University of Arkansas Community College at Batesville (www.uaccb.edu)

Arkansas Virtual Academy Bald Knob High School Batesville High School Charter Cave City High School Cedar Ridge High School

Concord High School Hillcrest High School Midland High School Southside Charter High School

University of Arkansas Pulaski Technical College (www.uaptc.edu)

Abundant Life Christian Academy Apostolic Christian Academy Calvary Academy Jacksonville High School

Lisa Academy North High School Little Rock School District Northeast Arkansas Career & Technical Center

University of Arkansas Rich Mountain Community College (www.rmcc.edu)

Caddo Hills High School Cossatot River High School Mena High School

Mount Ida High School **Ouachita River Schools** Waldron High School

University of Arkansas Community College Hope-Texarkana (www.uaht.edu)

Blevins School District Cornerstone Christian Academy Emerson-Taylor-Bradley School District Fouke School District Garrett Memorial Christian School Genoa Central School District Hope School District

Lafayette County School District Nevada School District **Prescott School District** Spring Hill School District Texarkana Arkansas School District Trinity Christian School

UA Community College at Morrilton (www.uaccm.edu)

Arkansas Virtual Academy Atkins School District Clarksville School District **Conway School District** Danville School District **Dover School District** East End School District Greenbrier School District Guy-Perkins School District Hector School District Mayflower School District

Nemo Vista School District Perryville School District Pottsville School District Russellville School District Sacred Heart Catholic School District South Conway County School District South Side Bee Branch School District Two Rivers School District Vilonia School District Virtual Arkansas Wonderview School District

Appendix E

2023-2024 Listing of Concurrent Tuition Amounts Charged to Students from AHECB Approved Institutions

According to ADHE Concurrent policy (3.15.6), all colleges and universities offering concurrent courses must establish tuition and fee rates for those students. Colleges and universities cannot claim any student semester credit hours or funding if tuition is not received by the institutions in any form. Annually, within the Concurrent End of Year Report, institutions must disclose the tuition amount charged to the student before any scholarships or discounts are administered. A comprehensive list of responses is detailed below.

Institution High School Partner			Tuition (Before & After Scholarships)			# of students who did
		Before	After	Unit	(Fall, Spring, or Both)	not pay tuition
ANC	Arkansas Virtual Academy	\$75/\$85	\$25	Per Credit Hour	Both	0
ANC	Armorel High School	\$75	\$25	Per Credit Hour	Both	0
ANC	Blytheville High School	\$75	\$25	Per Credit Hour	Both	0
ANC	Buffalo Island Central High School	\$75	\$25	Per Credit Hour	Both	0
ANC	Campbell High School	\$85	\$25	Per Credit Hour	Both	0
ANC	Caruthersville High School	\$85	\$25	Per Credit Hour	Both	0
ANC	Clarkton High School	\$85	\$25	Per Credit Hour	Both	0
ANC	Cooter High School	\$85	\$25	Per Credit Hour	Both	0
ANC	Delta C-7 High School	\$85	\$25	Per Credit Hour	Both	0
ANC	Delta School	\$75	\$25	Per Credit Hour	Both	0
ANC	East Poinsett County High School	\$75	\$25	Per Credit Hour	Both	0
ANC	Gosnell High School	\$75	\$25	Per Credit Hour	Both	0
ANC	Hayti High School	\$85	\$25	Per Credit Hour	Both	0
ANC	Holcomb High School	\$85	\$25	Per Credit Hour	Both	0
ANC	Homeschool	\$75	\$25	Per Credit Hour	Both	0
ANC	Kennett High School	\$85	\$25	Per Credit Hour	Both	0
ANC	KIPP Blytheville Collegiate High School	\$75	\$25	Per Credit Hour	Both	0
ANC	Manila High School	\$75	\$25	Per Credit Hour	Both	0

Institution	High School Partner	Tuition (Before & After Scholarships)			Semester (Fall,	# of students who did
		Before	After	Unit	Spring, or Both)	not pay tuition
ANC	North Pemiscot High School	\$85	\$25	Per Credit Hour	Both	0
ANC	Osceola High School	\$75	\$25	Per Credit Hour	Both	0
ANC	Rivercrest High School	\$75	\$25	Per Credit Hour	Both	0
ANC	Senath-Hornersville High School	\$85	\$25	Per Credit Hour	Both	0
ANC	South Pemiscot High School	\$85	\$25	Per Credit Hour	Both	0
ANC	Southland High School	\$85	\$25	Per Credit Hour	Both	0
ASUB	Arkansas Virtual Academy	\$125	\$0	Per course	Both	3
ASUB	Bald Knob	\$125	\$0	Per course	Both	1
ASUB	Beebe	\$125	\$0	Per course	Both	64
ASUB	Cabot	\$125	\$0	Per course	Both	194
ASUB	Concord	\$125	\$0	Per course	Both	28
ASUB	Heber Springs	\$125	\$0	Per course	Both	62
ASUB	Lonoke	\$125	\$0	Per course	Both	42
ASUB	Mount Vernon Enola	\$125	\$0	Per course	Both	38
ASUB	Pangburn	\$125	\$0	Per course	Both	29
ASUB	Quitman	\$125	\$0	Per course	Both	37
ASUB	Riverview	\$125	\$0	Per course	Both	48
ASUB	Rose Bud	\$125	\$0	Per course	Both	7
ASUB	Searcy	\$125	\$0	Per course	Both	177
ASUB	West Side	\$125	\$0	Per course	Both	23
ASUJ	Green County Tech	\$40	\$0	Per credit hour	Spring	125
ASUJ	Harmony Grove	\$40	\$0	Per credit hour	Spring	14
ASUJ	Jonesboro	\$40	\$0	Per credit hour	Spring	165
ASUJ	Nettleton	\$40	\$0	Per credit hour	Spring	21
ASUJ	Paragould	\$40	\$0	Per credit hour	Spring	58

Institution	High School Partner	Tuition (Before & After Scholarships)			Semester (Fall,	# of students who did
		Before	After	Unit	Spring, or Both)	not pay tuition
ASUJ	Piggott		\$0	Per credit		
ASUJ	Rector	\$40	\$0	hour Per credit	Spring	1
A301	Rector	\$40	φU	hour	Spring	12
ASUJ	Ridgefield Christian		\$0	Per credit		
	_	\$40		hour	Spring	13
ASUJ	Valley View	* 4 •	\$0	Per credit		470
ASUJ	West Memphis Christian	\$40	\$0	hour Per credit	Spring	179
ASUJ	west Memphis Christian	\$40	φU	hour	Spring	10
ASUJ	Westside	ψτυ	\$0	Per credit	Opinig	10
		\$40	÷ -	hour	Spring	9
ASUMH				per		
	Arkansas Virtual Academy	\$150	\$25	Course	Both	0
ASUMH	Calian Back High School	¢150	¢O	per	Coring	1
ASUMH	Calico Rock High School	\$150	\$0	Course per	Spring	1
AGOMIT	Cotter High School	\$150	\$0	Course	Both	65
ASUMH				per		
	Flippin High School	\$150	\$25	Course	Both	0
ASUMH				per		
	Home School	\$150	\$25	Course	Both	0
ASUMH	Mountain Home Christian Academy	\$150	\$25	per Course	Both	0
ASUMH	MH High School Career	φ100	Ψ20	per	Doan	0
	Academy	\$150	\$0	Course	Both	383
ASUMH				per		
	Norfork High School	\$150	\$0	Course	Both	18
ASUMH	Colom High Cohool	¢150	¢O	per	Both	15
ASUMH	Salem High School	\$150	\$0	Course per	DOUN	15
Accimit	Timbo High School	\$150	\$25	Course	Spring	0
ASUMH	<u> </u>	•	* -	per		
	Viola High School	\$150	\$0	Course	Both	13
ASUMH	Yellville Summit High	• (= •	• ••=	per	5.4	
ASUMS	School	\$150	\$25	Course	Both	0
ASUMS	Earle High School	*	\$0	Per credit hour	Fall	36
ASUMS	Earle High School		ΨΟ	Per credit	T an	50
,	Earle High School		\$0	hour	Spring	41
ASUMS		*		Per credit		
	Marion High School		\$0	hour	Fall	201
ASUMS	Marian Linh School	*	¢0	Per credit	Corine	464
ASUMS	Marion High School	*	\$0	hour Per credit	Spring	161
	West Memphis High School		\$0	hour	Fall	266
ASUMS		*	<u> </u>	Per credit		
	West Memphis High School		\$0	hour	Spring	189
ASUMS	West Memphis Christian	*		Per credit		
	HS		\$0	hour	Fall	10

Institution	High School Partner		on (Before & Scholarships		Semester (Fall, Spring, or Both)	# of students who did not pay tuition
		Before	After	Unit		
ASUMS	West Memphis Christian	*	Aller	Per credit	вошу	luilion
//00///0	HS		\$0	hour	Spring	6
				Per Credit		
ASUN	*	\$107.00	\$45.00	Hour	Both	194
				Per Credit		
ASUN	*	\$107.00	\$45.00	Hour	Both	
				Per Credit		
ASUN	*	\$132.00	\$25.00	Hour	Both	
		• · - · • • •		Per	Both	
ASUTR	Arkadelphia (DEAL)	\$454.00	\$102.00	course	semesters	
ASUTR	Ankedelahie (CC)	¢454.00	¢O	Per	Both	
ASUTR	Arkadelphia (CE) Arkansas Christian	\$454.00	\$0	course	semesters	
ASUIK	_	\$454.00	\$102.00	Per	Both	
ASUTR	Academy (DEAL) Arkansas Virtual Academy	Φ 4 0 4.00	\$102.00	course Per	semesters Both	
AJUIK	(DEAL)	\$454.00	\$102.00	course	semesters	
ASUTR		ψ+04.00	ψ102.00	Per	Both	
7.00 HX	Benton (CE)	\$454.00	\$0.00	course	semesters	
ASUTR		<i><i><i>ϕ</i> 10 1100</i></i>	<i>Q</i> 0.00	Per	Both	
	Bismarck (DEAL)	\$454.00	\$102.00^	course	semesters	
ASUTR		T	\$0	Per	Both	
_	Bryant (CE)	\$454.00	T -	course	semesters	
ASUTR			\$0	Per	Both	
	Glen Rose (CE)	\$454.00		course	semesters	
ASUTR				Per	Both	
	Magnet Cove (DEAL)	\$454.00	\$102.00^	course	semesters	
ASUTR				Per		
	Malvern (DEAL)	\$454.00	\$102.00	course	Both	
ASUTR		* 4 = 4 = 0	.	Per	Both	
	Poyen (DEAL)	\$454.00	\$102.00^	course	D. II	
ASUTR	Sharidan (OF)	¢454.00	¢O	Per	Both	
ATU	Sheridan (CE)	\$454.00	\$0	Course Por crodit	Path	
AIU	Alma High School	\$249.78	\$249.78	Per credit hour	Both	All*
ATU		ψ243.10	ψ243.10	Per credit	Both	
AIU	Bauxite High School	\$249.78	\$249.78	hour	Dour	All*
ATU	Decence right contest	<i>\</i>	<i>\</i>	Per credit	Both	7.01
	Cedarville High School	\$249.78	\$249.78	hour		All*
ATU	<u> </u>			Per credit	Both	
_	Charleston High School	\$249.78	\$249.78	hour		All*
ATU	~			Per credit	Both	
	Clarksville High School	\$249.78	\$249.78	hour		All*
ATU				Per credit	Both	
	Clinton High School	\$249.78	\$249.78	hour		All*
ATU				Per credit	Both	
	County Line High School	\$249.78	\$249.78	hour		All*
ATU			AO IO TO	Per credit	Both	A 11-1
A 	Dardanelle High School	\$249.78	\$249.78	hour		All*
ATU	Dever Link Ostant	0040 70	#040 70	Per credit	Both	∧ II≯
	Dover High School	\$249.78	\$249.78	hour		All*

Institution	High School Partner		on (Before & Scholarships	Semester (Fall,	# of students who did	
	Ŭ	Before	After	Unit	Spring, or Both)	not pay tuition
ATU	Greenland High School	\$249.78	\$249.78	Per credit hour	Both	All*
ATU	Greenwood High School	\$249.78	\$249.78	Per credit hour	Both	All*
ATU	Guy Perkins High School	\$249.78	\$249.78	Per credit hour	Both	All*
ATU	Magazine High School	\$249.78	\$249.78	Per credit hour	Both	All*
ATU	Mansfield High School	\$249.78	\$249.78	Per credit hour	Both	All*
ATU	Ozark High School	\$249.78	\$249.78	Per credit hour	Both	All*
ATU	Russellville High School	\$249.78	\$249.78	Per credit hour	Both	All*
ATU	Scranton High School	\$249.78	\$249.78	Per credit hour	Both	All*
ATU	South Side Bee Branch High School	\$249.78	\$249.78	Per credit hour	Both	All*
ATU	Van Buren High School	\$249.78	\$249.78	Per credit hour	Both	All*
ATU	Virtual Arkansas (Online)	\$249.78	\$249.78	Per credit hour	Both	All*
ATU	Western Yell County High School	\$249.78	\$249.78	Per credit hour	Both	All*
ATU	Arkansas Tech Career Center	\$136.01	136.01	Per credit hour	Both	All*
ATU	Booneville High School	\$136.01	136.01	Per credit hour	Both	All*
ATU	Charleston High School	\$136.01	136.01	Per credit hour	Both	All*
ATU	Greenwood High School	\$136.01	136.01	Per credit hour	Both	All*
ATU	Magazine High School	\$136.01	136.01	Per credit hour	Both	All*
ATU	Ozark High School	\$136.01	136.01	Per credit hour	Both	All*
BRTC	ARCA	\$41.67	\$0	Per credit hour	Both	2
BRTC	ARVA	\$41.67	\$0	Per credit hour	Both	1
BRTC	Brookland High School	\$41.67	\$0	Per credit hour	Both	152
BRTC	Corning High School	\$41.67	\$0	Per credit hour	Both	35
BRTC	Green County Tech High School	\$41.67	\$0	Per credit hour	Both	18
BRTC	Home School	\$41.67	\$0	Per credit hour	Both	5
BRTC	Hoxie High School	\$41.67	\$0	Per credit hour	Both	38

Institution	High School Partner		on (Before & Scholarship		Semester (Fall,	# of students who did not pay tuition
		Before	After	Unit	Spring, or Both)	
BRTC	Marmaduke High School	\$41.67	\$0	Per credit hour	Both	29
BRTC	Maynard High School	\$41.67	\$0	Per credit hour	Both	38
BRTC	Paragould High School	\$41.67	\$0	Per credit hour	Both	4
BRTC	Piggott High School	\$41.67	\$0	Per credit hour	Both	1
BRTC	Pocahontas High School	\$41.67	\$0	Per credit hour	Both	100
BRTC	Rector High School	\$41.67	\$0	Per credit hour	Both	13
BRTC	Ridgefield Christian School	\$41.67	\$0	Per credit hour	Both	1
BRTC	Sloan Hendrix High School	\$41.67	\$0	Per credit hour	Both	25
BRTC	Valley View High School	\$41.67	\$0	Per credit hour	Both	52
BRTC	Walnut Ridge High School	\$41.67	\$0	Per credit hour	Both	66
CCUA	ARVA	\$125	\$0	Per course	Both	3
CCUA	Ashdown High School	\$125	\$0	Per course	Both	45
CCUA	Centerpoint High School	\$125	\$0	Per course	Both	9
CCUA	Cossatot River High School	\$125	\$0	Per course	Both	1
CCUA	De Queen High School	\$125	\$0	Per course	Both	97
CCUA	Dierks High School	\$125	\$0	Per course	Both	41
CCUA	Foreman High School	\$125	\$0	Per course	Both	31
CCUA	Horatio High School	\$125	\$0	Per course	Both	8
CCUA	Kirby High School	\$125	\$0	Per course	Both	17
CCUA	Mineral Springs High School	\$125	\$0	Per course	Both	8
CCUA	South Pike High School	\$125	\$0	Per course	Both	46
CCUA	Nashville High School	\$125	\$0	Per course	Both	36
EACC	Arkansas Virtual Academy	\$106	\$21	Per credit hour	Both	*
EACC	Augusta	\$106	\$21	Per credit hour	Both	35
EACC	Brinkley	\$106	\$21	Per credit hour	Both	26

Institution	High School Partner		on (Before & Scholarship	Semester (Fall, Spring or	# of students who did	
		Before	After	Unit	Spring, or Both)	not pay tuition
EACC	Calvary	\$96	\$21	Per credit hour	Both	5
EACC	Cross County	\$106	\$21	Per credit hour	Both	43
EACC	Forrest City	\$96	\$21	Per credit hour	Both	222
EACC	Harrisburg	\$106	\$21	Per credit hour	Both	33
EACC	Lee Academy	\$106	\$21	Per credit hour	Both	32
EACC	Lee High	\$106	\$21	Per credit hour	Both	52
EACC	McCrory	\$106	\$21	Per credit hour	Both	52
EACC	Palestine	\$96	\$21	Per credit hour	Both	163
EACC	Wynne	\$106	\$21	Per credit hour	Both	233
NAC	Alpena High School	\$150	\$25	Per course	Both	0
NAC	Arkansas Connections Academy	\$150	\$25	Per course	Both	0
NAC	Arkansas Virtual Academy	\$150	\$25	Per course	Spring	0
NAC	Bergman High School	\$150	\$25	Per course	Both	0
NAC	Berryville High School	\$150	\$25	Per course	Both	0
NAC	Bruno-Pyatt Schools	\$150	\$25	Per course	Both	0
NAC	Clear Spring School	\$150	\$25	Per course	Both	0
NAC	Clinton High School	\$150	\$25	Per course	Both	0
NAC	Deer High School	\$150	\$25	Per course	Both	0
NAC	Eureka Springs High School	\$150	\$25	Per course	Both	2
NAC	Flippin High School	\$150	\$25	Per course	Both	0
NAC	Green Forest High School	\$150	\$25	Per course	Both	0
NAC	Harrison High School	\$150	\$25	Per course	Both	1
NAC	Home School	\$150	\$25	Per course	Both	1
NAC	Huntsville High School	\$150	\$25	Per course	Both	0
NAC	Jasper High School	\$150	\$25	Per course	Both	0

Institution	High School Partner		on (Before & Scholarship	Semester (Fall,	# of students who did	
		Before	After	Unit	Spring, or Both)	not pay tuition
NAC	Kingston High School	\$150	\$25	Per course	Both	2
NAC	Lead Hill High School	\$150	\$25	Per course	Both	0
NAC	Marshall High School	\$150	\$25	Per course	Both	0
NAC	Mount Judea High School	\$150	\$25	Per course	Both	0
NAC	Omaha High School	\$150	\$25	Per course	Both	0
NAC	Saint Joe High School	\$150	\$25	Per course	Both	0
NAC	Valley Springs High School	\$150	\$25	Per course	Both	1
NAC	Western Grove High School	\$150	\$25	Per course	Both	0
NAC	Yellville Summit High School	\$150	\$25	Per course	Both	0
NAC	Alpena High School*	\$252	\$0	Per course	Both	0
NAC	Arkansas Connections Academy*	\$252	\$0	Per course	Both	0
NAC	Bergman High School*	\$252	\$0	Per course	Both	0
NAC	Berryville High School*	\$333	\$0	Per course	Both	0
NAC	Bruno-Pyatt Schools*	\$333	\$0	Per course	Fall	0
NAC	Deer High School*	\$333	\$0	Per course	Both	0
NAC	Eureka Springs High School*	\$333	\$0	Per course	Both	0
NAC	Green Forest High School*	\$333	\$0	Per course	Both	0
NAC	Harrison High School*	\$252	\$0	Per course	Both	0
NAC	Home School*	\$333	\$0	Per course	Both	0
NAC	Huntsville High School*	\$333	\$0	Per course	Both	0
NAC	Jasper High School*	\$333	\$0	Per course	Both	0
NAC	Kingston High School*	\$333	\$0	Per course	Both	0
NAC	Lead Hill High School*	\$252	\$0	Per course	Both	0
NAC	Mount Judea High School*	\$333	\$0	Per course	Both	0
NAC	Olympus High School*	\$549	\$0	Per course	Spring	0

Institution	High School Partner		on (Before & Scholarship	Semester (Fall,	# of students who did	
		Before	After	Unit	Spring, or Both)	not pay tuition
NAC		Delote	Alter	Per	Bottij	tution
	Omaha High School*	\$252	\$0	course	Both	0
NAC	Ŭ.			Per		
	Saint Joe High School*	\$333	\$0	course	Both	0
NAC	Valley Springs High			Per		-
NAC	School*	\$252	\$0	course	Both	0
NAC	Western Grove High School*	\$333	\$0	Per course	Both	0
NAC	Yellville Summit High	ψ000	ψυ	Per	Douri	0
	School*	\$333	\$0	course	Both	0
NPC	Cutter Morning Star High				Both	
	School	\$125	\$125	per course		21
NPC	Fountain Lake High School	\$125	\$125	per course	Both	45
NPC	Hot Springs World Class	.			Both	
	High School	\$125	\$125	per course	.	6
NPC	Jessieville High School	\$125	\$125	per course	Both	63
NPC	Lake Hamilton High School	\$125	\$125	per course	Both	151
NPC	Lakeside High School	\$125	\$125	per course	Both	124
NPC	Mountain Pine High School	\$125	\$125	per course	Both	20
NPC	Home School	\$125	\$125	per course	Both	27
NWACC		 1 2 0	ψ120	Per	Both	21
	Arkansas Arts Academy	\$96	\$0	course		15
NWACC				Per	Both	
	Arkansas Virtual Academy	\$96	\$0	course		0
NWACC	Pontonville High School	\$96	\$0	Per	Both	337
NWACC	Bentonville High School	φ90	م 0	course Per	Both	337
INVIAGO	Bentonville West	\$96	\$0	course	Dour	169
NWACC		T		Per	Both	
	Decatur High School	\$174	\$49	course		0
NWACC	Don Tyson School of	A 4 A 4	* 40	Per	Both	
	Innovation	\$174	\$49	course	Dath	0
NWACC	Elkins High School	\$174	\$49	Per course	Both	0
NWACC		דייש	ψτυ	Per	Both	U
	Farmington High School	\$174	\$49	course		0
NWACC	Fayetteville Christian			Per	Both	
	Schools	\$174	\$49	course		0
NWACC	Founttoville On Link Onker L	ф 4 7 4	¢40	Per	Both	^
NWACC	Fayetteville Sr High School Fayetteville Virtual	\$174	\$49	course Per	Both	0
	Academy	\$174	\$49	course	Dour	0
NWACC		Ŧ · • •	÷.•	Per	Both	-
	Gentry High School	\$174	\$49	course		0
NWACC		•	• · -	Per	Both	-
NWACC	Gravette High School	\$174	\$49	course	Dette	0
INVVAUU				Per	Both	

Institution	High School Partner		on (Before & Scholarship		Semester (Fall,	# of students who did
		Before	After	Unit	Spring, or Both)	not pay tuition
NWACC		Delote	Altei	Per	Both	tutton
	Haas Hall Academy	\$96	\$0	course	Dour	0
NWACC		+ • •		Per	Both	
	Har-Ber High School	\$174	\$49	course		0
NWACC				Per	Both	
	Heritage High School	\$96	\$0	course		142
NWACC				Per	Both	
	Home School	\$96	\$45	course		0
NWACC				Per	Both	
	Life Way Christian	\$96	\$0	course		24
NWACC		A 4 T 4	.	Per	Both	•
	Lincoln High School	\$174	\$49	course	D. II	0
NWACC	New Tech Llick Cohool	#0 0	¢o	Per	Both	150
NWACC	New Tech High School	\$96	\$0	course Per	Both	150
NWACC	Ozark Catholic Academy	\$174	\$49	course	БОШ	0
NWACC		ψ174	ψ 4 9	Per	Both	0
NWACC	Pea Ridge Public School	\$174	\$49	course	Dom	0
NWACC		ΨΠŦ	ψτσ	Per	Both	•
	Prairie Grove High School	\$174	\$49	course	Bour	0
NWACC	· · · · · · · · · · · · · · · · · · ·	• · · · ·	 	Per	Both	
	Prism Education Center	\$174	\$49	course		0
NWACC		•	·	Per	Both	
	Providence Academy	\$96	\$0	course		0
NWACC				Per	Both	
	Rogers High School	\$96	\$0	course		118
NWACC	Shiloh Christian High			Per	Both	
	School	\$174	\$49	course		0
NWACC		• · - ·	• • • •	Per	Both	-
	Siloam Springs High School	\$174	\$49	course		0
NWACC	Springdale Senior High	A 4 T 4	.	Per	Both	
	School	\$174	\$49	course	D. II	0
NWACC	West Fark High School	¢174	¢40	Per	Both	0
OZC	West Fork High School	\$174	\$49	Course Per Credit	Both	0
020	Cave City High School	\$124	\$50	Hour	Bour	45
OZC	Cave City High Center	ΨΙΖΗ	φ00	Per Credit	Both	40
020	Highland High School	\$124	\$50	Hour	Dour	135
OZC		+·= •	+00	Per Credit	Both	
	Home School	\$124	\$50	Hour		2
OZC	Izard County Consolidated			Per Credit	Both	
	School	\$124	\$50	Hour		18
OZC	Mammoth Spring High			Per Credit	Both	
	School	\$124	\$50	Hour		16
OZC				Per Credit	Both	
	Melbourne High School	\$124	\$50	Hour		70
OZC				Per Credit	Both	
	Mountain View High School	\$124	\$50	Hour	_	37
OZC		• • • • •		Per Credit	Both	_
	Norfork High School	\$124	\$50	Hour		7

Institution	High School Partner		on (Before & Scholarships		Semester (Fall, Spring, or Both)	# of students who did not pay tuition
		Before	After	Unit		
OZC	Rural Special High School	\$124	\$50	Per Credit Hour	Both	0
OZC	Salem High School	\$124	\$50	Per Credit Hour	Both	45
OZC	Timbo High School	\$124	\$50	Per Credit Hour	Both	1
OZC	Viola High School	\$124	\$50	Per Credit Hour	Both	34
PCCUA	DeWitt School District/College	\$225.00	\$168.75	Per course	Fall	33
PCCUA	DeWitt School District/College	\$225.00	\$168.75	Per course	Spring	33
PCCUA	DeWitt School District/at HS	\$225.00	\$168.75	Per course	Both	114
PCCUA	DeWitt School District/at HS	\$225.00	\$0.00	Per course	Spring	6
PCCUA	DeWitt School District SC	\$0.00	\$0.00	Per course	Fall	144
PCCUA	DeWitt School District SC	\$0.00	\$0.00	Per course	Spring	140
PCCUA	Dumas School District/at DHS	\$225.00	\$168.75	Per course	Fall	14
PCCUA	Dumas School District/at DHS	\$225.00	\$168.75	Per course	Spring	10
PCCUA	Barton School District/College	\$225.00	\$168.75	Per course	Fall	5
PCCUA	Barton School District/College	\$225.00	\$168.75	Per course	Spring	3
PCCUA	Helena-West Helena Sch. Dis./College	\$225.00	\$168.75	Per course	Fall	4
PCCUA	Helena-West Helena Sch. Dis./College	\$225.00	\$168.75	Per course	Spring	3
PCCUA	Helena-West Helena. SC	\$0.00	\$0.00	Per course	Fall	162
PCCUA	Helena West Helena SC	\$0.00	\$0.00	Per course	Spring	162
PCCUA	KIPP Delta Prep HS/College	\$225.00	\$168.75	Per course	Fall	21
PCCUA	KIPP Delta Prep HS/College	\$225.00	\$168.75	Per course	Spring	26
PCCUA	Marvel Sch Dist/College	\$225.00	\$168.75	Per course	Fall	0
PCCUA	Marvel Sch Dist/College	\$225.00	\$168.75	Per course	Spring	0
PCCUA	Marvel Academy	\$225.00	\$168.75	Per course	Spring	1
PCCUA	Desoto Sch. Dist.	\$225.00	\$168.75	Per course	Fall	40
PCCUA	Desoto Sch. Dist.	\$225.00	\$168.75	Per course	Spring	40

Institution	High School Partner		on (Before & Scholarships	Semester (Fall,	# of students who did	
		Before	After	Unit	Spring, or Both)	not pay tuition
PCCUA		Delote	Alter	Per	Bothy	tutton
	Desoto Sch. Dist.	\$225.00	\$168.75	course	Both	
PCCUA	Clarendon School	\$0	\$0	Per		
	District/SC			course	Spring	0
PCCUA	Stuttgart School District			Per		
	/College	\$225.00	\$168.75	course	Fall	2
PCCUA	Stuttgart School District	* ~~ = ~~	* 4 9 9 7 5	Per		
600114	/Colleges	\$225.00	\$168.75	course	Spring	0
PCCUA	Stuttgart School District	¢005.00	¢460.75	Per		22
PCCUA	@ SHS Stuttgart Sabaal District	\$225.00	\$168.75	course Per	Fall	33
PCCUA	Stuttgart School District @ SHS	\$225.00	\$168.75	course	Spring	32
PCCUA	@ 5115	<u>\$225.00</u> \$0	\$100.75	Per	Spring	52
TCCCA	Stuttgart School District/SC	ΨŪ	ΨΟ	course	Fall	156
PCCUA	oldligart ochool District/00	\$0	\$0	Per	1 dii	100
1000/1	Stuttgart School District/SC	ΨΟ	ψŪ	course	Spring	163
SAC	Arkansas Connections			Per credit	Both	
	Academy	\$41.67*	\$0*	hour		3
SAC		· · ·		Per credit	Both	
	Arkansas Virtual Academy	\$41.67*	\$0*	hour		4
SAC				Per credit	Both	
	Columbia Christian School	\$41.67*	\$0*	hour		0
SAC				Per credit	Both	
	El Dorado High School	\$41.67*	\$0*	hour		267
SAC		A () A T	* **	Per credit	Both	
	Home School	\$41.67*	\$0*	hour	.	3
SAC	Junction City High School	¢11 G7*	\$0*	Per credit	Both	21
SAC	Junction City High School	\$41.67*	۵ 0	hour Per credit	Both	21
SAC	Louisiana Schools	\$41.67*	\$0*	hour	BOUT	2
SAC	Parkers Chapel High	φ41.07	ψυ	Per credit	Both	۷.
070	School	\$41.67*	\$0*	hour	Dotti	79
SAC	0011001	φ11.07	ψu	Per credit	Both	10
0.10	Smackover High School	\$41.67*	\$0*	hour		134
SAC	y	T -	•	Per credit	Both	
	Strong High School	\$41.67*	\$0*	hour		12
SAC				Per credit	Both	
	West Side Christian School	\$41.67*	\$0*	hour		11
SAUM	Arkansas Connections		\$0	Credit	Both	
<u> </u>	Academy	\$240.00		Hour		21
SAUM		\$240.00	\$0	Credit	Both	
0.4.1.4	Arkansas Virtual Academy	#040.00	¢2	Hour	.	1
SAUM	Dredley Link Oaksal	\$240.00	\$0	Credit	Both	25
CALINA	Bradley High School	¢040.00	¢0	Hour	Deth	25
SAUM	Columbia Christian School	\$240.00	\$0	Credit	Both	16
SAUM	Columbia Christian School Community Christian	\$240.00	\$0	Hour Credit	Both	16
SAUM	School	ψ ∠ 40.00	φυ	Hour	Bour	1
SAUM		\$240.00	\$0	Credit	Both	I
0,000	DeSoto School	Ψ2-10.00	ΨΟ	Hour	Bour	5

Institution	High School Partner		on (Before & Scholarship		Semester (Fall,	# of students who did
		Before	After	Unit	Spring, or Both)	not pay tuition
SAUM	Emerson High School	\$240.00	\$0	Credit Hour	Both	12
SAUM	Glen Rose High School	\$240.00	\$0	Credit Hour	Both	35
SAUM	Gurdon High School	\$240.00	\$0	Credit Hour	Both	20
SAUM	Harmony Grove High School	\$240.00	\$0	Credit Hour	Both	81
SAUM	Home Schooled	\$240.00	\$0	Credit Hour	Both	63
SAUM	Magnolia High School	\$240.00	\$0	Credit Hour	Both	155
SAUM	Taylor High School	\$240.00	\$0	Credit Hour	Both	46
SAUM	The Baptist Preparatory School	\$240.00	\$0	Credit Hour	Both	56
SAUM	White Hall High School	\$240.00	\$0	Credit Hour	Both	10
SAUT	Bearden School District	\$108 on campus/ \$54 hrs	\$108/ \$54	Per credit hour	Both/ spring	16/6
SAUT	Camden Fairview School District	\$54	\$54	Per credit hour	Both	6 fall /0 spring
SAUT	Harmony Grove School District	\$108	\$108	Per credit hour	Both	5 fall/8 spring
SAUT	Hampton School District	\$54	\$54	Per credit hour	Both	7 fall/7 spring
SAUT	Fordyce School District	\$54	\$54	Per credit hour	Both	6 fall/10 spring
SAUT	Cleveland County School District	\$54	\$54	Per credit hour	Both	12 fall/12 spring
SAUT	Arkansas Virtual Academy	\$54	\$54	Per credit hour	Both	1 fall/1 spring
SAUT	Magnolia School District	\$54	\$54	Per credit hour	spring	15 spring
SAUT	Victory Christian	\$54	\$54	Per credit hour	Both	1 fall/1 spring
SEARK	Arkansas Connections Academy	\$115	\$0	Per credit hour	Fall	2
SEARK	Watson Chaple School District	\$115	\$0	Per credit hour	Fall	48
SEARK	White Hall School District	\$115	\$0	Per credit hour	Fall	11
SEARK	AR Virtual Academy	\$115	\$0	Per credit hour	Fall	1
UACCB	Bald Knob High School	\$87	\$50	Per credit hour	Both	
UACCB	Batesville High School	\$87	\$50	Per credit hour	Both	8
UACCB	Southside High School	\$87	\$50	Per credit hour	Both	

Institution	High School Partner		on (Before & Scholarships	Semester (Fall,	# of students who did	
		Before	After	Unit	Spring, or Both)	not pay tuition
UACCB	Midland High School	\$87	\$50	Per credit hour	Both	
UACCB	AR Virtual Academy	\$87	\$50	Per credit hour	Both	
UACCB	Cedar Ridge High School	\$87	\$50	Per credit hour	Both	2
UACCB	Concord High School	\$87	\$50	Per credit hour	Both	
UACCB	Cave City High School	\$87	\$50	Per credit hour	Both	
UACCB	Hillcrest High School	\$87	\$50	Per credit hour	Both	
UACCB	AR Connection Academy	\$87	\$50	Per credit hour	Both	
UACCHT	Arkansas High School	\$134.09	\$51.79	Per credit hour	Fall	210
UACCHT	Arkansas High School	\$131.46	\$75.31	Per credit hour	Spring	185
UACCHT	Arkansas Virtual Academy	\$154.54	\$55.23	Per credit hour	Fall	1
UACCHT	Arkansas Virtual Academy	\$175.06	\$53.11	Per credit hour	Spring	1
UACCHT	Ashdown High School	\$170.67	\$0	Per credit hour	Spring	4
UACCHT	Blevins High School	\$125.29	\$0	Per credit hour	Fall	13
UACCHT	Blevins High School	\$135.40	\$0	Per credit hour	Spring	28
UACCHT	Cornerstone Christian Academy	\$156.78	\$34.23	Per credit hour	Fall	0
UACCHT	Cornerstone Christian Academy	\$150.07	\$33.37	Per credit hour	Spring	0
UACCHT	Fouke School District	\$137.29	\$0.00	Per credit hour	Fall	69
UACCHT	Fouke School District	\$142.46	\$0.00	Per credit hour	Spring	60
UACCHT	Garrett Memorial Christian School	\$132.50	\$28.05	Per credit hour	Fall	0
UACCHT	Garrett Memorial Christian School	\$150.33	\$33.50	Per credit hour	Spring	0
UACCHT	Genoa Central High School	\$144.19	\$38.16	Per credit hour	Fall	2
UACCHT	Genoa Central High School	\$138.47	\$34.96	Per credit hour	Spring	2
UACCHT	Homeschool Students	\$151.65	\$26.67	Per credit hour	Fall	1
UACCHT	Homeschool Students	\$131.50	\$24.08	Per credit hour	Spring	1
UACCHT	Hope High School	\$129.65	\$0	Per credit hour	Fall	97

Institution	High School Partner		on (Before & Scholarships	Semester (Fall,	# of students who did	
		Before	After	Unit	Spring, or Both)	not pay tuition
UACCHT	Hope High School	\$127.01	\$61.85	Per credit hour	Spring	116
UACCHT	Lafayette County High School	\$153.67	\$0	Per credit hour	Fall	11
UACCHT	Lafayette County High School	\$154.42	\$0	Per credit hour	Spring	16
UACCHT	Nevada High School	\$154.16	\$0	Per credit hour	Fall	3
UACCHT	Nevada High School	\$137.08	\$0	Per credit hour	Spring	15
UACCHT	Premier High School	\$169.95	\$0	Per credit hour	Fall	4
UACCHT	Premier High School	\$162.21	\$0	Per credit hour	Spring	3
UACCHT	Prescott High School	\$147.77	\$0	Per credit hour	Fall	45
UACCHT	Prescott High School	\$148.68	\$0	Per credit hour	Spring	41
UACCHT	Spring Hill High School	\$144.03	\$28.62	Per credit hour	Fall	8
UACCHT	Spring Hill High School	\$125.06	\$57.78	Per credit hour	Spring	14
UACCHT	Taylor High School	\$150.66	\$0.00	Per credit hour	Fall	18
UACCHT	Taylor High School	\$150.11	\$0.00	Per credit hour	Spring	20
UACCHT	Trinity Christian School	\$146.00	\$46.45	Per credit hour	Fall	0
UACCHT	Trinity Christian School	\$147.63	\$36.97	Per credit hour	Spring	0
UACCM	Arkansas Connections Academy	\$112	\$112	Per credit hour	Both	0
UACCM	Atkins High School	\$112	\$0	Per credit hour	Both	9
UACCM	Clarksville High School	\$112	\$0	Per credit hour	Both	66
UACCM	Danville High School	\$112	\$21	Per credit hour	Both	0
UACCM	Greenbrier High School	\$112	\$0	Per credit hour	Both	206
UACCM	Morrilton High School	\$102	\$0	Per credit hour	Both	101
UACCM	Nemo Vista High School	\$102	\$0	Per credit hour	Both	11
UACCM	Perryville High School	\$112	\$21	Per credit hour	Both	0
UACCM	Pottsville High school	\$112	\$112	Per credit hour	Both	0
UACCM	Sacred Heart high School	\$102	\$0	Per credit hour	Both	6

Institution	High School Partner	Tuition (Before & After Scholarships)			Semester (Fall,	# of students who did
		Before	After	Unit	Spring, or Both)	not pay tuition
UACCM		Belole	Alter	Per credit	Bothy	taition
	South Side bee Branch	\$112	\$16	hour	Both	0
UACCM				Per credit		
	Vilonia High School	\$102	\$0	hour	Fall	1
UACCM				Per credit		
	Wonderview High School	\$102	\$0	hour	Both	3
UACCM		• • • • •	* 4 4 9	Per credit		
	Conway High School	\$112	\$112	hour	Spring	0
UACCM		\$440	\$ 04	Per credit		0
	Dover High School	\$112	\$21	hour	Spring	0
UACCM	East End High School	\$112	\$21	Per credit hour	Spring	0
UACCRM	East End High School	φΠZ	φZI	Per credit	Spring	36 Fall;
UACCRIM	Acorn	\$179	\$72	hour	Both	38 Spring
UACCRM	Acom	ψ17 3	ψ1Ζ	Per credit	Dotti	11 Fall;
OACCIN	Caddo Hills	\$179	\$72	hour	Both	11 Spring
UACCRM			ψ1 <u>2</u>	Per credit	Bour	34 Fall;
0,1001111	Cossatot River	\$179	\$72	hour	Both	33 Spring
UACCRM		, , , , , , , , , ,		Per credit		
	Mena	\$179	\$72	hour	Both	0
UACCRM				Per credit		
	Mount Ida	\$179	\$72	hour	Both	0
UACCRM				Per credit		7 Fall; 9
	Oden	\$179	\$72	hour	Both	Spring
UACCRM				Per credit		1 Fall; 2
	Umpire	\$179	\$72	hour	Both	Spring
UACCRM				Per credit		
	Waldron	\$179	\$72	hour	Both	0
UAFS	AR School of Math,			Per	Both	
	Science and the Arts	\$921.75	\$0 to 125	course		unknown
UAFS		* • • • • • • • • • • • • • • • • • • •	*• • • • •	Per	Both	
	Greenwood High School	\$951.75	\$0 to 125	course	D. th	unknown
UAFS	Nawthaida Lligh Cabaal	¢004.05	\$0	Per credit	Both	1000/
	Northside High School	\$281.25	<u>۴</u> ۵	hour Dan anadit	Deth	100%
UAFS	Southside High School	\$281.25	\$0	Per credit	Both	100%
UAFS	Southside High School	φ201.25		hour Per	Both	100 /6
UAFS	Prairie Grove High School	\$921.75	\$0 to 150	course	Bour	unknown
UAFS	Traine Grove High School	ψ321.75	\$0	Per	Both	UIKIOWII
UAI U	Van Buren High School	\$921.75	ΨΟ	course	Dotti	100%
UAFS	Van Baren High Concer	<i>Q021.10</i>	\$0	Per	Both	10070
	Booneville High School	\$951.75	\$	course		100%
UAFS			\$0	Per	Both	
_	Cedarville High School	\$951.75	T -	course		100%
UAFS	<u> </u>			Per	Both	
	Charleston High School	\$951.75	\$0 to 150	course		unknown
UAFS	~			Per	Both	
	Hackett High School	\$951.75	\$0	course		100%
UAFS				Per	Both	
	Grace Academy	\$951.75	\$0 to 250	course		unknown

Institution	High School Partner	Tuition (Before & After Scholarships)			Semester (Fall,	# of students who did
		Before	After	Unit	Spring, or Both)	not pay tuition
UAFS		Belore	Alter	Per	Both	tuition
•••••	Union Christian	\$951.75	\$0 to 250	course	2000	unknown
UAFS		+ • • • • •	\$0	Per credit	Both	
_	Alma High School	\$281.25	r -	hour		100%
UAFS	U U U U U U U U U U U U U U U U U U U		\$0	Per credit	Both	
	Booneville High School	\$281.25		hour		100%
UAFS			\$0	Per credit	Both	
	Cedarville High School	\$281.25		hour		100%
UAFS			\$0	Per credit	Both	
	Charleston High School	\$281.25		hour		100%
UAFS			\$0	Per credit	Both	
	County Line High School	\$281.25		hour		100%
UAFS			\$0	Per credit	Both	
	Future School of Fort Smith	\$281.25		hour		100%
UAFS			\$0	Per credit	Both	
	Greenwood High School	\$281.25		hour		100%
UAFS			\$0	Per credit	Both	
	Hackett High School	\$281.25		hour		100%
UAFS		* •••	\$0	Per credit	5.4	1000/
	Lavaca High School	\$281.25		hour	Both	100%
UAFS		* ~~ 4 ~ 5	\$0	Per credit	Both	1000/
	Mansfield High School	\$281.25	* 0	hour		100%
UAFS	Magazina Lligh Cabaal	¢004.05	\$0	Per credit	Both	1000/
UAFS	Magazine High School	\$281.25	<u>۴</u> ۵	hour Dan anadit	Both	100%
UAF5	Mountainburg High School	¢001 05	\$0	Per credit	Both	100%
UAFS	Mountainburg High School Mulberry/Pleasant View Bi-	\$281.25	\$0	hour Per credit	Both	100%
UAF3	County High School	\$281.25	φU	hour	DOUT	100%
UAFS		ψ201.25	\$0	Per credit	Both	10070
UAI U	Northside High School	\$281.25	ΨΟ	hour	Dom	100%
UAFS	Northside High Concor	Ψ201.20	\$0	Per credit	Both	10070
0/11/0	Ozark High School	\$281.25	ΨŬ	hour	Dour	100%
UAFS		+=0.1.20	\$0	Per credit	Both	
	Paris High School	\$281.25	<i>+</i> -	hour		100%
UAFS	y		\$0	Per credit	Both	
	River Valley Virtual School	\$281.25		hour		100%
UAFS	· · · · · · · · · · · · · · · · · · ·		\$0	Per credit	Both	
	Southside High School	\$281.25		hour		100%
UAFS			\$0	Per credit	Both	
	Van Buren High School	\$281.25		hour		100%
UAFS			\$0	Per credit	Both	
	Waldron High School	\$281.25		hour		100%
UAFS	Arkansas Virtual Academy	• • • ·	\$0	Per credit	Both	
	(ARVA)	\$281.25	* -	hour		100%
UAFS	Premier High School - Fort	A OO (A = -	\$0	Per credit	Both	40001
	Smith	\$281.25	# 400.00	hour		100%
UALR	Cathalia Llink Oakaal	\$100.00	\$100.00	Per	Both	101
	Catholic High School	¢100.00	¢0	course	Deth	181
UALR	oStom Wigh School	\$100.00	\$0	Per	Both	100
	eStem High School			course		120

Institution	High School Partner	Tuition (Before & After Scholarships)			Semester (Fall,	# of students who did
		Before	After	Unit	Spring, or Both)	not pay tuition
UALR		\$100.00	\$0	Per	Both	taition
_	Greenbrier High School		r -	course		190
UALR		\$100.00	\$0	Per	Both	
	Jacksonville High School	-		course		24
UALR		\$100.00	\$0	Per	Both	
	Joe T Robinson			course		32
UALR		\$100.00	\$0	Per	Both	
	Little Rock Southwest			course		9
UALR	Little Rock West School of	\$100.00	\$0	Per	Both	
	Innovation			course		26
UALR		\$100.00	\$0	Per	Both	
	Maumelle Charter			course		26
UALR		\$100.00	\$0	Per	Both	. –
	Maumelle HS	.	* 2	course		45
UALR		\$100.00	\$0	Per	Both	
	Morrilton HS	# 400.00	# 400.00	course	5.4	1
UALR		\$100.00	\$100.00	Per	Both	70
	Mt St Mary	#100.00	* 0	course	D. th	72
UALR	Derlaview LIC	\$100.00	\$0	Per	Both	70
	Parkview HS	¢100.00	<u>۴</u> ۵	course	Deth	73
UALR	Sulver Lille	\$100.00	\$0	Per	Both	104
UALR	Sylvan Hills	\$100.00	\$0	course Per	Both	134
UALK	Vilonia HS	\$100.00	Ф О		БОШ	151
UALR	VIONATIS	\$100.00	\$0	course Per	Both	131
UALIN	Vilonia Pathways	φ100.00	ΨΟ	course	Dotti	2
UALR	vilonia r atriways	\$100.00	\$0	Per	Both	2
UALIN	Wilber D Mills	φ100.00	ΨΟ	course	Dom	14
UALR		\$100.00	\$0	Per	Both	
•/ •= •	LR Excel	<i>↓</i>	÷	course	2000	6
UALR		\$100.00	\$0	Per	Both	-
-	Pulaski Academy	•	r -	course		38
UAM	· · · · · · · · · · · · · · · · · · ·			Per credit	Both	
	Crossett High School	\$295.25	\$133.75	hour		52
UAM		\$295.25	\$133.75	Per credit	Both	
	Dermott High School			hour		*
UAM		\$295.25	\$133.75	Per credit	Both	
	Dumas High School			hour		*
UAM		\$295.25	\$133.75	Per credit	Both	
	Hamburg High School			hour		76
UAM		\$295.25	\$133.75	Per credit	Both	-
	Lakeside High School			hour	_	*
UAM		\$295.25	\$133.75	Per credit	Both	
	McGehee High School	***	.	hour		13
UAM	Monticello Occupational	\$295.25	\$133.75	Per credit	Both	4.40
	Education Center	*00-0-	# 100 ==	hour		112
UAM	Parkers Chapel High School	\$295.25	\$133.75	Per credit hour	Both	32

Institution	High School Partner	Tuition (Before & After Scholarships)			Semester (Fall,	# of students who did
		Before	After	Unit	Spring, or Both)	not pay tuition
UAM	Southeast Arkansas Community - Based Education Center (SEACBEC)	\$295.25	\$133.75	Per credit hour	Both	89
UAM	White Hall High School	\$295.25	\$133.75	Per credit hour	Both	129
UAPTC	Abundant Life Christian Academy	\$99	\$0	Per course	Fall	9
UAPTC	Calvary Academy	\$300	175	Per course	Fall	0
UAPTC	Jacksonville	\$300	\$175	Per course	Fall	0
UAPTC	Lisa Academy North	\$99	\$0	Per course	Fall	8
UAPTC	North Little Rock High School	\$99	\$0	Per course	Fall	45
UAPTC	Parkview Magnet High School	\$99	\$0	Per course	Fall	11
UAPTC	Southwest Christian Academy	\$300	\$175	Per course	Fall	0
UAPTC	Metropolitan Career Technical Center	\$99	\$99	Per course	Fall	0
UAPTC	Abundant Life Christian Academy	\$300	\$175	Per course	Spring	0
UAPTC	Calvary Academy	\$300	\$175	Per course	Spring	0
UAPTC	Jacksonville High School	\$300	\$175	Per course	Spring	0
UAPTC	Lisa Academy North	\$99	\$0	Per course	Spring	10
UAPTC	Metropolitan Career Technical Center	\$99	\$99	Per course	Spring	0
UAPTC	North Little Rock High School	\$99	\$0	Per course	Spring	44
UAPTC	Northeast Arkansas Career and Technical Center	\$99	\$99	Per course	Spring	0
UAPTC	Parkview Magnet High School	\$99	\$0	Per course	Spring	17
UAPTC	Parkview Magnet High School	\$300	\$125	Per course	Spring	0
UAPTC	Southwest Christian Academy	\$99	\$0	Per course	Spring	6
UAPTC	Southwest Christian Academy	\$300	\$175	Per course	Spring	5
UCA	Arkansas Virtual Academy	\$238	\$0	Per credit hour	Both	
UCA	Central Arkansas Christian HS	\$238	\$10	Per credit hour	Both	12
UCA	Conway Christian HS	\$238	\$10	Per credit hour	Both	5

Institution	High School Partner	Tuition (Before & After Scholarships)			Semester (Fall,	# of students who did
		Before	After	Unit	Spring, or Both)	not pay tuition
UCA				Per credit		
	Conway HS	\$238	\$0	hour	Both	
UCA				Per credit	Spring	
	Episcopal Collegiate	\$238	\$10	hour	Only	3
UCA	Little Rock Christian			Per credit		
	Academy	\$238	\$10	hour	Both	2
UCA				Per credit		
	St. Joseph HS	\$238	\$10	hour	Both	

- 1. ASUN: Courses that were eligible for the concurrent challenge scholarship with the courses being provided by their own high school faculty.
- 2. ASUMS: \$127 in county \$148 other in-state. Sources of funding are institutional scholarships and secondary tech center funding. Out of State (\$190) and International Tuition (\$347) rates are charged if applicable. Approximately 5% of concurrent students' due pay tuition if they are not eligible for institutional scholarships or secondary technical center funding.
- 3. ASUTR: *Data is based on Sophomores, Juniors & Seniors enrolled in two or fewer classes per semester. Data is based on a 3-credit-hour course. **Concurrent Enrollment (CE), as defined by ASUTR, courses taught at the high school campus, by high school faculty. ***DEAL Program (DEAL), courses taught online or at ASUTR campus, by ASUTR faculty. ^School district pays remaining student tuition. Note: Career Center students are fully funded through the Office of Skills Development.
- 4. ATU: *Tuition charged to students on the Russellville and Ozark campuses is paid by the high school, not the student. Tuition charged to students at the Arkansas Tech Career Center (ATCC) is covered by Vocational Center Aid.
- 5. EACC: Arkansas Virtual Academy students were directly charged tuition and fees during regular terms.
- 6. NAC: *Northark Technical Center Enrollment
- SAC: *\$41.67 per credit hour, or \$125 for a 3-hour course; Secondary Tech public school tuition is paid through the Office of Skills Development (OSD). **_\$0 for a 3-hour course; \$41.67 for a 4-hour course after the \$125 scholarship is applied.
- 8. UAM: MOEC pays for these students. They are included in the MOEC count.

Agenda Item No. 22 Higher Education Coordinating Board October 25, 2024

ANNUAL STATUS REPORT FOR SEXUAL ASSAULT PREVENTION ON CAMPUS (ACT 563 OF 2017)

Under Act 563 of 2017, the Arkansas Higher Education Coordinating Board was directed to develop an action plan to address the prevention of sexual assault on college and university campuses and to submit annual reports on implementation by November 1 to the Arkansas General Assembly via the House and Senate Education Committees and the House and Senate Public Health, Welfare and Labor Committees.

The Division of Higher Education of the Department of Education has collected the annual campus status reports for the 2023-2024 academic year, as required by the legislation. We received reports from all campuses.

The legislative requirements for the action plan direct Arkansas public colleges and universities:

- 1) To incorporate sexual assault prevention into advising and student orientation.
- 2) To integrate information into academic courses as appropriate;
- 3) To identify opportunities to raise awareness and provide resources for sexual assault prevention across the entire student population;
- 4) To identify available grants and partnerships to assist with the work;
- 5) To collaborate with sources for access to care; and
- 6) To identify other topics or issues relating to the prevention and reduction of sexual assault.

The issue of sexual assault continues to be addressed seriously by all campuses. Institutions have incorporated this into student orientation and have put in place extra staff training, extra safety measures, and additional activities and resources for students.

Agenda Item No. 23 Higher Education Coordinating Board October 25, 2024

UNPLANNED PREGNANCY PREVENTION ANNUAL REPORT

Under Act 943 of 2015, the Arkansas Higher Education Coordinating Board (AHECB) was directed to develop an action plan to address unplanned pregnancies on college campuses and to submit annual reports on implementation by November 1 to the Arkansas General Assembly via the House and Senate Education Committees and the House and Senate Public Health, Welfare and Labor Committees.

The legislation directs higher education institutions in nine areas. Among those directives colleges and universities are: to identify methods of addressing the problem of unplanned pregnancy, to collaborate with health centers, to identify a measure of success, and to incorporate into academic coursework "as appropriate". <u>The legislation mandates that campuses include information in their orientations on the prevention of unplanned pregnancy.</u>

The annual IHE reports have been collected by the Division of Higher Education for 2023-2024. The department is able to report that all eleven public four-year universities and all 22 two-year campuses have submitted reports and are in compliance with Act 943. All campuses report incorporating information on unplanned pregnancy into their student orientation and most report collaborative efforts with community and state organizations. All four-year universities have continued to incorporate information on the prevention of unplanned pregnancy into at least some of their academic coursework. Additional resources are offered by the majority of campuses, both four-year and two-year.

ADHE will place this report, along with reports from select campuses, on the ADHE website.